SADDLEBACK COLLEGE
CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, April 8, 2025

The meeting starts promptly at **3:00PM in AGB 106**

1. **Approval of Minutes – March 25, 2025, p. 3-7**
2. **Approval of Agenda**
3. **Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair's Report**
5. **Curriculum Committee Training – Information Item**
6. **Fall 2025 Curriculum Calendar – Information Only Item, p. 8**
7. **New Community Education Programs/Workshops for Summer 2025 – Information Only Item, p. 9**
8. **Proposed New Taxonomic Pathways (Human Services) for Academic Year 2025-26 – Information Only Item, p. 10**
9. **Proposed New Credit Courses (GD) for UCTCA for Academic Year 2026-27 – Information Item, p. 11-12**
   - A. New prerequisites
     - a. GD 616 (66) will have a prerequisite of ART 40, ART 41, GD 51, GD 53, GD 55, GD 56, GD 59 and for Animation Track GD 61, GD 150, and GD 210 or for Design Track GD 54, GD 58, and GD 63
   - B. Approval of new credit courses
10. **Proposed New Credit Courses (BUS, KNES, SURG) for Academic Year 2025-26 (Spring) – Action Item, p. 13-14**
    - C. New prerequisites
      - a. SURG 620 (220) will have a prereq of SURG 210
      - b. SURG 630 (230) will have a prereq of SURG 220
      - c. SURG 640 (240) will have a prereq of SURG 230
      - d. SURG 650 (250) will have a prereq of SURG 240
    - CI. New corequisites
      - a. SURG 610 (210) will have a coreq of SURG 210L
      - b. SURG 610L (210L) will have a coreq of SURG 210
      - c. SURG 620 (220) will have a coreq of SURG 220L
      - d. SURG 620L (220L) will have a coreq of SURG 220
      - e. SURG 630 (230) will have a coreq of SURG 230L
      - f. SURG 630L (230L) will have a coreq of SURG 230
    - CII. New limitations on enrollment
      - a. BUS 632 (232) will have a limitation of Valid Cosmetologist, Barber, Esthetician, Hairstylist or Manicurist License.
      - b. SURG 610 (210) will have a limitation of Formal admission into the Surgical Technology program
    - CIII. Approval of new credit courses
11. **Proposed New Credit Programs for Academic Year 2025-26 (Spring) – Action Item, p. 15-20**
    - A. Kinesiology – Sports Administration A.A. degree
    - B. Networking Administrator Essentials Certificate of Achievement
    - C. Salon Management Certificate of Achievement
    - D. Surgical Technology A.S. degree

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12. Proposed New Noncredit Courses (CIM, CIMA MA, PHIT) for Academic Year 2025-26 (Spring) – Action Item, p. 21-22

A. New recommended preparation
   a. CIM 608NC (408NC) will have a recommended preparation of Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.

B. Approval of new noncredit courses

13. Proposed New Noncredit Programs for Academic Year 2025-26 (Spring) – Action Item, p. 23-25

A. EKG/ECG Technician Certificate of Completion
B. Healthcare Data Analytics Certificate of Completion

14. Proposed New Noncredit Course Justifications for Academic Year 2026-27 – Action Item, p. 26-43

A. EART 604 (504) – Art and Media as Propaganda
B. EART 654 (554) – Beginning Digital Art (EI)
C. EART 655 (555) – Intermediate Digital Art (EI)
D. EART 656 (556) – Advanced Digital Art (EI)
E. ECIM 604 (504) – Introduction to AI for Everyday Life (EI)
F. EHSC 605 (505) – Health Technologies and Innovations (EI)

15. Proposed New Noncredit Program Justification (High School Equivalency Certificate of Competency) for Academic Year 2026-27 – Action Item, p. 44

16. Proposed Course Deletions (SPS) for Academic Year 2026-27 – Consent Item, p. 45

17. Representational Area Reports (if time allows)

18. Announcements

A. The last Curriculum Committee meeting of the semester is on Tuesday, April 22nd at 3pm in AGB 106.
B. The last GE Committee of the semester is on Tuesday, April 22nd at 4pm in AGB 106.
C. The launch deadline for scheduled/unscheduled review of courses and any approved new courses (not seeking UC approval) for Fall 2026 in META/Maverick is April 30, 2024. This is also the deadline for the submission of all required elements for new and revised programs.

19. Public Interest Announcements (if time allows)

20. Adjourn

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda,* except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

SADDLEBACK COLLEGE
CURRICULUM COMMITTEE

Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, March 25, 2025

Curriculum Team and Leadership in Attendance

1. Michelle Duffy	Curriculum Chair
2. Stephanie Di Alto	Curriculum Specialist
3. Aimee Tran	Articulation Officer

Curriculum Team and Leadership in Absence

1. Tram Vo-Kumamoto	VPI

Voting Members in Attendance

1. Mike Bennett	Kinesiology & Athletics
2. Linda Call	Health and Wellness
3. Deborah Chau	Counseling and Special Programs
4. Tom DeDonno	Business and Industry
5. Beau Ewan (alternate)	Humanities and Social Sciences
6. Farida Gabdrakhmanova	Arts, Media, Performance, and Design
7. Annie Gilbert	Extended Learning
8. Steve Gonsowski	Arts, Media, Performance, and Design
9. Carmenmara Hernandez-Bravo	Humanities and Social Sciences
10. Lori Hoolihan (alternate)	Health and Wellness
11. Susan Miller	Health and Wellness
12. June Millovich	Humanities and Social Sciences
13. Brooke Sauter	Counseling and Special Programs
14. Carolyn Seaman	Instructional Support and Teaching Innovations
15. Tamara Sison	Science, Technology, Engineering, and Math
16. Michelle Weckerly	Business and Industry

Voting Members Absent

1. Jessica Beck	Extended Learning
2. Larry Perez	Science, Technology, Engineering, and Math
3. Jennifer Rohles	Kinesiology & Athletics

Administrators in Attendance

1. Sherrie Loewen	Health and Wellness

SADDLEBACK COLLEGE
CURRICULUM COMMITTEE

MINUTES

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, March 25, 2025

The meeting starts promptly at **3:00PM in AGB 106**

1. **Approval of Minutes – March 11, 2025, p. 3-5**
   - **First: Annie Gilbert**
   - **Second: Carolyn Seaman**
   - **Motion passed**

2. **Approval of Agenda**
   - **First: June Millovich**
   - **Second: Annie Gilbert**
   - **Motion passed**

3. **Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
   - **None**

4. **Chair's Report**
   - **None**

5. **Curriculum Committee Training – Information Item**
   - **Michelle Duffy reminded Members that drop-in META/Maverick sessions are ongoing.**
   - **Cluster one, Phase II CCN courses will be built out in META/Maverick shortly and faculty will be notified when they are ready.**

6. **Proposed New Taxonomic Pathways for Business (Salon Management) and Kinesiology (Sports Administration) for Academic Year 2025-26 (Spring) – Information Only Item, p. 6-7**
   - **New pathways are necessitated for the new Salon Management Certificate of Achievement and Kinesiology - Sports Administration A.A. degree currently under development for Spring 2026 (agenda item 8).**

