

SADDLEBACK COLLEGE

STUDENT HANDBOOK



Welcome to Opportunity

2024 - 2025



2024-2025 IMPORTANT DATES

FALL SEMESTER 2024

First day applications accepted for New and Former Students	February 1
Internet Registration	By appointment – Check registration time in MySite>MyInfo>Appts.
INSTRUCTION BEGINS	August 19
Labor Day Observance – classes not in session	September 2
Last day to apply for Fall Graduation.....	November 1
Veterans Day Observance – classes not in session	November 11
Thanksgiving Observance – classes not in session	November 28 – December 1
Final Exams	December 12 – 18
Winter Break.....	December 19 – January 12

SPRING SEMESTER 2025

First day applications accepted for New and Former Students	August 1
Internet Registration	By appointment – Check registration time in MySite>MyInfo>Appts.
Martin Luther King, Jr. Day Observance – classes not in session.....	January 20
INSTRUCTION BEGINS	January 13
Lincoln’s Day Observance – classes not in session	February 14
Presidents’ Day Observance – classes not in session.....	February 17
Last day to apply for Spring graduation	March 1
Spring Recess – classes not in session	March 16 – 22
César Chávez Day – classes not in session.....	March 31
Final Exams	May 15 – 21
Commencement – Saddleback College.....	May 22

SUMMER SESSION 2025

First day applications accepted for New and Former Students	February 1
Internet Registration	By appointment – Check registration time in MySite>MyInfo>Appts.
Memorial Day Observance – classes not in session	May 26
INSTRUCTION BEGINS	May 27 – August 9
Juneteenth Day observance – classes not in session	June 19
Last day to apply for Summer graduation.....	July 1
Independence Day Observance – classes not in session.....	July 4

See the online Schedule of Classes for all “drop” dates, P/NP, and refund deadlines.

Saddleback College has made every reasonable effort to ensure that the “important dates” published in the Student Handbook are accurate. However, these dates are subject to change.

SADDLEBACK COLLEGE STUDENT HANDBOOK

The Division of Counseling Services
Saddleback College

28000 Marguerite Parkway • Mission Viejo, CA 92692
(949) 582-4500
www.saddleback.edu

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Deadlines or policies are subject to change. Every effort has been made to ensure the accuracy of the information presented in this publication at the time of printing. It is the individual student's responsibility to be aware of current college policy as stated in the college catalog.
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DID YOU KNOW?

SAFETY NET



The Equity and Diversity Committee has resolved to implement the Safety Net program to create a safe atmosphere for all students on campus to freely express their own views and learn about campus resources available to help them deal with any potential related concerns, distress, or apprehension that they may feel. The Safety Net program consists of a network of faculty across campus who have individually pledged to designate their office as a safe space for the above types of open dialogue and to serve as a resource to all students.

For more information, contact the Equity and Diversity Committee members or Ray Zimmerman, rzimmerman@saddleback.edu.

Tape Recording California Education Code Section 78907

The use by any person, including a student, of any electronic listening or recording device in any classroom without the prior consent of the instructor is prohibited, except as necessary to provide reasonable auxiliary aids and academic adjustments to disabled students. Any person, other than a student, who willfully violates this section shall be guilty of a misdemeanor. Any student violating this section shall be subject to appropriate disciplinary action.

ACCESSIBILITY AT SADDLEBACK COLLEGE

Inclusivity is one of our core values at Saddleback College. We work to create a welcoming environment in which all members of our diverse college community have equitable access to opportunities and feel capable, nurtured, and respected.

It is the policy of the South Orange County Community College District to fully comply with the requirements of the Americans with Disabilities Act Board Policy 3425. Consistent with that policy, disability accommodations will be provided as needed for program access, upon request. Please contact **Penny Skaff, Ed.D., Dean, Counseling and Special Programs**, via email at scdsps@saddleback.edu, by phone at **949-582-4572**, or by **TTY/Videophone** at **949-582-4833** for needed accommodations or alternate formats. Click here www.saddleback.edu/accessibility to report a barrier.

STUDENT ACCOMMODATIONS

The Disabled Students Programs and Services (DSPS) program provides support services, specialized instruction, and authorizes educational accommodations for students with disabilities so that they can participate fully and benefit equitably in their college experience. For more information, call **949-482-4430** or email scdsps@saddleback.edu.

SMOKE, VAPING & TOBACCO FREE CAMPUS

Need help kicking your habit?

Visit the Student Health Center in SSC-177 for free resources and support.



IMPORTANT DECISIONS THAT IMPACT YOUR COLLEGE EDUCATION

plan your path

- Students who want a Saddleback College certificate, a two-year degree, or students who want to transfer to a four-year university must have a Comprehensive Education Plan approved by a counselor.
- If you don't yet have a major, attend an "Undeclared Majors Workshop," conducted in the Counseling Office or enroll in a Counseling 40 or 60 class during your first semester. It is in your best interest to have a major before enrolling in your second semester.
- Contact Saddleback College Counseling Office at (949) 582-4572 or go to www.saddleback.edu/student-support/counseling-services

Important: students who do not complete a Comprehensive Educational Plan with a counselor prior to registration appointments being assigned, will lose their "place in line for registration."

What are our College Schools?

Saddleback College features five Academic Schools. Each school has at least one Success Coach and counselors available to support you on your academic journey. Once you have chosen your School you will have access to your School's Canvas hub page. This is where you can find and learn about the many fun and outstanding opportunities our college has to offer, specifically as it relates to your program of study. Don't forget to get your free school t-shirt (one per student). If you are undecided on your school and major, contact the Counseling Division (949) 582-4572 or sc-counseling@saddleback.edu and we will help you get connected.

To learn more, visit www.saddleback.edu/programs-degrees



School of Arts, Media,
Performance and Design



School of Business
and Industry



School of Health
and Wellness



School of Humanities
and Social Sciences



School of Science, Technology,
Engineering and Math

IMPORTANT DECISIONS THAT IMPACT YOUR COLLEGE EDUCATION

GET AWARDED!!

(Degrees, Transfers, Certificates)

You may be attending Saddleback College in order to transfer, obtain a two-year associate degree, and earn a career technical Certificate of Achievement or Occupational Skills Award. Whatever your goal, be sure you get the award that you have earned.

If a student has met all the requirements for a degree or certificate, Saddleback College may automatically award some of these without further action, needed from the students. However, to ensure that the degree or certificate is awarded and posted, students are encouraged to apply through MySite for conferral of the award during their final semester. Official transcripts for any prior work must be on file for the coursework to be considered. The dates to file a Petition for Graduation are:

November 2 – March 1* for Spring graduation

March 2 – July 1* for Summer graduation

July 2 – November 1* for Fall graduation

**Associate Degree for Transfer deadlines may be different. Please see a Counselor for more information.*

Upon completion, your award is posted on your official Saddleback College transcript and you will receive a degree or certificate. Graduation Ceremony is celebrated in May each year.

Students earning a degree or certificate of achievement in summer, fall or spring, are encouraged to participate in the commencement ceremony.



Catalog Rights and Continuous Enrollment:

Course requirements for degree and certificate completion may change from one catalog year to the next, students may establish “catalog rights” when they first take classes at Saddleback. Establishing catalog rights protects you from being held for additional requirements that may be added to a later catalog. The number of years allowed for students to complete a certificate or degree program and maintain catalog rights is no more than six years. Students must maintain continuous enrollment in order to keep catalog rights.

For additional information please refer to Saddleback College Catalog, www.saddleback.edu/learning-saddleback/classes/college-catalog

Credit for Prior Learning (CPL)

Credit for Prior Learning (CPL) is a program by which a student can earn college credit for material learned in educational or occupational settings outside of the classroom. The knowledge and skills the student gained must be related to the learning outcomes as described in the outlines of the courses that are being considered for CPL. There are several methods of earning CPL at Saddleback College. Make an appointment to meet with a counselor (949) 582-4572.

Credit Transferred From Other Institutions	Proficiency Credit
<ul style="list-style-type: none"> • Transcript Evaluation • Military Service Credit • Transfer Credit from Foreign Institutions • CTE Articulated High School courses 	<ul style="list-style-type: none"> • Standardized Examinations <ul style="list-style-type: none"> – Advanced Placement Exam (AP) – International Baccalaureate Exam (IB) – College Level Exam (CLEP) • Credit by Examination <ul style="list-style-type: none"> – Specific Course – English Equivalency Examination

PLACEMENT AND PREREQUISITES

NEW STUDENT ORIENTATION

The orientation provides students with information about the many resources available at Saddleback College. Students learn about student services, special programs, and other student support programs. They are introduced to MySite, the student information portal, and to policies and procedures required by Saddleback College.

MATH AND ENGLISH PLACEMENT

Placement is used as an initial indicator of the course levels a student should begin with for a selected major or pathway. Initial Math and English placement is derived from multiple measures including high school transcript data. The Initial Placement Process may include, but is not limited to, the student's high school grade point average, high school English coursework, high school math coursework, English language proficiency, and possible recommendation for corequisite support course enrollment.

Placement can be obtained by using one of the following methods accepted in our Initial Placement Process:

1. Completing the Saddleback College Guided Self Placement Tool (GSP).
2. Submitting an Initial Math and English Placement Request along with a high school transcript for evaluation.

Please visit this webpage for procedures to complete GSP or to submit an Initial Math and English Placement Request: www.saddleback.edu/student-support/counseling-services/matriculation-process

STUDENT ADVISEMENT AND FIRST SEMESTER ED PLAN

Advisement assists students with determining their educational goal and major, planning out their first semester of classes, and creating their first academic plan in MAP. Students learn about transfer programs, degree requirements, career education/CTE programs and are introduced to the online registration process in MySite.

MATH AND ENGLISH PREREQUISITES

All courses that have a math or English prerequisite must be evaluated and cleared prior to enrollment. Evaluations can take up to 5 business days so please plan ahead. For procedures and more information, please see the "Classes with Prerequisites or Limitations" page in this handbook.

Note: Students who are required to complete the Current Assessment Process should at minimum receive Baseline Math and English Placement, unless insufficient multiple measures were collected.

FOLLOW-UP SERVICES

See a Counselor for follow-up counseling after the semester begins to refine your Educational Plan, and discuss your goals. Students are required to complete a Comprehensive Ed Plan and have it approved by a counselor once they have completed 15 degree-applicable units or by the end of their third semester – whichever comes first. Failure to do so will delay your registration.

Workshops are also available to help students with: deciding a major; completing an academic plan; and relieving academic/progress probation.