7. **Proposed New Credit Courses (BUS, KNES, SURG) for Academic Year 2025-26 (Spring) – Information Item, p. 8-9**
   - **SURG 610 (210), 610L (210L), 620 (220), 620L (220L), 630 (230), 630L (230L), 640 (240), and 650 (250) will be included in the new Surgical Technology A.S. degree; BUS 632 (232) will be included in the new Salon Management Certificate of Achievement; and KNES 648 (148) will be included in the new Kinesiology - Sports Administration A.A. degree (agenda item 8).**
   - **Michelle Weckerly observed that BUS 632 (232) identifies an enrollment limitation that requires students to possess a license, however, she recollected that Michelle Duffy had previously suggested making licensure a recommended preparation. Michelle W. noted that students might be in the process of completing their license or coming from out of state and finalizing their license. After brief discussion, it was decided that Michelle W. will give it further consideration and make a determination prior to the April 8th meeting regarding whether a limitation or recommended preparation of licensure is more appropriate.**

   A. New prerequisites
      a. SURG 620 (220) will have a prereq of SURG 210
      b. SURG 630 (230) will have a prereq of SURG 220
      c. SURG 640 (240) will have a prereq of SURG 230
      d. SURG 650 (250) will have a prereq of SURG 240

   B. New corequisites
      a. SURG 610 (210) will have a coreq of SURG 210L
      b. SURG 610L (210L) will have a coreq of SURG 210
      c. SURG 620 (220) will have a coreq of SURG 220L
      d. SURG 620L (220L) will have a coreq of SURG 220
      e. SURG 630 (230) will have a coreq of SURG 230L

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CURRICULUM COMMITTEE

MINUTES

f. SURG 630L (230L) will have a coreq of SURG 230

C. New limitations on enrollment
   a. BUS 632 (232) will have a limitation of Valid Cosmetologist, Barber, Esthetician, Hairstylist or Manicurist License.
   b. SURG 610 (210) will have a limitation of Formal admission into the Surgical Technology program

D. Approval of new credit courses

8. Proposed New Credit Programs for Academic Year 2025-26 (Spring) – Information Item, p. 10-15

- **Four new credit programs for Spring 2026 were provided for information.**

A. Kinesiology – Sports Administration A.A. degree
B. Networking Administrator Essentials Certificate of Achievement
C. Salon Management Certificate of Achievement
D. Surgical Technology A.S. degree

9. Proposed New Noncredit Courses (CIM, CIMA MA, PHIT) for Academic Year 2025-26 (Spring) – Information Item, p. 16-17

- **CIM 608NC (408NC), CIMA 612NC (412NC), PHIT 600NC (400NC), 611NC (411NC), 630NC (430NC), and 640NC (440NC) will be included in the new Healthcare Data Analytics Certificate of Completion; MA 618NC will be included in the new EKG/ECG Technician Certificate of Completion (agenda item 10).**
- **Susan Miller sought clarification regarding the number of times the new CIM and CIMA courses could be repeated; Michelle explained it is because these are noncredit courses and Microsoft evolves and changes.**

A. New recommended preparation
   a. CIM 608NC (408NC) will have a recommended preparation of Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.

B. Approval of new noncredit courses

10. Proposed New Noncredit Programs for Academic Year 2025-26 (Spring) – Information Item, p. 18-20

- **Two new noncredit programs for Spring 2026 were provided for information.**

A. EKG/ECG Technician Certificate of Completion
B. Healthcare Data Analytics Certificate of Completion

11. Proposed New Noncredit Course Justifications for Academic Year 2026-27 – Information Item, p. 21-38

- **Six new noncredit Emeritus course initiations for Fall 2026 were provided for information.**

A. EART 604 (504) – Art and Media as Propaganda
B. EART 654 (554) – Beginning Digital Art (EI)
C. EART 655 (555) – Intermediate Digital Art (EI)
D. EART 656 (556) – Advanced Digital Art (EI)
E. ECIM 604 (504) – Introduction to AI for Everyday Life (EI)
F. EHSC 605 (505) – Health Technologies and Innovations (EI)

12. Proposed New Noncredit Program Justification (High School Equivalency Certificate of Competency) for Academic Year 2026-27 – Information Item, p. 39

- **This new noncredit program will replace the two existing high school equivalency programs (High School Equivalency for Language Arts Success Certificate of Competency and High School Equivalency for Mathematics Success Certificate of Competency) offered in Adult Education.**
- **Annie Gilbert explained that the goal is for students to achieve their high school equivalency quickly; students can participate in dual enrollment while in this program. Students will be preparing to enroll in credit coursework upon completion of this program.**
- **Carmenmara Hernandez-Bravo queried what form of identification is required of students to take the equivalency exam; Annie explained they have to provide a form of official photo identification to take the HiSET test.**

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13. Proposed New Credit Course Justification (PHIL 606 (6) – Philosophical Argument and Writing) for Academic Year 2026-27 – Action Item, p. 40-42

- **This course is proposed to be aligned to C-ID descriptor PHIL 110 and submitted for UCTCA. It will be included in the Philosophy A.A. degree.**
  - **Michelle Duffy explained there are still some unresolved questions concerning this course and it is possible that if the initiation form is approved at today's meeting that the course might not ultimately come to fruition. If the initiation is not approved at this meeting there will not be sufficient time to build the course in META/Maverick as there are only two meetings remaining this semester and therefore the course could not be submitted to UCTCA this July; submission to UCTCA would be delayed to July 2026 with an effective term of July 2027 if approved for UCTCA.**
  - **Aimee Tran explained that a course already exists that is approved for descriptor PHIL 110 and that this course may not fulfill the criteria for this descriptor.**
- **First: None**
- **Second: None**
- **In the absence of a motion to approve this new course initiation no vote was taken on this action item.**

14. Proposed New Noncredit Course Justifications for Academic Year 2026-27 – Action Item, p. 43-57

- **These 5 new noncredit courses will be included in the Community Health Worker Certificate of Completion, which is being revised effective Fall 2026.**

A. HLTH 601NC (401NC) – Contemporary Health Issues
- **First: Annie Gilbert**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

B. PH 605NC (405NC) – Directed Practice in Community Health Worker
- **First: Annie Gilbert**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

C. PH 606NC (406NC) – Foundations for Community Health Workers
- **First: Annie Gilbert**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

D. PH 610NC (410NC) – Health Systems & Perspectives
- **First: Annie Gilbert**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

E. PH 630NC (430NC) – Resources and Services for Older Adults
- **First: Annie Gilbert**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

15. Proposed New Credit Program Justification (Kitchen and Bath Design Certificate of Achievement) for Academic Year 2026-27 – Action Item, p. 58

- **This new program is recommended by the advisory board; it will be comprised of existing courses.**
- **First: Carmenmara Hernandez-Bravo**
- **Second: Annie Gilbert**
- **Motion passed**

16. Proposed New Credit Courses (CTVR 601H, ES 603H, ES 607, ES 608, JRN 601H, MUS 602) for UCTCA for Academic Year 2026-27 – Action Item, p. 59-60

- **These 6 new courses will be submitted to UCTCA; CTVR 601H/JRN 601H and ES 603H are honors versions of existing courses.**
- **First: Carmenmara Hernandez-Bravo**
- **Second: Brooke Sauter**
- **Motion passed**

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MINUTES

17. **Proposed Course Revision (COMM 110) for Academic Year 2025-26 – Consent Item, p. 61**

- **The deletion of COMM 110H (agenda item 18) necessitates updating the catalog and schedule descriptions for COMM 110 to remove the references to the honors course.**
- **First: June Millovich**
- **Second: Carolyn Seaman**
- **Motion passed**

18. **Proposed Course Deletion (COMM 110H) for Academic Year 2025-26 – Consent Item, p. 62**

- **COMM 110H necessitates deletion because honors courses need to be UCTCA approved, and this course does not meet that criterion.**
- **First: June Millovich**
- **Second: Carolyn Seaman**
- **Motion passed**

19. **Proposed Program Revision (Communication Studies 2.0 AA-T) for Academic Year 2025-26 – Consent Item, p. 63-64**

- **The deletion of COMM 110H (agenda item 18) necessitates updating the ADT to remove this course from List B.**
- **First: June Millovich**
- **Second: Carolyn Seaman**
- **Motion passed**

20. **Representational Area Reports (if time allows)**

- **None**

21. **Announcements**

A. The next Curriculum Committee meeting is on Tuesday, April 8th at 3pm in AGB 106.

B. ~~**The GE Committee meets today, Tuesday, March 25th, at 4pm in AGB 106.**~~ **Today's GE Committee meeting has been canceled.**

C. The launch deadline for scheduled/unscheduled review of courses and any approved new courses (not seeking UC approval) for Fall 2026 in META/Maverick is April 30, 2024. This is also the deadline for the submission of all required elements for new and revised programs.

22. **Public Interest Announcements (if time allows)**

- **Members shared upcoming campus events.**

23. **Adjourn**

- **The meeting adjourned at 3:46pm.**

COMPLIANCE WITH BROWN ACT

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Fall 2025 Curriculum Calendar

August 2025

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

August 11 – August 15: Professional Development

August 26: Curriculum Committee 3:00-4:00pm

September 2025

Mon	Tues	Wed	Thurs	Fri
1*	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

September 9: Curriculum Committee 3:00-4:00pm & GE Committee 4:00-5:00pm

September 19: Deadline to submit new course/program initiation forms for Spring 2027 and deadline to submit courses for consideration for Cal-GETC to Articulation

September 23: Curriculum Committee 3:00-4:00pm

October 2025

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

October 14: Curriculum Committee 3:00-4:00pm & GE Committee 4:00-5:00pm

October 28: Curriculum Committee 3:00-4:00pm

November 2025

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11*	12	13	14
17	18	19	20	21
24	25	26	27*	28*

November 25: Curriculum Committee 3:00-4:00pm & GE Committee 4:00-5:00pm

December 2025

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18*	19*
22*	23*	24*	25*	26*

December 5: Deadline to launch new course proposals for implementation in Spring 2027

Key

	Professional Development
	Curriculum Committee Meeting
	Curriculum & GE Committee Meetings
	Academic Senate Meeting
◯	Board Item Due to President's Office
*	Holiday

<u>Spring 2026 Deadlines</u>:

- January 23: Deadline to submit new course and program intents for Fall 2027
- April 30: Deadline for completion of:
  - Scheduled review courses
  - Unscheduled review (only for courses that meet criteria)
  - New courses
  - New programs
  - Paperwork for programs affected by new/revised/deleted courses

Dear Faculty Member,
Saddleback College Community Education is reviewing the following new/modified adult enrichment classes. Please let me know if you have any comments or questions regarding these proposed changes and/or new classes by [DATE].
You can reach me by email at asearcy@saddleback.edu

New Program/Workshop Proof Request Form

Board Agenda Due Date: TBA
Proposed Session and/or Catalog Publication: Summer 2025

New Program/Workshops for Adult CE, Summer 2025

Class Name	Class Description	Program Fee	Material Fee	Class Duration	Instructor	Department/Division	Comments
Intensive ESL Program	This Intensive ESL Program is designed specifically for international students seeking to enhance their English language skills. This immersive program provides focused instruction in speaking, listening, reading, and writing, helping students build confidence and proficiency for academic, professional, and everyday communication. Taught by experienced instructors in a supportive environment, the program offers a well-rounded approach to language learning through interactive lessons and real-world applications. Students will also have the opportunity to experience the vibrant Southern California culture while advancing their English skills.	$ 2,500	$ -	48 Hours	Linnea Hannigan	Community Education/ Extended Learning	
RISOgraph Printing Workshop(s)	Attendees will be introduced to the fundamentals of RISOgraph printing using collage or digital media. Participants can bring pre-prepared images or create them during the workshop. Each student will produce 10 copies of a two-color RISOgraph print on 11" x 17" cardstock.	$ 75.00		3 Hours	Erin O'Shea	Community Education/ Extended Learning	

Also, Community Education is always looking for energetic and highly qualified presenters. Presenters are experts in their respective fields who propose short-term, not-for-credit classes to meet community needs and interests.
Some questions a prospective Community Education Presenter should consider before proposing a workshop include:
*Is there an audience in the community eager to attend this workshop?
*Do you have a marketing plan for this workshop?
*Is this workshop offered somewhere else in the community?
*Does the workshop require a material fee for handouts or supplies?
*Are you an expert in your field?
*Will community members acquire worthwhile knowledge and/or skills after taking this workshop?
If you have a skill, talent, or knowledge you would like to share, or if you already have developed a seminar or workshop, Community Education would like to learn more about you and your proposal. Please review our CE Class Process, and submit the Class Proposal Form at our website: saddleback.edu/ce.

SCH/ DIV	School/ Division	DEPT CODE	Department	PROG CODE	Program	SUBJECT CODE	Subject	TOP CODE	CERTIF UNIQUE ID	DEGREE UNIQUE ID
HW	Health and Wellness	HUMSRV	Human Services	HUMALC	Human Services (Alcohol & Drug Studies)	HUMALC	Alcohol & Drug Studies	2104.40	22912	09872
				HUMAOJ	**Human Services (Administration of Justice)**	**HUMAOJ**	**Human Services (Administration of Justice)**	**2105.00**		**44674**
				HUMEDO	Human Services (Eating Disorders Studies)	HUMEDO	Human Services (Eating Disorders Studies)	~~1201.00~~ 2104.00		
				HUMGEN	Human Svcs (Generalist)	HUMGEN	Human Services Generalist	2104.00	22909	04107
				HUMSCJ	Human SerV (Community-Based Corrections)	HUMSCJ	Community-Based Corrections	2105.10	~~22913~~	~~04108~~
				HUMSW	**Social Work and Human Services**	**HUMSW**	**Social Work and Human Services**	**2104.00**		**44681**
				MNHLTH	Mental Health Worker	MNHLTH	Mental Health Worker	2104.00	19552	19550

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
AD	GD 601 (51)	993128.00	HISTORY OF GAMES	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 603 (53)	993129.00	INTRODUCTION TO GAME DESIGN	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 604 (54)	993130.00	PLAY STUDIES	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