STUDENT SUCCESS

Take Responsibility for your success in college. Be aware of deadlines and due dates, instructors' office hours, and the many resources available at Saddleback College to help you succeed in obtaining your certificate, AA/AS degree or transfer to a 4-Year institution. The most successful student is the one who takes responsibility for themselves.



MATRICULATION PROCESS

Pre-enrollment Steps that Lead First-time College Students to Success

1

NEW STUDENT ORIENTATION

Online Orientation of Student Services and Programs, Campus Policies and Campus Involvement

2

MATH AND ENGLISH PLACEMENT

Option #1:
Guided Self Placement Tool

Option #2:
High School Transcript Evaluation

3

ADVISEMENT/ED PLAN

Online Student Advisement to determine an Educational Goal and prepare a First Semester Educational Plan using My Academic Plan (MAP)



STUDENT SUCCESS

Register for Classes to Obtain a Certificate, AA/AS Degree, or Transfer to a 4-Year College or University

USING YOUR SADDLEBACK COLLEGE ONLINE TOOLS

1. Open your Internet web browser and go to www.saddleback.edu
2. Click on the drop-down link at the top that reads **Logins**. Then click on **MySite**
3. Log-in with your Saddleback College student number and PIN code.

If you do not know your Student Number or PIN code, please contact the Admissions and Records Office at (949) 582-4555 to obtain your MySite login credentials.

Completing your Online Orientation

- Click on the menu link that reads: **My Information**
- Click on the menu link that reads: **Matriculation**
- Click on the menu link that reads: **(1) Online Orientation**
- Click on the **View Online Orientation** link to start the program

Students must pass all quizzes throughout the orientation in order to receive credit for this step of the Matriculation Process. Average time for completion is about 30 minutes.

Obtaining your Math and English Placements

- Click on the menu link that reads: **My Information**
- Click on the menu link that reads: **Matriculation**
- Click on the menu link that reads: **(2) Guided Self Placement**

Students must complete both the English Guided Self-Placement and Math Guided Self-Placement surveys. Each survey collects your high school transcript data from multiple sources to calculate your Math and English Placement within 5-10 minutes.

Viewing your Math and English Placements

- Click on the menu link that reads: **My Information**
- Click on the menu link that reads: **Matriculation**
- Click on the menu link that reads: **Assessment and Placement**

If you have completed Guided Self Placement but do not see your Math or English placement, please call at (949) 582-4970.

Viewing your Math and English Prerequisite Clearances

- Click on the menu link that reads: **My Information**
- Click on the menu link that reads: **Matriculation**
- Click on the menu link that reads: **Placement Info**

The highest course clearance will show up as Placement Course and evaluator comments are located on the far right.

Completing your Advisement and First Semester Ed Plan

- Click on the menu link that reads: **My Information**
- Click on the menu link that reads: **Matriculation**
- Click on the menu link that reads: **(3) Online Advisement**
- Click on the **View Online Advisement** link to start the program

*Complete all sections of the Advisement and then continue on to your First Semester Educational Plan. Create your First Semester Plan by adding at least one required course to your plan. **You are not required to have an approved Comprehensive Plan at this time.***

Checking Your Matriculation Status

- Click on the menu link that reads: **My Information**
- Click on the menu link that reads: **Matriculation**
- Click on the menu link that reads: **Matriculation Status**

If you are required to complete the Matriculation Process, your Matriculation status must show COMPLETE before you can register for classes.

Creating a My Academic Plan (MAP)

- Click on the menu link that reads: **My Academic Plan**
- Click on the menu link that reads: **Create New Plan**
- To review existing plans, click on the menu link that reads: **My Plans**

View Your Registration Date and Time

- Click on the menu link that reads: **My Information**
- Click on the menu link that reads: **Appointments**
- Select the semester in the drop-down menu and your registration appointment will be listed. If you DO NOT have an appointment posted, please contact the Admissions and Records Office at (949) 582-4555.

Register for Classes

- Click on the menu link that reads: **My Classes**
- Click on the menu link that reads: **Add/Drop Classes**
- Click on the **Add/Drop button** in the term box you wish to enroll in
- Complete all required fields on the Information Page
- Follow the on-screen instructions to add classes
- Pay for classes and save a copy of your receipt



USING YOUR SADDLEBACK COLLEGE ONLINE TOOLS

WHAT IS CANVAS?

Canvas is the learning management system at Saddleback College that allows instructors to post and distribute course content to students, as well as a place for instructor/student and student/student communication.

To access Canvas, visit canvas.saddleback.edu

- Log in with your username and password (If you don't know your username and password, log into MySite to obtain this information).

Canvas Resources

- For Canvas Student Tutorials, visit: canvas.saddleback.edu/courses/8354
- For Student Technical Support, visit: www.saddleback.edu/student-support/technical-help



WHAT IS FERPA?

The Family Educational Rights and Privacy Act of 1994 (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

OPEN YOUR TEXTBOOK, NOT YOUR WALLET

Search for Zero Textbook Cost (ZTC) courses in the class schedule. ZTC courses are easy to find!

Look for ZERO TEXTBOOK COST in the red bar along the top of the schedule. All ZTC courses are marked with an icon.



ZERO TEXTBOOK COST

ZTC courses typically use digital textbooks and/or online resources available for download or within Canvas. Printed copies of digital content may be available but are not free. ZTC courses may require materials that are not free, such as calculators, test forms, etc.

www.saddleback.edu/learning-saddleback/classes/zero-textbook-cost-ztc-classes

USING YOUR SADDLEBACK COLLEGE ONLINE TOOLS

STUDENT PHOTO ID'S

All enrolled students are eligible to obtain a permanent Student Photo ID. Student Photo ID cards may be required to use the college library and for other college transactions (including course attendance). Student Photo ID's are taken year-round in the Admissions and Records Office, SSC 102, during normal business hours. Drivers license, passport or other Government issued photo ID must be presented in order to obtain a Student Photo ID. There is no charge for replacement cards. Call (949) 582-4555 for further instructions for photo ID.

LEARNING RESOURCES CENTER (LRC/LIBRARY)

The Learning Resource Center (LRC) offers academic support services including the library, student technical assistance, and the tutoring center. Students have access to smart study rooms, computer labs, and printing/copying.

Visit:

www.saddleback.edu/library
www.saddleback.edu/student-support/tutoring-center
www.saddleback.edu/student-support/technical-help

STUDENT EMAIL

After submitting the college application, students automatically receive a college email account within 24 hours. User names are assigned automatically and accounts are continued with no interruption in services so long as the student remains enrolled in contiguous semesters.

New and Returning Students: You must login to MySite and change your password BEFORE you access your student email account.

The student-assigned college email addresses may be found within student "MySite." To access MySite, visit mysite.socccd.edu and log-in. Click on the "Email" icon in the top right corner of the screen.

EMAIL ADDRESS EXAMPLE: If your name is **Jane Deer**, your assigned student email address would be **jdeer0@saddleback.edu**. Your **username** would be **jdeer0**

Note: All student email names always end in a number. Your default email password is your PIN plus two zeros.

IMPORTANT NOTICE: Student email privileges are designed solely for educational purposes. District policy forbids personal, recreational or commercial use of college computers, email and Internet services.

Visit: www.saddleback.edu/student-support for technical assistance with our student accounts.

Handshake for:
Students

Get HIRED NOW!

- ✓ **What is Handshake?**
Our campus-wide job board, premiere networking resource, and comprehensive career management system for all students
- ✓ **Why Handshake?**
Jobs | Internships | Recruiting Events | Career Workshops
Employer Network | Message Employers | Company Reviews + more
- ✓ **How to get started?**
Students - Log-in using single sign-on with your college email and password
Community Members - Sign up for a new account and request to connect with Saddleback College

Free Virtual Interview Training

saddleback.biginterview.com

START HERE:
saddleback.joinhandshake.com
 Download the Handshake App from the App Store / Google Play

For assistance, contact the Career Resource Center at (949) 582-4575

CLASSES WITH PREREQUISITES OR LIMITATIONS

Prerequisites/Corequisites/Limitation on Enrollment/Recommended Preparation

Saddleback College is committed to helping students select appropriate level courses in order to provide the greatest chance for their academic success. Information relating to prerequisites, corequisites, limitation on enrollment, and recommended preparation is printed in bold as part of the course descriptions in the catalog. Courses with a mandatory prerequisite have a padlock symbol printed on the course details section in the schedule of classes.

Students are responsible for meeting or clearing prerequisites a minimum of **2 weeks prior to registering** for any course with these restrictions to avoid enrollment delays.

Prerequisite:

Mastery of a certain body of knowledge is necessary for students to be successful in the target course (the course that has the prerequisite). Most commonly, such knowledge is measured by successful completion of the prerequisite course listed in the class schedule. "Successful completion" is defined by a grade of A, B, C or P in the prerequisite course. Grades that are not acceptable are C-, D, F or NP (formerly NC).

Corequisite:

Concurrent (simultaneous) enrollment in a companion course is required. The information presented, or the practice gained in the corequisite course, is considered necessary for success in the target course.

Limitation on Enrollment:

A condition of enrollment which limits how students qualify for a particular program. Limitations apply to courses that include public performance or inter-collegiate competition where a tryout or audition is necessary. Some courses require formal admission to a particular program in order to enroll (e.g., Nursing, EMT, Paramedic).

Recommended Preparation:

Certain course preparation is advised before students enter the target course. These recommendations indicate preparation that is considered advantageous, but not essential, to success in the target course.

How to Clear a Prerequisite

Students can clear their prerequisite requirement by completing one or more of the following:

- Saddleback Course Completion**
Complete the course(s) at Saddleback College with a satisfactory grade of A, B, C or P (formerly CR).
Note: Grade of C- or lower is not satisfactory.
- High School Transcript**
Submit a district or high school issued transcript with successful completion of high school prerequisite courses and an adequate overall GPA.
- College/University Transcripts**
Submit official or unofficial transcripts from another accredited college or university. Such transcripts must demonstrate satisfactory completion of an equivalent prerequisite course with a grade of A, B, C, P or CR.
Note: Grade of C- or lower is not satisfactory.
- AP Exams**
Submit an official or unofficial College Board AP exam score report with exam scores of 3 or higher for specific prerequisite clearance.

Prerequisite Evaluation Procedures

- Complete the online Saddleback College Prerequisite Evaluation Request Form. Forms and document details are available online at: www.saddleback.edu/student-support/counseling-services/clearing-prerequisites
- Upload a copy (official or unofficial) of your previous high school course work, other college/university course work, or College Board AP exam score reports.
Unofficial transcripts must include the student's name, college name, and the course with a final grade. Incomplete coursework cannot be used to clear prerequisites.
- Submit the online Saddleback College Prerequisite Evaluation Request Form. Prerequisite evaluation requests take approximately 3-5 business days to process.