AD	GD 605 (55)	993131.00	CHARACTER DESIGN	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 606 (56)	993132.00	ENVIRONMENT DESIGN	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 608 (58)	993133.00	INTERACTIVE STORYTELLING	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 609 (59)	993134.00	3D MODELING	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 611 (61)	993135.00	3D ANIMATION	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 613 (63)	993136.00	EXPERIENCE DESIGN	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 616 (66)	993137.00	GAME ART PRODUCTION	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, **prereq ART 40, ART 41, GD 51, GD 53, GD 55, GD 56, GD 59 and for Animation Track GD 61, GD 150, and GD 210 or for Design Track GD 54, GD 58, and GD 63**, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2025-2026

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
BI	BUS 632 (232)	993112.00	SALON MANAGEMENT	nc, 2 units/2 hrs lec/0 hr lab/0 hr lrng cntr, **lim Valid Cosmetologist, Barber, Esthetician, Hairstylist or Manicurist License.**, gr opt GR - Letter Grade or Pass/No Pass, non-repeatable, DE
HW	SURG 610 (210)	993113.00	SURGICAL TECHNOLOGY FUNDAMENTALS	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, **coreq SURG 210L**, **lim Formal admission into the Surgical Technology program**, gr opt GN - Letter Grade only, non-repeatable

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2025-2026

HW	SURG 610L (210L)	993114.00	SURGICAL TECHNOLOGY FUNDAMENTALS LAB	nc, 2 units/0 hr lec/6 hrs lab/0 hr lrng cntr, **coreq SURG 210**, gr opt GN - Letter Grade only, non-repeatable
HW	SURG 620 (220)	993115.00	SURGICAL PROCEDURES	nc, 4 units/4 hrs lec/0 hr lab/0 hr lrng cntr, **prereq SURG 210**, **coreq SURG 220L**, gr opt GN - Letter Grade only, non-repeatable
HW	SURG 620L (220L)	993116.00	SURGICAL PROCEDURES LAB	nc, 2.5 units/0 hr lec/7.5 hrs lab/0 hr lrng cntr, **coreq SURG 220**, gr opt GN - Letter Grade only, non-repeatable
HW	SURG 630 (230)	993117.00	ADVANCED SURGICAL PROCEDURES	nc, 4 units/4 hrs lec/0 hr lab/0 hr lrng cntr, **prereq SURG 220**, **coreq SURG 230L**, gr opt GN - Letter Grade only, non-repeatable
HW	SURG 630L (230L)	993118.00	ADVANCED SURGICAL PROCEDURES LAB	nc, 2.5 units/0 hr lec/7.5 hrs lab/0 hr lrng cntr, **coreq SURG 230**, gr opt GN - Letter Grade only, non-repeatable
HW	SURG 640 (240)	993119.00	OPERATING ROOM CLINICAL PRACTICUM	nc, 4.5 units/0 hr lec/13.5 hrs lab/0 hr lrng cntr, **prereq SURG 230**, gr opt PN - Pass/No Pass, non-repeatable
HW	SURG 650 (250)	993120.00	OPERATING ROOM CLINICAL PRACTICUM II	nc, 4.5 units/0 hr lec/13.5 hrs lab/0 hr lrng cntr, **prereq SURG 240**, gr opt PN - Pass/No Pass, non-repeatable
KN	KNES 648 (148)	993111.00	INTRODUCTION TO SPORTS ADMINISTRATION	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, non-repeatable, DE

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2025-2026

New

Kinesiology - Sports Administration
Associate of Arts

The Kinesiology - Sports Administration A.A. degree is designed to prepare students with essential knowledge and skills in the field of sports administration. The curriculum in this program provides transfer preparation for students interested in pursuing further education in Kinesiology with a degree emphasis in sports administration or sports management. This degree is ideal for those aspiring to pursue higher education or enter the workforce in this growing industry. With a well-rounded curriculum this program offers knowledge in areas such as sports management, event planning, facility operations, sports marketing, sports law, ethics, leadership, business principles, and basic finance and accounting. This program provides an educational background suitable for entry-level job positions as an assistant for recreation programming, sports marketing, facility operations, and athletic program coordination, in such environments as recreations centers, community sports organizations, youth programs, and schools. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes
Students who complete this program will be able to:

- **Apply fundamental sports management principles and leadership techniques within various roles of sports administration and organizations.**
- **Plan, coordinate, and manage sports events and facilities, ensuring efficient operations and safety compliance.**
- **Create effective sports marketing and promotional strategies to engage target audiences, increase visibility, and promote sports programs and events.**
- **Identify and evaluate key legal and ethical issues in sports, including liability, contracts, and the ethical responsibilities of sports administrators.**
- **Apply basic finance and accounting principles to manage budgets, financial statements, and resource allocations within sports context.**
- **Apply psychological strategies that support athlete performance, resilience, and motivation.**

Required Core:

KNES 51	Introduction to Kinesiology	3
KNES 46	Sports and Society	3
KNES 105	Mental Skills for Sports Performance	3
KNES 148	Introduction to Sports Administration	3
ACCT 1A	Financial Accounting	4

Select one

POLS C1000	American Government and Politics	3

or

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2025-2026

POLS C1000H	**American Government and Politics - Honors**	**3**
	Total Units for the Major	**19**

Associate of Arts Degree
Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees
Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2025-2026

New

Networking Administrator Essentials Certificate of Achievement

The Networking Administrator Essentials Certificate of Achievement prepares students for entry-level positions in cybersecurity or computer networking. Nowadays, almost all jobs require network administrators to have security experience. Furthermore, many software developments need individuals with CompTIA Security+ certificates. The core requirements for the certificate include preparation for industry coveted Comp TIA A+ (basic computer Hardware/Software), CompTIA Network+, and CompTIA Security+. This foundational certificate provides core courses needed for the industrial certificates necessary for cybersecurity, networking, cloud, operating system administrators, or software development areas.

Program Student Learning Outcomes
Students who complete this program will be able to:

- **Describe and outline the hardware and software components of a secure digital network.**
- **Identify various types of network and information attacks.**
- **Evaluate the computer network and information security needs of an organization.**

Required Core:

CIMN 110	**Networking Essentials and Technologies for IT Cybersecurity**	**3**
CIMN 120	**Introduction to Networking: CompTIA Network+**	**3**
CIMS 130	**Intro to Information Systems Security: CompTIA Security+**	**3**

Total Units for the Certificate 9

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2025-2026

New

Salon Management
Certificate of Achievement

The Certificate of Achievement in Salon Management prepares the licensed Cosmetologist, Barber, Esthetician, Hairstylist, or Manicurist to open and operate their own salon or manage a salon for another owner. Topics include opportunity assessment, target markets, marketing strategies, financial measurement metrics, legal considerations, human resource management, and operational and management issues.