Evaluation Processing

Students are required to submit evaluations a minimum of two weeks prior to their registration date to avoid enrollment delays. Specific information regarding procedures, time-lines, and transcript evaluation notification is available online at: www.saddleback.edu/student-support/counseling-services/clearing-prerequisites



ENGLISH AS A SECOND LANGUAGE (ESL) COURSE SEQUENCE

Course #	Course Name	Core Class	Prerequisite	Co-requisite	Units	Hours
Pre-College Level						
ESL 90 (Credit) ESL 390 (Non-Credit)	Academic Writing 2	✓	ESL 80/380/350 or equivalent		6	6
ESL 80 (Credit) ESL 380 (Non-Credit) (Formerly ESL 350)	Academic Writing 1	✓	ESL 340 or equivalent		6	6
Advanced 2						
ESL 354	Vocabulary Skills for College				3	3
ESL 355	ESL Reading for College: American Literature				3	3
ESL 357	Grammar Review for College				3	3
ESL 359	American Language and Culture through Film				3	3
Advanced 1						
ESL 340	Advanced Multi-Skills	✓			6	6
ESL 342	Advanced Conversation				3	3
ESL 343	Advanced Pronunciation				3	3
ESL 344	Idioms and Expressions				3	3
ESL 345	Advanced Writing I			ESL 802	3	3
ESL 346	Advanced Writing for Work				3	3
ESL 347	Advanced Grammar Review				3	3
Intermediate						
ESL 330	Intermediate Multi-Skills I	✓			6	6
ESL 331	Intermediate Multi-Skills II	✓			6	6
ESL 332	Intermediate Conversation				3	3
ESL 333	Intermediate Pronunciation				3	3
ESL 335	Intermediate Reading and Writing I				3	3
Beginning						
ESL 320	Beginning Multi-Skills I	✓			6	6
ESL 321	Beginning Multi-Skills II	✓			6	6
ESL 322	Beginning Conversation				3	3
ESL 323	Beginning Pronunciation				3	3
ESL 325	Beginning Reading and Writing				3	3

Please Note: ESL titles printed in **RED** above are the “core” courses for each level

English as a Second Language Placement Procedures:

1. After completing the Guided Self Placement English Survey, a student may be directed to ESL Assessment. ESL Assessment may include the ESL Guided Self Placement Survey or a meeting with an ESL counselor for a multiple measures intake.
2. If a student believes that their recommended ESL course placement is not indicative of their abilities, the student may discuss enrollment in higher level ESL courses or English Composition courses with an academic counselor. To schedule an appointment with a counselor, please contact the Counseling Office at (949) 582-4572.

SADDLEBACK COLLEGE ENGLISH LANGUAGE LEARNER SELF-PLACEMENT SURVEY

	Choose the box that best describes your abilities in English <i>today</i> :	Level and Recommended ESL Classes	Level and Recommended AESL Classes
8	High Advanced		
	<ul style="list-style-type: none"> I can write 2-3 pages in formal English with little or no help. I can read college-level texts in English with little or no dictionary help. I can communicate in English almost as well as in my native language. 	ESL 80* (credit) or ESL 380 (non-credit): Advanced Academic Writing 1 ESL 90* (credit) or ESL 390 (non-credit): Advanced Academic Writing 2 ESL 354: Advanced Vocabulary ESL 355: American Literature ESL 356: Academic Success Strategies ESL 357: Grammar Review for College ESL 358: Listening and Note-Taking ESL 359: American Language and Culture in Film *ESL 80 and ESL 90 are transferable to UC and CSU.	
7	Low Advanced		
	<ul style="list-style-type: none"> I can write 1-2 pages in formal English with a little help. I can read college-level texts in English with some dictionary help. I can communicate well in English but occasionally can't express myself in English. 	ESL 340: Advanced MultiSkills 1 ESL 342: Advanced Conversation ESL 343: Advanced Pronunciation ESL 344: Idioms and Expressions ESL 345: Advanced Writing 1 ESL 346: Advanced Writing for Work ESL 347: Advanced Grammar Review	
6	High Intermediate		
	<ul style="list-style-type: none"> I can write 1-2 pages in formal English with some help. I can read short college-level texts in English with dictionary help. I can communicate in English but sometimes can't say what I want to say in English. 	ESL 331: Intermediate MultiSkills 2 ESL 332: Intermediate Conversation ESL 333: Intermediate Pronunciation ESL 335: Intermediate Writing 1 ESL 336: Intermediate Writing 2	AESL 706: Advanced Low CASAS Score: 221-235
5	Low Intermediate		
	<ul style="list-style-type: none"> I can write several paragraphs in formal English with some help. I can read short articles in English with dictionary help. I can speak English, but often can't say what I want to say in English, especially about serious topics. 	ESL 330: Intermediate MultiSkills 1 ESL 332: Intermediate Conversation ESL 333: Intermediate Pronunciation ESL 335: Intermediate Writing 1	AESL 705: Intermediate High CASAS Score: 211-220
4	High Beginning		
	<ul style="list-style-type: none"> I can write a paragraph in English with help. I can read a short paragraph in English and understand most of the words. I can understand conversations in English, but sometimes I can't understand everything. 	ESL 321: Beginning MultiSkills 2 ESL 322: Beginning Conversation ESL 323: Beginning Pronunciation ESL 325: Beginning Reading and Writing	AESL 704: Intermediate Low CASAS Score: 201-210
3	Beginning		
	<ul style="list-style-type: none"> I can write some sentences in English with help. I can read some sentences in English, but I don't know all the words. I can understand a little if people speak English very slowly. I can't always say what I want to say in English. 	ESL 320: Beginning MultiSkills 1 ESL 322: Beginning Conversation ESL 323: Beginning Pronunciation	AESL 703: Beginning High CASAS Score: 191-200
2	Low Beginning		
	<ul style="list-style-type: none"> Write some letters and numbers. I can write my own name and address. Read and understand some common sight words and high frequency words Understand basic commands spoken slowly and repeated often. Ask and respond to basic phrases spoken slowly and repeated often. 		AESL 702: Beginning Low CASAS Score: 181-190
1	Basic Literacy		
	<ul style="list-style-type: none"> Write very few letters and numbers in English. I have to learn my ABCs and numbers. Read very few words in English. Understand very few words in English. Communicate with gestures and a few words. 		AESL 701: Basic Literacy CASAS Score: 150-180

INITIAL MATH AND ENGLISH PLACEMENT

ENGLISH 1A or ENGLISH 1A Honors

New college students with qualifying educational goals are required to receive Initial Math and English/ESL Placement as part of the Matriculation Process. ESL Courses are available for students whose primary language is not English (see page 11 of the Student Handbook). Speak with a counselor if you have completed transfer-level English Composition at another institution or have Advanced Placement (AP) Exam Scores.

Math Placement Levels

Level 1 Baseline Transfer Math

MATH 1-3, 14, 10, 10+210*, 8+208, 124+224, PSYCH 44, ECON 2, ECON 4, BUS 10, MATH 8, and MATH 11

**Support corequisite course required unless indicated with an asterisk*

Level 2

Two Paths to MATH 3A (Calculus):
MATH 2 (Precalculus)
or MATH 8+124

Level 3

MATH 3A
Calculus

If you completed MATH 8+124 and are seeking to enroll in MATH 3A, submit a Math Appeal. Any questions regarding your math placement, call 949-582-4970.

INSTITUTIONAL STUDENT LEARNING OUTCOMES (ISLOS)

Preamble:

Students should expect to develop knowledge, skills, and abilities across four broad areas as a result of their overall experience at Saddleback College. The broad areas are identified by the Institutional Student Learning Outcomes (ISLOs) listed below:

I. Effective Communication

Students completing a degree or transfer program at Saddleback College will be able to:

1. Demonstrate the ability to understand, evaluate, and analyze a variety of academic, professional, and personal readings.
2. Demonstrate the ability to clearly express themselves and the knowledge they have attained in various forms of writing.
3. Demonstrate the ability to clearly communicate ideas to others when speaking in one or more of the following modes: interpersonally, in small group settings, or in public presentations.

II. Intellectual and Practical Skills

Students completing a degree or transfer program at Saddleback College will be able to:

1. Demonstrate competence in fundamental computing and information technology.
2. Demonstrate competence in scientific and quantitative reasoning necessary for informed judgment and decision making.
3. Conduct effective research, including the identification, evaluation, synthesis, and responsible use of sources and information.
4. Analyze information and ideas independently and logically in order to arrive at reasoned, meaningful, and creative conclusions.

5. Work with others to develop creative, logical, and reasoned solutions to problems.

6. Develop cognitive, physical, and affective skills that will allow them the opportunity to be well-rounded individuals.

III. Community/Global Consciousness and Responsibility

Students completing a degree or transfer program at Saddleback College will be able to:

1. Demonstrate knowledge of cultural diversity and awareness of multiple perspectives in the U.S. and globally.
2. Demonstrate the ability to effectively interact with others in academic, personal, and professional contexts.
3. Demonstrate an awareness of the necessity for social responsibility and accountability of citizenship in a democratic society.
4. Demonstrate an awareness of the necessity for ethical conduct in academic, personal, and professional contexts.

IV. Breadth of Subject Area Knowledge

Students completing a degree or transfer program at Saddleback College will be able to:

1. Describe the scope and key principles of the natural sciences and mathematics, including an understanding of the methods of scientific inquiry.
2. Describe the scope and key principles of the arts and humanities in order to understand the rich history of human knowledge, discourse, and achievements.
3. Describe the scope and key principles of the social and behavioral sciences in order to understand the complexities of social interactions and human experiences.

COUNSELING SERVICES

Your enrollment at Saddleback College entitles you to receive the following services from Counseling Services and Special Programs. Services are available in person and online.

Academic Counseling

Counselors are available to help you plan your educational pathway, advise you about schedule planning, add and drop courses, and complete your comprehensive educational plan or MAP. Successful students see a Counselor at least once a semester.

Career Counseling

Choosing a career is one of the most important decisions a person can make. Career Counseling professionals are available to assist you in choosing a career that will match your interests, skills, values, and personality. Free and low cost career assessments are available to start exploring.

Personal Counseling

We all have our share of challenges. Sometimes these issues interfere with our ability to do well in college, sometimes they interfere with our ability to continue in class, and sometimes they interfere with our emotional well-being. Personal counseling is available from professional Counselors who may assist you in finding solutions to your problems.

Workshops

Various workshops are offered throughout the year. How to Decide on a Major, How to Apply to the UC and/or CSU, How to Write a Personal Statement are just some of the many useful workshops offered. Visit the Counseling Department or Transfer Center for dates and times of up coming workshops.

My Academic Plan – MAP Your Future!

MAP or My Academic Plan is a computerized academic planning program that allows students to develop a comprehensive semester-by-semester academic plan for their specific educational goal. The Counseling Services Division encourages students to use MAP prior to meeting with a counselor and prior to registering for classes. Visit MAP in MySite at www.saddleback.edu

CalWORKS:

www.saddleback.edu/student-support/specialized-programs/disabled-students-programs-and-services-dsps/california-work
To schedule an appointment call: (949) 582-4207
Location: GW 271-2

Career Resource Center:

www.saddleback.edu/student-support/career-support/career-resource-center
To schedule an appointment call: (949) 582-4575
Location: GW 271

Counseling Services:

www.saddleback.edu/student-support/counseling-services
To schedule an appointment call: (949) 582-4572
or visit the website
Location: GW 201
Email: scecounselor@saddleback.edu

Disabled Students Programs and Services:

www.saddleback.edu/student-support/specialized-programs/disabled-students-programs-and-services-dsps
To schedule an appointment call: (949) 582-4885
Video Phone: (949) 482-4430
Locations: GW 161
Fax: (949) 347-1526

Rising Scholars:

www.saddleback.edu/student-support/specialized-programs/rising-scholars
To schedule an appointment call: (949) 582-4592
Location: GW 221
Email: sctransfer@saddleback.edu

Extended Opportunity Program and Services and CARE:

www.saddleback.edu/student-support/specialized-programs/extended-opportunity-programs-and-services-eopscare/eops
To schedule an appointment call: (949) 582-4620
Location: GW 261-2
Fax: (949) 364-6949
Email: scriingscholars@saddleback.edu

Transfer Center:

www.saddleback.edu/student-support/transfer-center
To schedule an appointment call: (949) 582-4328
Location: GW 287
Email: sctransfer@saddleback.edu

Undocumented Services:

www.saddleback.edu/student-support/specialized-programs/undocumented-students
To schedule an appointment call: (949) 582-4620
Location: GW 261-2

Veterans Education and Transition Services Program:

www.saddleback.edu/student-support/specialized-programs/veterans-education-and-transition-services-vets
To schedule an appointment call: (949) 582-4252
Location: GW 181
Email: vetsoutreach@saddleback.edu

ACADEMIC COUNSELING

What Courses Do I Take, And When?

Selecting courses for the first semester can be frustrating and difficult. Here are some suggestions you may find helpful:
Counseling are services available in person and online

Decide how many units you want to take.

Make a list of possible courses, which might include:

- **Career Planning, College Orientation or Educational Planning courses** such as Counseling 1, 40, 60, or Gender Studies 120
- **General Education courses:** All students working towards a college degree need these courses. You will find lists of course options required for the Saddleback College Associate Degree (non-transfer) as well as those for the California State University (CSU) and the University of California (UC) in this handbook.
- **Major Preparation courses:** Courses that you are required to take at Saddleback College for an Associate Degree or an Associate Degree for Transfer are listed in the Saddleback College Catalog. For Transfer major requirements to CSU's and UC's see www.assist.org

- **Personal Interest and Exploration:** Many students enjoy taking an introductory course in a major they are considering or courses they have always wanted to take such as music, art, computer programs, etc.

All students seeking an academic goal such as a certificate, AA/AS, ADT or transfer are required to have a comprehensive educational plan by the time they reach 15 degree applicable units or their third semester. To determine course work needed students must go to their MySite page and click on My Academic Plan (MAP). You can obtain step-by-step instructions on how to identify courses required for the goal and semester by semester course planning tips.

Review each course you have selected to make sure you have any required prerequisites. All prerequisites are in effect.

After the semester begins, make an appointment with a counselor so you can plan ahead for your career, major and into the future. Counselors will help you explore majors, careers, and programs of study, and provide personal counseling during your appointment. Multiple appointments can be made as needed.

Time Management

When deciding how many units to take, it is very important to plan time for reading, studying, and preparing for those classes. No time is given "in class" for studying. You are expected to be ready for each class before the class period begins. The recommended formula to determine expected amount of TOTAL TIME required for success in a class is as follows:

Schedule 2-3 hours per unit, per week for studying.

Example:

For a 3 unit class:

In-class time = 3 hours per week

Study time = 6 hours per week

(3 units x 2 hrs/unit study = 6 hours)

TOTAL TIME: 9 HOURS PER WEEK FOR A 3-UNIT CLASS

If you take 12 units, total time to budget is 36 hours per week.

That is why 12 units is considered full-time-student status.

You may take as little as .5 units or as many as 19 units during a single semester. To take more than 19 units (not including work experience or independent study) you are required to obtain special permission from the Counseling Division. You must have a 3.0 cumulative grade point average to gain permission to enroll in more than 19 units.

College Units

- A college "unit" is a term used to define the time value of a course, or a "unit" of time involved in class instruction.
- A one-unit class typically requires one hour of instruction per week for a 16-18 week semester. Lab units are calculated differently.
- A three-unit class requires three hours of instruction per week for a 16-18 week semester.

Managing Work and School

Recommended combination:

Work	School
5-15 hours per week	12-15 units
20 hours per week	9-12 units
30 hours per week	6-9 units
40 hours per week	3-6 units

You will reach your goals faster if you do not overload yourself when you register for classes.

CAREER PLANNING PROCESS

View online process at: www.saddleback.edu/student-support/career-support
 The Career Planning Process is a lifelong process that is fluid rather than chronological. One stage does not necessarily need to be completed to move to the tasks of another stage, and you may move back and forth between two or more stages at any given time.

1 Self Assessment: (Finding out who you are and what you want)

- What are your skills, interests, values and personality?
- What is your idea of work and a career?
- What do you want your career to be?

Useful Websites and Resources:

saddleback.lightcastcc.com
www.cacareerzone.org
www.onetcenter.org
www.roadtripnation.com

Visit our center to receive access to:

www.careercruising.com

2 Exploration: (Finding out more about the world of work and education)

- Investigate possible career fields and talk to people who work in careers that interest you.
- Use internships, volunteer jobs, and part-time work to sample jobs and careers that interest you.
- Research majors and careers that match your self-assessment.

View Career Exploration Profiles:

www.onetonline.org
www.bls.gov/ooh

Complete one or more of the following classes:

COUN 1 – Academic Planning
 COUN 40 – Educational and Vocational Planning
 COUN 60 – Career and Vocational Exploration
 GSS 120 – Women and Careers

3 Decision Making: (Analyzing the information)

- Begin to define your specific career goals.
- Make tentative career decisions.
- Set short and long term goals that allow you to reach your chosen career.
- If not comfortable in the decision – return back to Exploration Stage.

Make an Academic Counseling Appointment:

www.saddleback.edu/student-support/counseling-services

Make a Career Guidance Appointment:

www.saddleback.edu/student-support/career-support

4 Educational Planning: (Developing a plan for success)

- Researching two year and four year college programs that will allow you to reach your career goals.
- Decide on the amount of time you are willing to attend college or program.
- Establish a plan that allows you to complete your education and training in a time frame that works for you.

MAP – My Academic Plan

www.saddleback.edu/student-support/counseling-services

Saddleback College Catalog

www.saddleback.edu/learning-saddleback/classes/college-catalog

Transfer Center

www.saddleback.edu/student-support/transfer-center
www.assist.org
www.aiccu.edu
www.calstate.edu
www.universityofcalifornia.edu

5 Job and Career Search: (Looking for a job)

- Develop a job search plan of action.
- Establish and use job search resources and contacts.
- Overcome barriers and keep motivated.
- Manage your career with an up-to-date cover letter and resume.
- Make a career guidance or job search assistance appointment* by contacting the Career Resource Center at (949) 582-4575.

Job Search Resources:

www.saddleback.edu/student-support/career-support/job-search-resources

Student Employment System

saddleback.joinhandshake.com

Off Campus Resources

www.indeed.com
www.usajobs.com
www.idealists.org

PERSONAL COUNSELING

Counselors in the Counseling office offer individual counseling that can support your personal growth, help you set goals, provide values clarification, support relationship problems, and provide referrals to additional on campus and community based resources to support you.

College offers many new experiences and challenges. This can be an exciting time in your life-it can also be stressful if you or someone you know feels overwhelmed. Sometimes problems interfere with our emotional wellbeing. As a result, our ability to continue with classes or do well in college may be impacted.

IN THE EVENT OF A CRISIS, IMMEDIATELY CONTACT THE CRISIS INTERVENTION TEAM (CIT):

- Student Health Center (949) 582-4606
- Counseling Services..... (949) 582-4572
- Campus Safety or Campus Police (949) 582-4444 or 911

STUDENT SERVICES

Office of Equity, Inclusion and Access

The office of Equity, Inclusion and Access is a new area dedicated to supporting the needs of students through the lens of Diversity, Equity, Inclusion and Accessibility (DEIA). To provide holistic services to currently enrolled students, this office will be transitioning into one location that will house the Multicultural Center, LGBTQIA2S+ Center, Food Pantry, Clothing Closet and Rising Scholars. This transition is coming soon!

Questions regarding these spaces can be directed to:

Dr. Susana Castellanos

Director of College Equity, Inclusion and Access
 scastellanos@saddleback.edu
 (949) 348-6411
 Location: BGS 248

Multicultural Center (Coming Soon!)

The mission of this center is to provide a hangout space providing year-round programming that embraces all cultural backgrounds and creates a sense of belonging for all students.

LGBTQIA2S+ Center (Coming Soon!)

The mission of this center is to provide a space that embraces our Pride community and provides resources for our LGBTQIA2S+ students.

Rising Scholars

Currently located in Gateway 221, Rising Scholars supports students that have been system impacted and/or formerly incarcerated through comprehensive support designed to address the challenges of their academic journey.

www.saddleback.edu/student-support/specialized-programs/rising-scholars
 (949) 582-4592
 Email: sctransfer@saddleback.edu



We Moved to **Village 3!**

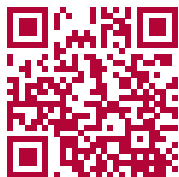
C.A.R.E.
Corner
Basic Needs Center

Visit us **Monday – Friday**
for **FREE:**

- ♥ Groceries
- ♥ Clothing
- ♥ Hygiene Products
- ♥ Resources

For more information or to schedule
an appointment with our Basic Needs
Coordinator please visit:

www.saddleback.edu/shc/Basic-Needs



Find us with our
campus map:



[maps.saddleback.edu/
?id=1262#!m/527752](http://maps.saddleback.edu/?id=1262#!m/527752)



The C.A.R.E. Corner: On-Campus Basic Needs Center

Saddleback College Food Resource Center

Saddleback's on-campus Basic Needs Center stands as a one-stop shop for all currently enrolled students to access resources to meet their basic needs.