Program Student Learning Outcomes
Students who complete this program will be able to:

- **Develop a business plan**
- **Identify target markets and develop a marketing plan**
- **Apply human resource management principles**
- **Anticipate and resolve personnel problems**
- **Navigate legal aspects of opening and running a business**
- **Determine pricing and profit margins**
- **Calculate financial metrics**

Required Core:

BUS 160	**Entrepreneurship**	**3**
BUS 223	**Human Resource Management**	**3**
BUS 106	**Legal Aspects of Entrepreneurship**	**2**
BUS 232*	**Salon Management**	**3**

Restricted Electives: Complete 6-7 units (2-3 courses)

BUS 102	**Oral Business Communications**	**3**
BUS 105	**Social Media Marketing**	**3**
BUS 118	**Business Leadership**	**3**
BUS 120	**Business Management**	**3**
BUS 125	**Human Relations in Business**	**3**
BUS 135	**Marketing**	**3**
BUS 136	**Principles of Retailing**	**3**
BUS 180WE	**Business Work Experience**	**2-4**
BUS 196	**Workplace Success Skills**	**1**
BUS 205	**Business Math**	**3**
ACCT 235	**Entrepreneurial Accounting**	**3**
CIM 10	**Introduction to Information Systems**	**3**

Total Units for the Certificate 16-17

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2025-2026

New
Surgical Technology
Associate of Science

The Surgical Technology program is designed to train students to become Surgical Technologists working alongside surgeons in an operating room. Students learn to prepare the patient, operating room, and equipment for surgical procedures. Students learn in the classroom and lab as well as the clinical setting. Students are required to meet current clinical placement requirements. Career options include employment in hospitals or surgical centers. Please see the Surgical Technology program website for current admission standards and application process.

The Surgical Technology Program is seeking accreditation in 2025-2026 by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of The Accreditation Review Council on Education in Surgical Technology and Surgical Assisting. Commission on Accreditation of Allied Health Education Programs, 9355-113th St. N., #7709 Seminole, FL 33775, (727) 210-2350.

A program must have been CAAHEP accredited during your enrollment to be eligible to take the National Board of Surgical Technology and Surgical Assisting (NBSTSA) exam. For more information, visit the NBSTSA website: https://www.nbstsa.org/csfa-first-timeretake-applicants#scrollNav-0

Program Student Learning Outcomes

Students who complete this program will be able to:

- **Apply a basic understanding of human physiology and surgical anatomy and use of appropriate medical terminology in the perioperative setting.**
- **Demonstrate practical proficiency in sterile technique, surgical procedures and patient care.**
- **Work cooperatively and become integral members of a health care team.**
- **Demonstrate ability to practice independent clinical judgements under the supervision of the surgeon or registered nurse.**
- **Perform as competent entry-level surgical technologists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.**

Program Admission Prerequisites:

HSC 104	Medical Terminology	3
BIO 13	Human Anatomy and Physiology	4
Select one		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
BIO 45*	Biology of Human Disease	3
COMM 5	Interpersonal Communication	3

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2025-2026

Select one

ENGL C1000*	Academic Reading and Writing	4
or		
ENGL C1000H*	Academic Reading and Writing - Honors	4

Required Core:

SURG 210*	Surgical Technology Fundamentals	3
SURG 210L*	Surgical Technology Fundamentals Lab	2
SURG 220*	Surgical Procedures	4
SURG 220L*	Surgical Procedures Lab	2.5
SURG 230*	Advanced Surgical Procedures	4
SURG 230L*	Advanced Surgical Procedures Lab	2.5
SURG 240*	Operating Room Clinical Practicum	4.5
SURG 250*	Operating Room Clinical Practicum II	4.5

Total Units for the Major 47

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

Associate of Science Degree
Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees
Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2025-2026

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
BI	CIM 608NC (408NC)	993126.00	INTRODUCTION TO DATA SCIENCE	nc, 0 unit/2 hrs lec/3 hrs lab/0 hr lrng cntr, **rec prep Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.**, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable 99 times
BI	CIMA 612NC (412NC)	993127.00	MANAGING PROJECTS WITH MICROSOFT PROJECT	nc, 0 unit/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable 99 times

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2025-2026

HW	MA 618NC (418NC)	993121.00	ELECTROCARDIOGRAPHY FOR THE MEDICAL ASSISTANT	nc, 0 unit/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE - Emergency Only, repeatable 3 times
HW	PHIT 600NC (400NC)	993122.00	HEALTH INFORMATION SCIENCE	nc, 0 unit/2 hrs lec/0 hr lab/0 hr lrng cntr, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
HW	PHIT 611NC (411NC)	993123.00	INTRODUCTION TO HEALTH INFORMATICS	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
HW	PHIT 630NC (430NC)	993124.00	INTRODUCTION TO PUBLIC HEALTH INFORMATICS AND TECHNOLOGY	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
HW	PHIT 640NC (440NC)	993125.00	PUBLIC HEALTH DATA REPORTING TECHNIQUES	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2025-2026

New

EKG/ECG Technician
Certificate of Completion

Students in the EKG/ECG Certificate of Completion program learn skills related to cardiac testing, 12-lead ECG, Stress Testing and Holter monitoring. Emphasis on the cardiopulmonary anatomy, physiology, obtaining ECG recordings and measurements identifying cardiac rhythms. Coursework prepares for employment in a medical office, an ambulatory care center or hospital performing telemetry monitoring, preparation for Stress Testing and Holter Monitoring. Designed for the incumbent worker or student seeking additional job skills. Students must complete and pass all course assignments, demonstrations and examinations.

Program Student Learning Outcomes
Students who complete this program will be able to:

- **Identify the origin and characteristics of normal and abnormal cardiac rhythms**
- **Provide patient instructions related to performance of the electrocardiogram**
- **Identify life threatening dysrhythmia**
- **Perform multiple 12 lead ECGs, print, mount, measure and identify rhythm without error**
- **Demonstrate the use of standardized steps to identify normal and abnormal cardiac rhythms**
- **Demonstrate techniques used to perform the ECG during unusual patient conditions**
- **Demonstrate cultural sensitivity and appropriate interpersonal communication**
- **Document and report patient results accurately**
- **Troubleshoot and correct causes of artifact on ECG tracings**
- **Demonstrate preparation and set up for Stress Testing and Holter monitoring**

Required Core:

MA 406NC	**Introduction to Medical Assisting**	**49.8**
MA 418NC	**Electrocardiography for the Medical Assistant**	**83.0**

Total Hours for the Certificate 132.8

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2025-2026

New

Healthcare Data Analytics
Certificate of Completion

The Healthcare Data Analytics Certificate of Completion is an interdisciplinary program that prepares students for positions in health data collection, data processing, and data analysis. It also provides a foundation for future training in data science and big data analysis, and for work with others to manage healthcare projects related to data analysis. Students learn to design and manipulate databases with SQL and database management systems, write computer programs to access and manipulate data files and databases, and work with electronic spreadsheets and database management systems to create models and analyze results. Ideal for students with clinical degrees and incumbent workers.

The job outlook for entry-level health data analysts is excellent. These positions can have a wide range of job titles including Health Data Analyst, Associate Data Analyst, Data Coordinator, Business Analyst, Data Quality Analyst, Reporting Analyst, Junior Billing Data Analyst, Population Health Data Analyst, Research and Decision Support Specialist among others. Potential employers include: hospitals, nursing homes, insurance companies, community health centers, physician offices, long-term care facilities, public health agencies, urgent care centers, behavioral health centers, consulting firms, pharmaceutical companies, correctional facilities, veterinary medicine, health product vendors, research institutes, and home health agencies.