Groceries to hygiene supplies and clothing, we have you covered!



Students may visit us 1x/week for groceries and 1x/month for hygiene supplies, diapers and clothing.

Stop by Village 3 to pick up your items.

No appointments are necessary!

We are open

Monday – Thursday,

10 a.m. – 5 p.m. and

Friday, 10 a.m. – 3 p.m.

*Helping those
in need with fresh
foods weekly*



www.saddleback.edu/student-support/care-corner

STUDENT HEALTH AND WELLNESS CENTER

The Student Health and Wellness Center is comprised of highly qualified, caring healthcare professionals who strive to help students overcome non-academic barriers that may impact student success. **Enrolled students in the current semester who have paid their health fee** are eligible for short-term basic health services. **All services are strictly confidential.**

Health Services

We believe in a holistic approach to treating students that embraces physical, psychological and social factors. The health services team includes a Medical Director, Board Certified Nurse Practitioners, Registered Nurses, Medical Assistants, Clinical Psychologists, and Doctorate Level Psychology interns along with a welcoming front office staff who work together to provide the best care possible. Health consultations are free for eligible students, while certain services incur a nominal fee. Services include:

- Care for minor illnesses and injuries
- Physical examinations
- Women's health and Pap testing
- Sexual health and STD screening
- Immunizations and TB testing
- Laboratory testing
- Prescriptions
- Psychotherapy
- Psychological testing
- Mental health crisis intervention
- Health education
- Community referrals
- Medi-Cal resources and Family PACT resources
- Health program clearances

To make an appointment, call 949.582.4606. Walk-in appointments are available for urgent or emergency for both physical and psychological health needs. Web based scheduling can be accessed online at <https://studenthealth.saddleback.edu>. We are located in the College Center, CC Rooms 177 and 223.

STUDENT HEALTH CENTER

CC Room 177 • 949-582-4606
www.saddleback.edu/student-support/student-health-wellness-center

Fall & Spring Semester:

Monday – Thursday 8am – 5pm • Friday 8am – 3pm

Summer Semester:

Monday – Thursday: 8am – 6pm • Closed Friday

Closed Daily between 12pm – 1pm

Closed weekends and all major holidays



Make appt. here!



DISABLED STUDENTS PROGRAMS AND SERVICES DSPS

DSPS is committed to providing quality support services and specialized instruction to students with verified disabilities which enables them to access and participate in all programs at Saddleback College. Visit us at www.saddleback.edu/student-support/specialized-programs/disabled-students-programs-and-services-dsps. Please call (949) 582-4885 for information.

What is a Disability?

A disability is a physical or mental condition which limits one or more major life activities, having a record of such a condition, or being regarded as having such a condition.

Disabilities include: Mobility, Learning, Speech, Hearing, Visual, Acquired Brain Injury, Developmental, Psychological, and Other disabilities such as ADHD and Autism Spectrum Disorders.

Applying for DSPS

Students must fill out an application in the DSPS Office or online to determine eligibility for services. Please bring copies of any educational, psychological, therapeutic, or professional documentation, including scores from assessment or diagnostic reports. This information is needed to verify your disability and to authorize appropriate accommodations. Students with disabilities who do not have recent and complete assessment results must complete either the California Community College Eligibility Process or provide sufficient documentation which establishes objective disability verification. Students must self-identify and give reasonable notice to DSPS in order to verify their disability and receive authorized accommodations. PLEASE complete your DSPS Application as soon as you receive your Saddleback College student ID number.

Learning Disability Assessment: Testing is provided for students who suspect that they may have a learning disability or who were previously assessed, but have outdated testing. Students who qualify for services will be authorized academic adjustments that relate to their educational limitations.

High Tech Center and Alternate Media: Specialized computer hardware and software are available to assist students with access to computer information. Alternate Media services are provided to those students who have difficulty accessing and utilizing print and digital media.

Special Services Classes: Special Services classes utilize specialized basic skills instruction and facilitate success in regular classes. These classes are listed under Special Services in the college catalog and class schedule.

Adapted Kinesiology Classes: Classes provide an opportunity for adults with physical and health-related disabilities to improve their strength, coordination, stamina and mobility. Classes are individualized to address student needs.

Counseling: Counseling services are provided by professional counselors specifically trained to assist adults dealing with disability-related issues and to help them reach their academic, career and personal goals. We encourage all eligible students to use DSPS counselors to plan appropriate course selections and support services prior to enrollment each semester at Saddleback College.

Suspension of Services

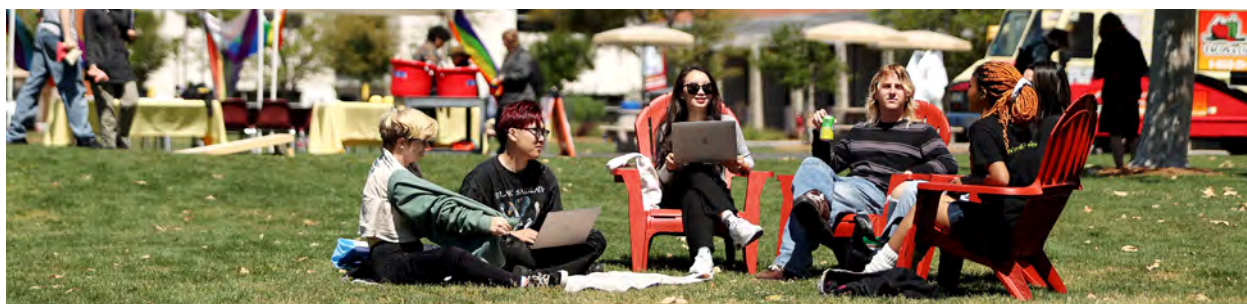
DSPS services may be suspended if you fail to meet one or more of these requirements:

1. Responsible use of services and adhere to written procedures adopted by DSPS including the college code of conduct.
2. Fail to meet measurable progress towards your goals established in your Student Educational Contract.
3. Fail to meet academic standards established by the college and/or district.

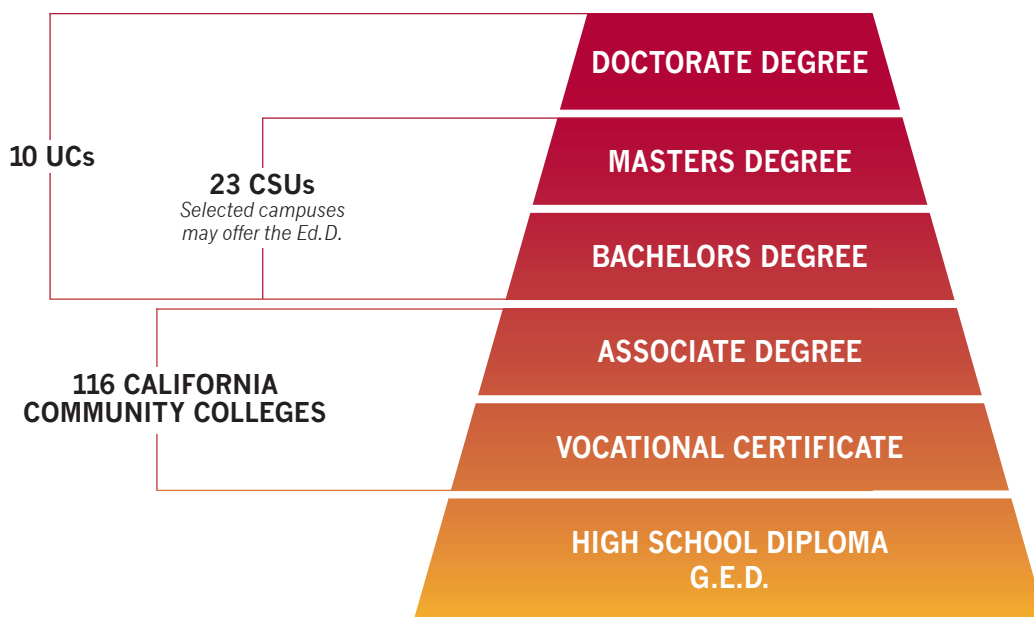
You have the right to appeal suspension of services within 10 days of notification. A copy of the Student Responsibilities, located on your DSPS application, may be obtained in SSC 113.

Location and Hours

DSPS Office is located in the GW 161. Phone (949) 582-4885 (voice), or (949) 482-4430 (videophone). Any questions related to disability discrimination or academic adjustment should be directed to the DSPS Director or to the Dean of Counseling Services at (949) 582-4572.
Hours: Monday – Thursday, 8:00 a.m. – 4:30 p.m.
Friday 8:00 a.m. – 2:00 p.m.



EDUCATIONAL OPTIONS IN CALIFORNIA



Vocational Certificate

Major courses only – number of units required varies. A series of special major courses, all related to a particular occupational skill. Offered by community colleges, university extension programs, and private educational organizations. Can be helpful in obtaining or upgrading employment.

Associate Degree

Major courses plus general education and electives, **60 units** required. Usually referred to as AA, AS, or ADT (Associate in Arts or Science) Degrees. Normally requires two years of full-time study but may take longer. Associate degrees are offered by community colleges.

Bachelor's Degree

Major courses plus general education and electives, approximately **120-132 total units** required. Usually referred to as BS (Bachelor of Science) or BA (Bachelor of Arts) Degrees. Normally requires 4-5 years of full-time study. Students may complete the Freshman and Sophomore years (lower-division courses) at a community college and then transfer to a four-year university for Junior and Senior years (upper-division courses). Saddleback College courses numbered 1-199 transfer to CSU and courses numbered 1-99 transfer to UC (with some exceptions).

Master's Degree

Bachelor's Degree plus graduate courses in specialized area. Bachelor's Degree units (**120-132**) plus **36-56 units**, depending on major. Usually referred to as MS (Master of Science) or MA (Master of Arts) Degrees. Normally requires two additional years of full-time study after completion of a Bachelor's Degree.

Doctorate Degree

Advanced training beyond a Bachelor's or Master's degree. Units vary, depending on field of study. Usually referred to as Ph.D. (Doctor of Philosophy) or Ed.D. (Doctor of Education). It usually takes 4-5 years of full-time study beyond a Bachelor's Degree.

GUIDE TO CALIFORNIA HIGHER EDUCATION

SYSTEM	THE UNIVERSITY OF CALIFORNIA (UC)	THE CALIFORNIA STATE UNIVERSITY (CSU)	THE CALIFORNIA COMMUNITY COLLEGES (CCC)	INDEPENDENT CALIFORNIA COLLEGES AND UNIVERSITIES
CAMPUSES	9 Undergraduate 1 Graduate (UCSF)	23	116	86
ADMISSION REQUIREMENTS				
FRESHMEN	High School GPA and completion of required A-G courses; See admission.universityofcalifornia.edu for more information.	High School GPA and completion of required A-G courses; See www.calstate.edu/apply for more information	High School Diploma or High School Equivalency or 18 years of age at time of admission or High School Juniors and Seniors with approval of Principal and parent.	Refer to individual college catalog or request information on the independent California colleges and universities from: Association of Independent California Colleges and Universities (AICCU) 1100 Eleventh Street, Suite 10 Sacramento, CA 95814 (916) 446-7626 See: www.aiccu.edu
TRANSFER	Students need at least 60 UC-transferable units with minimum GPA of 2.4 (higher for most campuses), and complete the 7 course pattern. Completion of all lower division major preparation and general education courses is considered essential especially for selective majors and campuses. Saddleback College courses numbered 1-99 are certified as UC transferable. See: admission.universityofcalifornia.edu	Students need 60 CSU-transferable units with a minimum GPA of 2.0 (higher for some campuses), and completion of at least 30 units of general education courses with grades of "C" or better. Completion of all lower division major preparation and all general education courses is essential especially for transfer to selective majors and campuses. Saddleback College courses numbered 1-199 are certified as CSU-transferable. See: www.calstate.edu/apply		Refer to the Association of Independent California Colleges and Universities (AICCU). See: www.aiccu.edu
ACADEMIC CALENDAR	Eight campuses on the quarter system. UC Berkeley and UC Merced are on the semester system.	Academic calendars vary. CSU's are primarily on the semester system.	Refer to individual college catalog.	Refer to individual college catalog.
DEGREES AWARDED	Bachelors, Masters, Doctorates, and Professional (law, medicine, dentistry, etc.).	Bachelors, Masters, Some Doctorate Programs.	Associate Degrees, Vocational Certificates, Transfer Programs, Limited Bachelor's Programs.	Associates, Bachelors, Masters, Doctorates, Professional (varies from campus to campus).
TUITION / FEES <i>(subject to change)</i>	Residents of California – Approximately \$14,436/year. Non-Residents – Approximately \$48,326/year. \$80 application fee first campus; \$80 each additional campus. \$95 application fee for non-resident/international.	Residents of California – Approximately \$6,084/year. Full-time. Non-Residents – Approximately \$420/unit. \$70 application fee, first campus. \$70 each additional campus.	Residents of California – \$46 per unit.* Non-Residents – \$376 per unit*# <i>Non-Residents and Foreign students must also pay the \$46 per-unit tuition and the \$70 per unit Capital Outlay fee.</i> * Subject to change # At Saddleback College and subject to change	Variable – See individual college catalog Azusa Pacific \$43,758* Chapman..... \$64,580* Loyola Marymount University..... \$58,420 University of San Diego..... \$58,420* USC..... \$69,924* *2024-25 (annual tuition fees only) Full-time status.
FINANCIAL AID	Scholarships, grants, loans and work-study employment are the principal forms of financial aid. Nearly all are awarded on the basis of financial need. A limited number of honorary scholarships awarded on the basis of academic achievement are available. Application for financial aid is separate from application for admission.			

NOTE: The information provided is subject to change.

DEGREES, CERTIFICATES, AND AWARDS

Program Index

Click on the award type (AAT, AST, AA, AS, CA, OSA) to navigate to the program information.

A.A.T.	A.A.	A.S.T.	A.S.	C.A.	C.A.♦	O.S.A.
Associate in Arts for Transfer	Associate of Arts Degree	Associate in Science for Transfer	Associate of Science Degree	Certificate of Achievement - Vocational Program or other area approved by the State Chancellor's Office (16 units or more)	Certificate of Achievement - Vocational Program or other area approved by the State Chancellor's Office (8 to fewer than 16 units)	Occupational Skills Award - Vocational Program (6-15.5 units)
Accounting			AS CA	Automotive Engine Service Specialist		AS CA
Computerized Accounting Specialist			AS CA	Automotive Suspension Technician		CA
Administrative Assistant			AS CA	Automotive Technician Fundamentals		CA♦
Advanced Manufacturing			AS CA	Autonomous and Advanced Vehicle Systems		CA
American Sign Language			AS	General Automotive Technician		AS CA
American Sign Language Interpreting			CA	Biology	AST	AS
Anthropology			AAT AA	Business		
Architectural Drafting				Business Administration 2.0	AST	
Architecture			AS CA	Banking and Finance		AS CA
Construction Inspection			AS CA	Business Communication Skills		CA♦
Art				Business Communications		CA
Photography			AA	Business Education Core		CA♦
Studio Arts			AAT AA	Business Education Foundations		CA
Art History			AAT	Business Leadership		AS CA
Astronomy			AS	Business Management		AS
Automotive Technology				Entrepreneurship		AS CA OSA
Alternative Fuel Vehicle Specialist			AS CA	General Business		CA
Automotive Chassis Specialist			AS CA	Global Business		AS CA
Automotive Chassis Systems			CA	Human Resources		AS CA
Automotive Electric Vehicle Technician			CA	Human Resources Management		OSA
Automotive Engine Diagnostics Technician			CA	Logistics and Physical Distribution		AS CA
Automotive Engine Performance Specialist			AS CA	Marketing		AS CA
Automotive Engine Repair Technician			CA	New Media Marketing		CA♦

DEGREES, CERTIFICATES, AND AWARDS

Project Management		OSA	Cyber Operations		CA
Retail Management	AS	CA	Culinary Arts		
Retailing and Selling	AS	CA	Advanced Culinary Arts	AS	CA
Workplace Readiness		CA♦	Basic Culinary Arts	AS	CA
Chemistry	AS		Catering	AS	CA
Child Development and Education			Dance	AA	
Associate Teacher Level I		CA♦	Drafting Technology	AS	CA
Associate Teacher Level II		CA	Economics	AAT	AA
Child and Adolescent Development	AAT		Electronic Technology		
Early Childhood Education	AST		Analog and Digital Circuit Electronic Technology	AS	CA
Early Childhood Teacher		CA	Basic Analog and Digital Electronics		OSA
Elementary Teacher Education	AAT		Digital Electronic Technology	AS	CA
Infant Toddler Teacher		CA	General Electronic Technology	AS	CA
Cinema-Television-Radio	AS	CA	Emergency Medical Technician		OSA
Cinema-Television-Radio Career Skills		CA♦	Engineering	AS	
Film, Television, and Electronic Media	AST		English	AAT	
Communication Studies 2.0	AAT		Creative Writing	AA	
Computer Information Management			English Literature	AA	
Applications Developer	AS	CA	Environmental Science	AST	
Business Data Analytics and Database	AS		Environmental Studies	AA	
Cybersecurity/Information Security Analyst		CA	Ecological Restoration		CA
Data Analytics		CA	Water Resources and Conservation		CA
E-Commerce Specialist	AS	CA	Family and Consumer Sciences	AS	CA
Network Administrator	AS	CA	Fashion Design	AS	CA
Software Specialist	AS	CA	Accessory Design		OSA
Web Designer	AS	CA	Advanced Fashion Design and Apparel Manufacturing		CA
Webmaster	AS	CA	Costuming		CA
Computer Maintenance Technology	AS	CA	Fashion Technology		OSA
Computer Science	AS				
Cyber Defense	AS				

DEGREES, CERTIFICATES, AND AWARDS

Fashion Design	AS	CA	Graphic Design	AS	CA
Accessory Design		OSA	Illustration/Animation	AA	CA
Advanced Fashion Design and Apparel Manufacturing		CA	Surface Design		CA♦
Costuming		CA	Health Information Technology		
Fashion Technology		OSA	Healthcare Technology Optimization Specialist		CA
Sustainable Fashion and Social Entrepreneurship		OSA	Health Sciences	AS	
Fashion Merchandising	AS	CA	History	AAT	AA
Fashion Display and Presentation	AS		Horticulture/Landscape Design		
Event Planner		OSA	Agriculture Plant Science	AST	
Fashion Stylist		OSA	General Horticulture		OSA
Visual Display and Presentation		CA	General Landscape Design		OSA
Foods	AS	CA	Plant Identification		OSA
Gender and Sexuality Studies	AA		Sustainable Horticulture	AS	CA
General Education/Studies			Sustainable Landscape Design	AS	CA
CSU General Education		CA	Urban Farming		CA♦
General Studies - Arts & Humanities	AA		Wellness Gardening		CA♦
General Studies - Interdisciplinary Studies	AA		Hospitality Management	AST	AS
General Studies - Natural Sciences	AA		Human Services		
General Studies - Social & Behavioral Sciences	AA		Alcohol and Drug Studies	AS	CA
IGETC		CA	Community Based Corrections		OSA
Liberal Studies	AA		Eating Disorders		OSA
Geography	AAT	AA	Human Services Generalist	AS	CA
Global Studies	AAT		Mental Health Worker	AS	CA
Geology	AST		Humanities	AA	
Graphics			Industrial Automation Fundamentals		CA
Biomedical Illustration		CA	Interior Design	AS	
Computer Graphics	AS	CA	Interior Design Digital Production		CA
Graphic Communications	AS	CA	Level I - Interior Design Foundations		CA
			Level II - Interior Design		CA

DEGREES, CERTIFICATES, AND AWARDS

Korean	AA	Jazz Studies	CA
Persian	AA	Keyboard Studies	CA
Spanish	AAT AA	Music Composition	CA
Journalism	AAT	Music Production Entrepreneurship	CA♦
Digital Media	CA	Music Production	OSA
Journalism and New Media	AS	Piano Pedagogy	CA
Kinesiology	AAT AA	Vocal Studies	CA
Athletic Training	OSA	Nursing	
Coaching	OSA	Licensed Vocational Nurse (LVN) to Registered Nurse (RN) 30-Unit Option	CA
Holistic Health Studies	CA♦	Registered Nurse	AS CA
Integrative Health for Fitness and Wellness Professionals	CA	Nutrition	AS CA
Kinesiology - Exercise Science	AA	Geriatric Nutrition	CA♦
Personal Training Specialist	CA♦	Nutrition and Dietetics	AST
Yoga Instructor	CA♦	Sports Nutrition	CA
Law, Public Policy, and Society	AAT	Sustainable Food Systems	CA
Library Technician	CA♦	Paramedic	AS CA
Mathematics	AST AA	Philosophy	AAT AA
Medical Assistant		Physics	AST AS
Administrative Medical Assistant	CA	Political Science	AAT AA
Clinical Medical Assistant	CA	Psychology	AAT
Comprehensive Medical Assistant	CA	Public Health	
Medical Insurance Billing	OSA	Public Health Informatics and Technology	CA♦
Medical Scribe	CA	Real Estate	AS CA♦
Medical Laboratory Technician	AS CA	Real Estate Appraisal	AS CA♦
Music	AAT AA	Real Estate Escrow	AS CA
Basic Music Skills	CA♦	Sociology	AAT
Commercial Music	CA	Ageing Studies	CA
Instrumental Studies	CA	Ageing Studies Interdisciplinary	CA♦
Jazz Composition	CA	Theatre Arts	AAT

DEGREES, CERTIFICATES, AND AWARDS

Musical Theatre	AA	Theatre Arts Technical Theatre	AA
Scenic Art and Painting	OSA	Travel and Tourism	AS CA
Theatre Arts Entertainment and Theatre Technology	CA		
Theatre Arts Performance and Acting	AA		

The cover features a large photograph of the Gateway building with a red and yellow diagonal graphic overlay. The text 'SADDLEBACK COLLEGE CATALOG' is prominently displayed in the top left, and the college logo is in the top right. The years '2024 - 2025' are shown in a large, bold font across the middle. Below the main image are three smaller photos: students walking on campus, a modern interior hallway, and a classroom scene. The bottom text reads 'Welcome to OPPORTUNITY.'