Program Student Learning Outcomes
Students who complete this program will be able to:

- **Use appropriate tools and techniques to acquire, manage, analyze, and report health data**
- **Leverage data to improve quality and safety of patient care delivery**
- **Leverage data to inform decision and policy making in public and population health**

Required Core:

PHIT 400NC	**Health Information Science**	**33.2**
PHIT 411NC	**Introduction to Health Informatics**	**49.8**
PHIT 430NC	**Introduction to Public Health Informatics and Technology**	**49.8**
PHIT 440NC	**Public Health Data Reporting Techniques**	**49.8**
CIS 405NC	**Workforce Preparation Database SQL**	**83.0**
CIMA 488NC	**Introduction to Data Analytics - Data Reporting Tableau**	**83.0**

Select one

CIM 408NC*	**Introduction to Data Science**	**83.0**

or

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2025-2026

CIMA 412NC	**Managing Projects with Microsoft Project**	**83.0**

Total Hours for the Certificate 431.6

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: January 15, 2024	Prepared & Submitted by: Laura Hoffman
Department: Emeritus Institute	Course Prefix & Number 600: EART 604 (EART 504)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Date: 1/22/25	Laura Hoffman (Emeritus)	Laura Hoffman Signature, Faculty Requestor
Date: 1/22/25	Laura Hoffman (Emeritus)	Laura Hoffman Signature, Department Chair
Date: 1/22/25	Thomas O'Leary (AMPD – Art History Chair)	Thomas O'Leary (Jan 23, 2025 07:03 PST) Signature, Other related discipline Chair (if relevant)
Date: 1/22/25	Dr. Scott Farthing (AMPD)	Scott Farthing Signature, Dean
Date: 1/22/25	Dr. Dan Predoehl (Emeritus)	Daniel Predoehl (Jan 23, 2025 17:40 PST) Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Art and Media as Propaganda (EI)	Short Title: Art and Media as Propaganda (EI)	
Units: 0	Lec hrs: 16.6 - 66.4 (1-4LHE)	Lab hrs: Click here to enter text.
Credit Status: ☐ Credit – Degree Applicable	☐ Credit – Non-degree Applicable	☒ Non-Credit
TOP Code: 1001.00	Non-Credit Category: H – Older Adults	Occupational Code (SAM): E – Non Occupational

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2026

2. Catalog Description:

Designed for the older adult, this course examines how art and visual media have shaped societies throughout history, influencing political and religious ideologies, social movements, and cultural values. Explore how propaganda has been used to promote or resist power, equality, and social justice across global contexts, from early religious imagery to modern digital campaigns. Through critical analysis and engaging discussions, discover the enduring impact of art in shaping public opinion and societal change.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
   C-ID Code: Click here to enter text.
   If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
   If yes, which department is responsible for scheduling, updating, and assessing the course?
   Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This course approaches art history from a differing perspective than credit courses offered at Saddleback and builds upon the lived experiences of older adults. This course prompts critical thinking regarding the questions of what is art vs. what is propaganda, how older adults have experienced art and media as propaganda, and creates discussions about globalization, social justice, and ethical uses of creative arts.

6. Course Requisites:
   List all requisites*:
   Prerequisite: Click here to enter text.
   Co-requisite: Click here to enter text.
   Limitation on enrollment: Click here to enter text.
   Recommended Prep: Click here to enter text.
   **Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?
   ☒ Yes Course will **NOT** be included in a degree or certificate program.
   ☐ No Course **WILL** be included in a degree and/or certificate program.
   Which ones: Click here to enter text.
   **Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
   ☐ Letter Grade Only
   ☐ Pass/No Pass only
   ☐ Option of a standard letter grade or Pass/No Pass
   X Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☐ No ☒ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only) - Older Adult
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience
   ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
   **Provide documentation*

10. Will this course be part of an approved family?
    ☐ Yes If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Faculty; Zoom; off-campus facility

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No
Please attach documentation and complete below:

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)
Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)
Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 1/23/25	Prepared & Submitted by: Jessica Beck
Department: Emeritus Institute	Course Prefix & Number 600: EART 654 (554)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

1/23/2025	Jessica Beck	Jessica Beck (Jan 23, 2025 21:54 PST) Signature, Faculty Requestor
1/23/2025	Jessica Beck (Emeritus – Art chair)	Jessica Beck (Jan 23, 2025 21:54 PST) Signature, Department Chair
1/23/2025	Laura Haight – AMPD Art Chair	Laura Haight Signature, Other related discipline Chair (if relevant)
1/23/2025	Dan Predoehl	Daniel Predoehl (Jan 24, 2025 15:43 PST) Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Beginning Digital Art (EI)		Short Title: Beg Digital Art (EI)
Units: 0	Lec hrs: 16.6 – 66.4 (1-4 LHE)	Lab hrs: 16.6 – 66.4 (1-4 LHE)
Credit Status: ☐ Credit – Degree Applicable	☐ Credit – Non-degree Applicable	☒ Non-Credit
TOP Code: 1001.00	Non-Credit Category: H – Older Adults	Occupational Code (SAM): E

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2026

2. Catalog Description:
   Primarily for the older adult, this course introduces the foundational theory and skills of digital painting and drawing using tablet and/or computer-based software. Designed for individuals with no prior experience creating digital art, this course covers beginning artistic techniques such as using digital creative software, tools, and navigating basic drawing and painting functions.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
   C-ID Code: Click here to enter text.
   If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
   If yes, which department is responsible for scheduling, updating, and assessing the course?
   Reason for cross-listing: Click here to enter text.

   B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

   More technologically savvy Emeritus Institute students have joined the program and are requesting to learn how to utilize artistic software to create digital artwork. Digital art reduces the expense of physical art equipment, opens up artistic creation to those who have less mobility, and combines student learning in technology and art, which is a bonus for older adults.

6. Course Requisites:
   List all requisites*:
   Prerequisite: Click here to enter text.
   Co-requisite: Click here to enter text.
   Limitation on enrollment: Click here to enter text.
   Recommended Prep: Click here to enter text.
   **Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?
   ☒ Yes Course will **NOT** be included in a degree or certificate program.
   ☐ No Course **WILL** be included in a degree and/or certificate program.
   Which ones: Click here to enter text.
   **Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
   ☐ Letter Grade Only
   ☐ Pass/No Pass only
   ☐ Option of a standard letter grade or Pass/No Pass
   X Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☐ No ☒ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience
   ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
   **Provide documentation*

10. Will this course be part of an approved family?
    ☐ Yes If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Creative software purchases/licenses, potential purchase of iPads/tablets; additional faculty

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. X N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation and complete below:

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 1/23/25	Prepared & Submitted by: Jessica Beck
Department: Emeritus Institute	Course Prefix & Number 600: EART 655 (555)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