For More Information about the Catalog visit:
www.saddleback.edu/learning-saddleback/classes/college-catalog

THE ASSOCIATE DEGREES



Associate in Arts (AA) and Associate in Science (AS) Degree

Upon completion of the following requirements, the South Orange County Community College District Board of Trustees will confer the Associate degree.

- I. **Unit Requirement:** Units of Course Credit — minimum 60 units. Courses numbered 1-299 at Saddleback are degree applicable towards the AA and AS degrees. The Associate Degree for Transfer (AAT/AST) require courses numbered 1-199.
- II. **Scholarship Requirements:** A minimum grade-point average of 2.0 in all units attempted at Saddleback College and an overall grade-point average of 2.0 for all transcripts used.
- III. **Residence Requirement:** Of the 60 semester units required, at least 12 units must be completed in residence at Saddleback College.
- IV. **General Education Requirement:** Students are advised to consult a Saddleback College counselor for assistance in developing an educational plan prior to choosing their general education pattern and degree. A single course may be used to satisfy both a general education and major requirement. Choose one General Education pattern to complete (1, 2, or 3):
 1. Associate Degree – General Education Requirements (see "Associate Degree General Education Requirement" below) or
 2. The California State University General Education (CSU GE) Breadth Certification pattern, or
 3. The Intersegmental General Education Transfer Curriculum (IGETC) pattern
- V. **Major Requirement:** All courses must be completed with a grade of "C" or better. (Title 5 section 55063)
 1. Complete an Associate degree program as described in the Saddleback College catalog

Career Education Transitions Program for High School and Regional Occupational Program (ROP) Students

Saddleback College in partnership with its local high schools provide Secondary to Post-Secondary course articulation agreements. Students can earn early college credit while still in high school to identify career pathways. Many Career Technical Education (CTE) programs at Saddleback College have agreements with designated high schools and/or ROPs (Regional Occupational Programs). Students can then transfer credits directly to Saddleback College.

There is no cost for the CTE Transitions program. The career pathways are academically rigorous and provide students with the basic skills for post-secondary admission and learn the technical skills to have productive and successful careers. CTE Transitions is an important school-to-work transition strategy, helping all students make the connection between school and highly-skilled/high-wage employment.

For a complete listing of these courses please refer to: www.saddleback.edu/learning-saddleback/career-education

The local high school districts participating in this program are: Capistrano Unified School District, Laguna Beach Unified School District, Saddleback Valley Unified School, District College and Career Advantage (ROP), and Coastline ROP. Private High Schools include: New Vista School through their New Vista Tech Academy and JSerra Catholic High School.

Students who complete a CTE Transition articulated class and receive a grade of A or B, will be eligible to have Credit by Exam units for the corresponding Saddleback College class posted to their official college transcript.

Eligible students should make an appointment with a Saddleback College counselor to verify their course completion. A counselor will assist in completing a CTE Transitions Petition form and submit the form to the Admission and Records office for processing.

Contact the Counseling Department for further information (949) 582-4572.

SADDLEBACK COLLEGE

2024-2025 General Education Requirements for ASSOCIATE Degrees

These requirements are for students who do not wish to transfer to the CSU or UC.

Student's Name _____ Student I.D. # _____ Counselor/Date _____
Last/First/Middle

For more information that specifically meets your goals, please contact counseling services at www.saddleback.edu/student-support/counseling-services.
 Counselors are available to assist you.

Circle courses taken at SC • List courses taken at other colleges • Indicate name of test if requirement was met with AP, CLEP or IB. C = COMPLETED IP = IN PROGRESS N = NEEDED	C	IP	N
AREA 1: LANGUAGE AND RATIONALITY (A minimum of 9 units required) — Complete one course in 1A, 1B, and 1C with a grade of “C” or better.			
1A: ENGLISH COMPOSITION: ENG 1A or 1AH			
1B: ORAL COMMUNICATION AND CRITICAL THINKING: BUS 102; CIMP 8B; CIMW 105; COMM (formerly SP) 1 or 1H, 2, 3, 5; ENG 1B or 1BH; ENG 2, 70; PHIL 12			
1C: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING: BUS 10; CIM 8; MATH 2, 3A or 3AH, 3B, 3C, 8, 10, 11, 14, 24, 26, 30A/CS 30A, 30B/CS 30B, 103, 124; PSYC 44 <i>NOTE: Intermediate Algebra may satisfy this requirement, please meet with a counselor.</i>			
AREA 2: NATURAL SCIENCES (A minimum of 3 units required) — Complete one course.			
ANTH 1 or 1H ASTR 20 BIO 4B, 11, 12, 15, 19, 20, 31, 113 CHEM 1A, 3, 108 ENV 18, 23, 24 GEOG 1 or 1H GEOL 1, 20, 23 HORT 20 MS 4, 20 PHYS 2A, 4A, 20, 30			
AREA 3: SOCIAL AND BEHAVIORAL SCIENCES (A minimum of 3 units required) — Complete one course.			
ANTH 2 or 2H, 3, 4/ES 4, 5, 6, 8, 9, 13, 15, 17, 22 BUS 1 or 1H CDE 7‡ (formerly CD 7, 107), 15 (formerly CD 15, 105), 117 (formerly CD 117) COMM (formerly SP) 8, 20 CTVR 1/JRN 1 ECON 2 or 2H, 4 (formerly 1) or 4H, 11 ENV 1, 141 ES (formerly CCS) 1, 3, 4/ANTH 4, 6, 9/SOC 9, 10/HIST 10, 11/GEOG 11, 33/HIST 33, 81/HIST 81 GEOG 2 or 2H, 3, 11/ES 11, 38 GLST 1, 2 GSS (formerly WS) 10 or 10H, 15, 31, 11H, 60/PS 60 HIST 10/ES 10, 11, 12, 15, 16, 17, 19, 21, 22, 27, 28, 30, 32, 33/ES 33, 62, 63, 70, 71, 72, 74, 75, 78, 80/PS 80, 81/ES 81 HS 19/SOC 19, 37/SOC 37, 100, 120, 131 JRN 1/CTVR 1 KNES 46 PS 1 or 1H, 4, 10H, 11, 12, 14, 45, 60/GSS 60, 65, 80/HIST 80 PSYC 1 or 1H, 2 or 2H, 5‡, 7‡, 16, 21, 25 (formerly 125) SOC 1 or 1H, 2 or 2H, 9/ES 9, 10, 15, 16‡ (formerly 126), 19/HS 19, 21, 25, 37/HS 37, 125			
AREA 4: ARTS AND HUMANITIES (A minimum of 3 units required) — Complete one course.			
ARAB 1, 2, 3, 4, 10, 21 ARCH 12 (formerly 112), 18 ART 4, 9, 40, 41, 42 ARTH 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 32 BUS 21 CHI 1, 2, 3, 4, 21 COMM (formerly SP) 30, 32 CTVR 2, 3 (formerly CA 30), 4, 7 (formerly CA 27), 9 (formerly CA 29) DANC 64 (formerly PE/TA 64), 74 (formerly 174) ENG 3, 4, 6, 9, 10, 15A, 15B, 17A, 17B, 18, 21A, 21B, 22 or 22H, 24, 25 or 25H, 27A or 27AH, 44, 52, 142 (formerly 42) ESL 80 (formerly 180), 90 (formerly 190) FA 27 or 27H FASH 144 FR 1, 2, 3, 4, 21 GD 1, 2 GER 1, 2, 3, 4, 21 HEBR 1, 2 HIST 4, 5 HON 11H, 12H, 13H, 14H HORT 115 HUM 1, 2, 3, 21, 25 ID 110‡, 122, 125 ITA 1, 2, 3, 4, 21 JA 1, 2, 3, 4, 21 KNES 32 KOR 1, 2, 3, 4, 21 MUS 1, 20, 23, 24, 27, 28 PHIL 1 or 1H, 5 (formerly 104), 10, 14, 15 PHOT 25 PORT 1, 2, 3, 4 PRSN 1, 2, 3, 4, 21 (formerly 121) SL 1 (formerly 32), 2 (formerly 33), 3 (formerly 34), 4 (formerly 35), 10 (formerly 101) SPAN 1 or 1H, 2 or 2H, 3, 4, 6, 10, 11, 20A, 20B, 21A, 21B, 21C TA 20, 22, 25			
AREA 5: LIFE LONG UNDERSTANDING AND SELF-DEVELOPMENT (A minimum of 1-3 units required) — Complete one course.			
ACCT 120 BUS 16 (formerly 116) CDE 7‡ (formerly CD 7, 107), 120 (formerly CD 120) CIM 1, 10 CIMW 115 COUN 1, 40 (formerly 140), 51 (formerly 151), 60 (formerly 160), 61 (formerly 161), 150 FASH 141 (formerly FCS 140) FCS 115, 142 FN 50, 64 HLTH 1, 3 HS 170 ID 110‡ KNEA 107 (formerly APE/PESS 107) KNES 107 (formerly PE 107), 188, 190 LIB 2H, 100 N 161, 165, 176 PSYC 5‡, 7‡, 33 SOC 16‡ (formerly 126), 180 SPS 115			
AREA 6: ETHNIC STUDIES (A minimum of 3 units required) — Complete one course.			
ANTH 4/ES 4 ES 1, 3, 4/ANTH 4			

‡Course may be listed in more than one area but shall only be certified in one.
 REQUIREMENTS ARE SUBJECT TO CHANGE.