1/23/2025	Jessica Beck	Jessica Beck (Jan 23, 2025 21:54 PST) Signature, Faculty Requestor
1/23/2025	Jessica Beck (Emeritus – Art chair)	Jessica Beck (Jan 23, 2025 21:54 PST) Signature, Department Chair
1/23/2025	Laura Haight – AMPD Art Chair	Laura Haight Signature, Other related discipline Chair (if relevant)
1/23/2025	Dan Predoehl	Daniel Predoehl (Jan 24, 2025 15:43 PST) Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Intermediate Digital Art (EI)		Short Title: Int Digital Art (EI)
Units: 0	Lec hrs: 16.6 – 66.4 (1-4 LHE)	Lab hrs: 16.6 – 66.4 (1-4 LHE)
Credit Status: ☐ Credit – Degree Applicable	☐ Credit – Non-degree Applicable	☒ Non-Credit
TOP Code: 1001.00	Non-Credit Category: H – Older Adults	Occupational Code (SAM): E

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2026

2. Catalog Description:
   Primarily for the older adult, this course builds on foundational skills to expand knowledge and confidence in digital painting and drawing using tablet and/or computer-based tools. Students will further develop their artistic abilities by exploring new ways to create more complex and refined works through digital painting/drawing software and a broad array of digital tools. The course emphasizes personal growth in knowledge, ability, and refinement within the digital art creative process.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
   C-ID Code: Click here to enter text.
   If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
   If yes, which department is responsible for scheduling, updating, and assessing the course?
   Reason for cross-listing: Click here to enter text.

   B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?
   More technologically savvy Emeritus Institute students have joined the program and are requesting to learn how to utilize artistic software to create digital artwork. Digital art reduces the expense of physical art equipment, opens up artistic creation to those who have less mobility, and combines student learning in technology and art, which is a bonus for older adults.

6. Course Requisites:
   List all requisites*:
   Prerequisite: Click here to enter text.
   Co-requisite: Click here to enter text.
   Limitation on enrollment: Click here to enter text.
   Recommended Prep: **EART 554**
   **Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?
   ☒ Yes Course will **NOT** be included in a degree or certificate program.
   ☐ No Course **WILL** be included in a degree and/or certificate program.
   Which ones: Click here to enter text.
   **Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
   ☐ Letter Grade Only
   ☐ Pass/No Pass only
   ☐ Option of a standard letter grade or Pass/No Pass
   X Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☐ No ☒ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience
   ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
   **Provide documentation*

10. Will this course be part of an approved family?
    ☐ Yes If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Creative software purchases/licenses, potential purchase of iPads/tablets; additional faculty

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. X N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation and complete below:

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 1/23/25	Prepared & Submitted by: Jessica Beck
Department: Emeritus Institute	Course Prefix & Number 600: EART 656 (556)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

1/23/2025	Jessica Beck	Jessica Beck (Jan 23, 2025 21:54 PST) Signature, Faculty Requestor
1/23/2025	Jessica Beck (Emeritus – Art chair)	Jessica Beck (Jan 23, 2025 21:54 PST) Signature, Department Chair
1/23/2025	Laura Haight – AMPD Art Chair	Laura Haight Signature, Other related discipline Chair (if relevant)
1/23/2025	Dan Predoehl	Daniel Predoehl (Jan 24, 2025 15:43 PST) Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Advanced Digital Art (EI)		Short Title: Adv Digital Art (EI)
Units: 0	Lec hrs: 16.6 – 66.4 (1-4 LHE)	Lab hrs: 16.6 – 66.4 (1-4 LHE)
Credit Status: ☐ Credit – Degree Applicable	☐ Credit – Non-degree Applicable	☒ Non-Credit
TOP Code: 1001.00	Non-Credit Category: H – Older Adults	Occupational Code (SAM): E

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2026

2. Catalog Description:
   Primarily for the older adult, this course focuses on achieving mastery in digital painting and drawing using tablet and/or computer-based tools. Students will refine their skills to produce work with greater complexity, depth, and originality. The course encourages the development of a cohesive artistic vision and the ability to execute sophisticated projects with confidence.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
   C-ID Code: Click here to enter text.
   If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
   If yes, which department is responsible for scheduling, updating, and assessing the course?
   Reason for cross-listing: Click here to enter text.

   B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?
   More technologically savvy Emeritus Institute students have joined the program and are requesting to learn how to utilize artistic software to create digital artwork. Digital art reduces the expense of physical art equipment, opens up artistic creation to those who have less mobility, and combines student learning in technology and art, which is a bonus for older adults.

6. Course Requisites:
   List all requisites*:
   Prerequisite: Click here to enter text.
   Co-requisite: Click here to enter text.
   Limitation on enrollment: Click here to enter text.
   Recommended Prep: **EART 555**
   **Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?
   ☒ Yes Course will **NOT** be included in a degree or certificate program.
   ☐ No Course **WILL** be included in a degree and/or certificate program.
   Which ones: Click here to enter text.
   **Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
   ☐ Letter Grade Only
   ☐ Pass/No Pass only
   ☐ Option of a standard letter grade or Pass/No Pass
   X Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☐ No ☒ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience
   ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
   **Provide documentation*

10. Will this course be part of an approved family?
    ☐ Yes If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Creative software purchases/licenses, potential purchase of iPads/tablets; additional faculty

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. X N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation and complete below:

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 01/17/25	Prepared & Submitted by: Laura Hoffman
Department: Emeritus – Computer Info Management	Course Prefix & Number 600: ECIM 604 (504)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

1/22/2025	Click here to enter text. Laura Hoffman - Emeritus	Laura Hoffman Signature, Faculty Requestor
1/22/2025	Click here to enter text. Laura Hoffman – Hum/Sci Chair	Laura Hoffman Signature, Department Chair
1/15/2025	Click here to enter text.	Signature, Other related discipline Chair (if relevant)
1/22/2025	Click here to enter text. Dan Predoehl	Daniel Predoehl (Jan 24, 2025 16:01 PST) Signature, Dean

Course Title (60 Character max and do not use any of symbols: ? < > " \ / * : |) **Introduction to AI for Everyday Life (EI)**	Short Title: INTRO AI FOR LIFE (EI)	
Units: 0	Lec hrs: (16.6-66.4)	Lab hrs: (16.6-66.4)
Credit Status: ☐ Credit – Degree Applicable	☐ Credit – Non-degree Applicable	☒ Non-Credit
TOP Code: 0702.00	Non-Credit Category: H – Older Adult	Occupational Code (SAM): D

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2026

2. Catalog Description:

Provides an engaging introduction to the fundamental concepts and practical applications of Artificial Intelligence (AI), emphasizing its potential to enhance creativity, streamline everyday tasks, and offer innovative forms of entertainment. Utilizing accessible tools and a structured, step-by-step approach, students will develop foundational skills in AI technologies. This course fosters a supportive and interactive learning environment designed for older adults.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
   C-ID Code: Click here to enter text.
   If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
   If yes, which department is responsible for scheduling, updating, and assessing the course?
   Reason for cross-listing: Click here to enter text.

   B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The **Saddleback College Emeritus Program** is designed to promote lifelong learning, by providing academically rigorous, intellectually stimulating, creativity, and personal growth for older adults. The proposed course, **"Introduction to AI for Everyday Life** aligns with this mission by introducing students to the innovative and practical applications of artificial intelligence (AI) in an accessible, engaging, and interactive format. Emeritus students taking technology courses regularly express the need for a class devoted to AI tools, for practical applications and creative outlets. This course is justified for inclusion in the curriculum due to its relevance, accessibility, and potential to foster creativity, intellectual stimulation, confidence, and social engagement among older adult learners. This course does not overlap with CIM courses.

6. Course Requisites:
   List all requisites*:
   Prerequisite: Click here to enter text.
   Co-requisite: Click here to enter text.
   Limitation on enrollment: Click here to enter text.
   Recommended Prep: Click here to enter text.
   **Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?
   ☒ Yes Course will **NOT** be included in a degree or certificate program.
   ☐ No Course **WILL** be included in a degree and/or certificate program.
   Which ones: Click here to enter text.
   **Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
   ☐ Letter Grade Only
   ☐ Pass/No Pass only
   ☐ Option of a standard letter grade or Pass/No Pass
   X Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☐ No ☒ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience
   ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
   **Provide documentation*

10. Will this course be part of an approved family?
    ☐ Yes If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Staff familiar with AI for older adults and free Ai applications that can be used on computers, mobile phones and tablets.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No

Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation and complete below:

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: January 15, 2025	Prepared & Submitted by: Safiah Mamoon
Department: Emeritus Institute	Course Prefix & Number: EHSC 605 (505)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

1/15/2024	Safiah Mamoon	Safiah Mamoon Signature, Faculty Requestor
1/15/2025	EJ Baldonado-Wilkins	EJ Baldonado-Wilkins (Jan 15, 2025 16:25 PST) Signature, Department Chair (Emeritus Health and Wellness)
Click to enter date	Print Name	Signature, Other related discipline Chair (if relevant)
1/15/2025	Dan Predoehl	Daniel Predoehl (Jan 21, 2025 09:09 PST) Signature, Dean (Extended Learning / Emeritus)

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |)
Health Technologies and Innovations (EI)

Short Title: **HLTH TECH & INNOV (EI)**

Units: N/A | Lec hrs: ~~55.2 hours~~ 16.6-66.4 | Lab hrs: 0

Credit Status: ☐ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☒ Non-Credit

TOP Code: 0837.00 | Non-Credit Category: H - Education programs for older adults. | Occupational Code (SAM): E – Non-Occupational

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2026

2. Catalog Description:
This course provides older adults the knowledge and skills to access, make informed decisions about, and benefit from healthcare technologies and innovations. Students will learn about artificial intelligence (AI), social media, robotics, genomics, 3D printing, augmented reality (AR) / virtual reality (VR), patient portals, and other technologies and healthy information systems used in various aspects of healthcare both on the clinical and the administrative side.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: N/A

If you are mirroring a Non-Credit course with a Credit course- please list Credit Course here: N/A

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

   Individuals in the United States are interacting more regularly with emerging technologies related to healthcare. Growth of technology is rapidly outpacing education for older adults. There is a need for an Emeritus Institute course that helps older adults maintain proficiency about health information systems, healthcare technology, and how to advocate for services appropriate to them.

6. Course Requisites:
   List all requisites*: **None**
   Prerequisite: **None**
   Co-requisite: **None**
   Limitation on enrollment: **None**
   Recommended Prep: **None**
   **Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?
   ☒ Yes Course will **NOT** be included in a degree or certificate program.
   ☐ No Course **WILL** be included in a degree and/or certificate program.
   Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
   ☐ Letter Grade Only
   ☐ Pass/No Pass only
   Non-credit
   ☐ Option of a standard letter grade or Pass/No Pass
   X Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☐ No ☒ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience
   ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
   **Provide documentation*

10. Will this course be part of an approved family?
    ☐ Yes If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Covered. No new resources.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No

Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation. If so, complete the following:

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

Click (Course Title) Click (Course No.) at Click (CSU Campus) Click (UC Campus) Required for Click (Program or Major)

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	☐	☐	☐	☐	☐	☐	☐	☐
CSU G.E.	☐	☐	☐	☐	☐	☐	☐	☐
UC Transfer/GE	☐	☐	☐	☐	☐	☐	☐	☐
IGETC	☐	☐	☐	☐	☐	☐	☐	☐

New Program Initiation Form (not needed for ADTs)

1 Idea for program. ADTs do NOT need to complete this process.

2 Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.

a. Program Name: High School Equivalency (HSE)

b. Program Type: (use drop down menu or write in) NonCredit Cert of Competency

c. Program TOP code: 4930.62 - Secondary Education (Grades 9-12) and G.E.D. **CIP: 53.0201**

d. Contact information for Program Initiator: Annie Gilbert

ydelacruz@Saddleback.edu 949-348-6418

e. Proposed Pathway for new program:

f. Summary description of the new program: A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description.

The High School Equivalency (HSE) program is a non-credit, open enrollment program aimed at students in South Orange County who need to improve their mathematic, scientific, historical, reading, language arts, and writing skills. This program prepares students for high school equivalency exams (HSE), career and technical education (CTE) pathways, or academic college courses. It focuses on reading comprehension, writing clarity, and understanding standard written English. Additionally, basic test-taking computer skills for HSE exams are integrated. Completion of the program equips students to enter the workforce, pursue CTE programs, or continue their education.

g. Brief Description of how the idea for the new program came about: If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program.

The new High School Equivalency (HSE) program was developed in response to Assembly Bill 86, which tasked the California Department of Education and the California Community College Chancellor's Office with addressing adult education needs. In 2015, the South Orange County Regional Consortium's Final Plan highlighted the significant number of adults in the region lacking a high school diploma or basic literacy skills. This program aims to provide a pathway for adults to earn a High School Equivalency Certificate, preparing them for the workforce, career and technical education programs, or academic post-secondary education. The program is fee-free and part of the broader Adult Education initiative.

h. Please list all courses to be included in the program and total units: If courses are new or need to be revised, please mark as such.

*AEBE 702 NC – Adult Education Basic Education HSE Interdisciplinary Studies (revised)
*AEBE 704 NC – Adult Education Basic Education HSE Math (revised)
*AEBE 792 NC – Adult Education Basic Education HSE Skills Lab (revised)

3 Document Department/Inter-Departmental discussions with signatures in preparation for Step 4

Signature/Date, Program Initiator 12/5/24	Signature/Date, Dept. Chair 12/5/24
Signature/Date, Division Dean 12/5/2024	Other discipline faculty/chair (if applicable) or ☐ n/a

4

Articulation Officer: Review date (if applicable) Date Initials_____	**EWD Director: Review date (if applicable)** Date Initials _____

5 ***Once signatures are obtained, scan document to curriculum*** sc-curriculum@saddleback.edu
Curriculum Committee: Review date

6	**Consultation Council: Review date**	**7**	**Curriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link**

SADDLEBACK COLLEGE
DELETED COURSES
ACADEMIC YEAR 2026-2027

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
CS	SPS 725NC	992896.00	COMPUTATIONAL SKILLS	dc
CS	SPS 730NC	992891.00	WRITING AND READING	dc
CS	SPS 760NC	992886.00	ADAPTED COMPUTER LAB	dc