ASSOCIATE DEGREE REQUIREMENTS

To earn an Associate Degree at Saddleback College, students must meet the following requirements:

- _____ Complete ONE of the General Education patterns: Saddleback College GE, California State University GE (CSUGE) or the Intersegmental General Education Transfer Curriculum (IGETC). **NOTE: Associate Degree for Transfer (AA-T/AS-T) require completion of CSUGE or IGETC.**
- _____ Complete major requirements as listed in the College Catalog. A “C” grade or better or a “P” (pass) for major courses is required.
- _____ Have 12 units completed in residency at Saddleback College.
- _____ Complete a minimum of 60 degree applicable units with an overall 2.0 grade point average in all units attempted. Degree applicable units are numbered 1-299. **NOTE: Only courses numbered 1-199 are applicable towards the Associate Degree for Transfer (AA-T/AS-T).**

RESOURCES

1. Counseling Services — www.saddleback.edu/student-support/counseling-services
 - Counseling Appointments
 - Prerequisites and Placement
2. Articulation — www.saddleback.edu/student-support/counseling-services/articulation/igetccsu-and-degree-resources
 - General Education patterns
 - ASSIST.org is the official California statewide database listing a selection of campus-approved articulation agreements, General Education requirements, and information on UC and CSU transferable courses.
3. Transfer Center — www.saddleback.edu/student-support/transfer-center
 - CSU/UC Transfer and Admission Guarantees
 - Events, representative visits, workshops, etc.
4. Saddleback College Catalog — www.saddleback.edu/learning-saddleback/classes/college-catalog
 - Degrees and Certificates
 - Credit for Prior Learning (AP, IB, CLEP)
 - Student Services
 - Catalog Rights/Continuous Enrollment

NOTES:

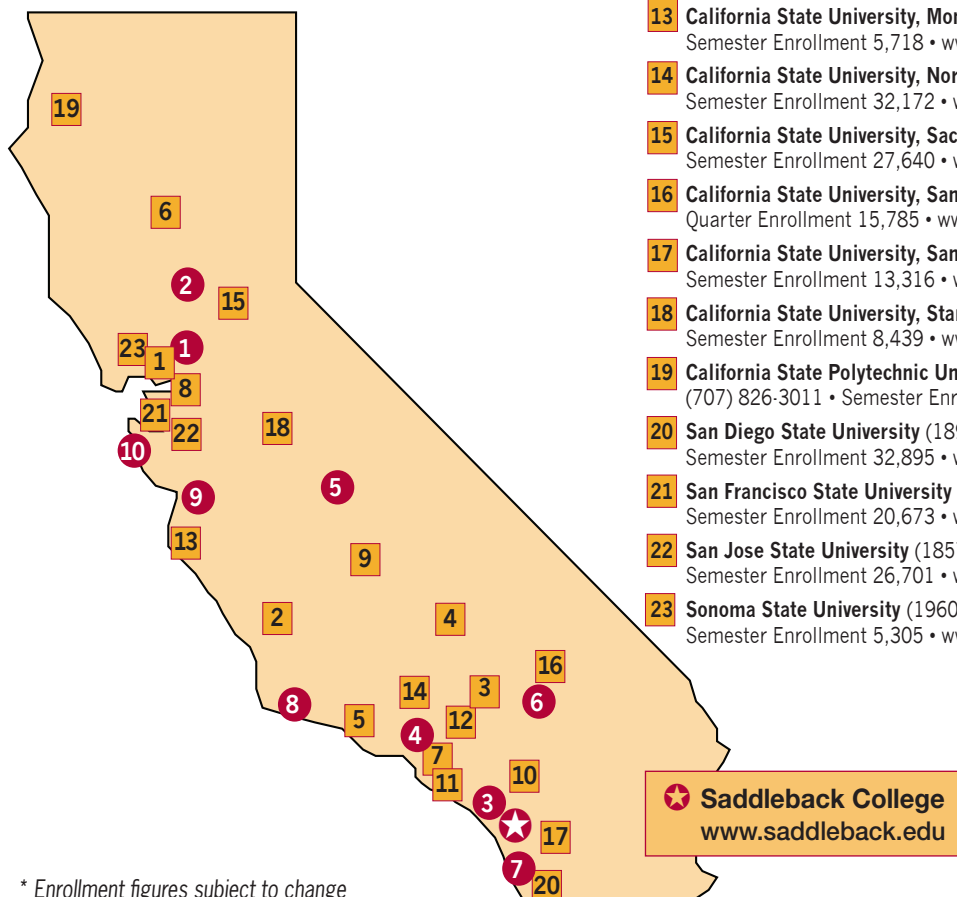
CALIFORNIA FOUR-YEAR PUBLIC UNIVERSITIES

University of California* – 10 Campuses

- 1 University of California, Berkeley** (1868) • (510) 642-6000
Semester Enrollment 33,078 • www.berkeley.edu
- 2 University of California, Davis** (1908) • (530) 752-1011
Quarter Enrollment 31,797 • www.ucdavis.edu
- 3 University of California, Irvine** (1965) • (949) 824-5011
Quarter Enrollment 29,503 • www.uci.edu
- 4 University of California, Los Angeles** (1919) • (310) 825-4321
Quarter Enrollment 33,040 • www.ucla.edu
- 5 University of California, Merced** (2004) • (209) 228-4400
Semester Enrollment 8,372 • www.ucmerced.edu
- 6 University of California, Riverside** (1954) • (951) 827-1012
Quarter Enrollment 22,646 • www.ucr.edu
- 7 University of California, San Diego** (1964) • (858) 534-2230
Quarter Enrollment 33,792 • www.ucsd.edu
- 8 University of California, Santa Barbara** (1944) • (805) 893-8000
Quarter Enrollment 23,232 • www.ucsb.edu
- 9 University of California, Santa Cruz** (1965) • (831) 459-0111
Quarter Enrollment 17,812 • www.ucsc.edu
- 10 University of California, San Francisco**, is a graduate/professional institution requiring pre-professional preparation or graduate standing for admission. (415) 476-9000 Post Grad 3,126
www.ucsf.edu

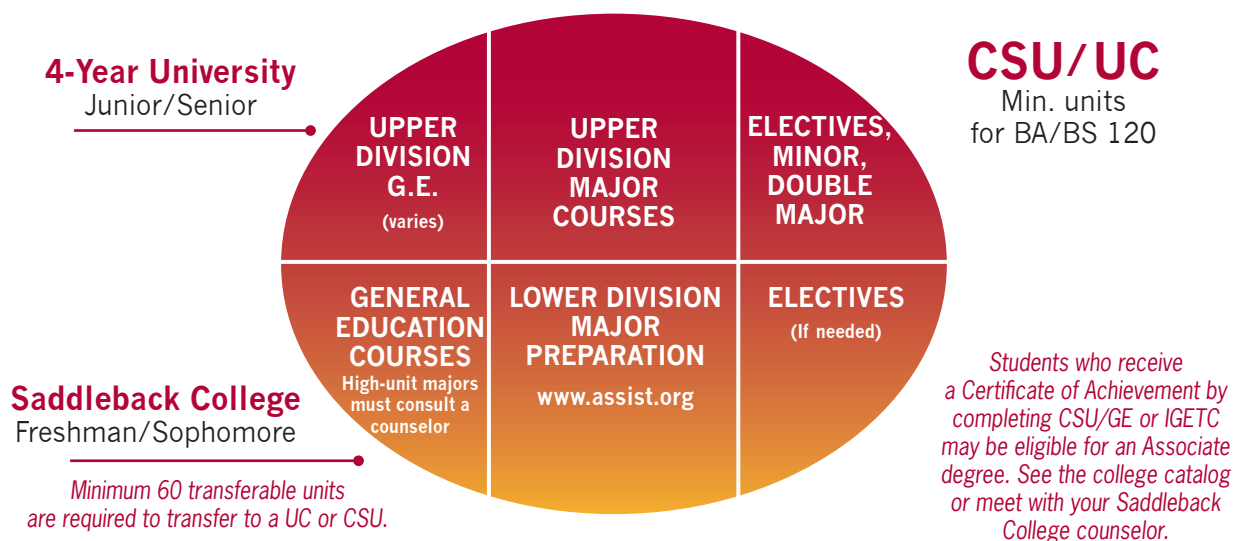
California State University* – 23 Campuses

- 1 California Maritime Academy** (1929) • (707) 654-1000
Semester Enrollment 749 • www.csum.edu
- 2 California Polytechnic State University, San Luis Obispo** (1901)
(805) 756-1111 • Semester Enrollment 21,497 • www.calpoly.edu
- 3 California State Polytechnic University, Pomona** (1938)
(909) 869-3070 • Semester Enrollment 24,453 • www.cpp.edu
- 4 California State University, Bakersfield** (1965) • (661) 664-2782
Semester Enrollment 8,176 • www.csusb.edu
- 5 California State University, Channel Islands** (2002) • (805) 437-8400
Semester Enrollment 4,959 • www.csuci.edu
- 6 California State University, Chico** (1887) • (530) 898-4636
Semester Enrollment 12,866 • www.csuchico.edu
- 7 California State University, Dominguez Hills** (1960) • (310) 243-3696
Semester Enrollment 12,599 • www.csudh.edu
- 8 California State University, East Bay** (1957) (formerly CSU Hayward)
(510) 885-3000 • Semester Enrollment 9,517 • www.csueastbay.edu
- 9 California State University, Fresno** (1911) • (559) 278-4240
Semester Enrollment 21,292 • www.csufresno.edu
- 10 California State University, Fullerton** (1957) • (657) 278-1712
Semester Enrollment 36,508 • www.fullerton.edu
- 11 California State University, Long Beach** (1949) • (562) 985-4111
Semester Enrollment 34,033 • www.csulb.edu
- 12 California State University, Los Angeles** (1947) • (323) 343-3000
Semester Enrollment 21,336 • www.calstatela.edu
- 13 California State University, Monterey Bay** (1995) • (831) 582-3000
Semester Enrollment 5,718 • www.csUMB.edu
- 14 California State University, Northridge** (1958) • (818) 677-1200
Semester Enrollment 32,172 • w2.csun.edu
- 15 California State University, Sacramento** (1947) • (916) 278-6011
Semester Enrollment 27,640 • www.csus.edu
- 16 California State University, San Bernardino** (1960) • (909) 537-5000
Quarter Enrollment 15,785 • www.csusb.edu
- 17 California State University, San Marcos** (1989) • (760) 750-4000
Semester Enrollment 13,316 • www.csusm.edu
- 18 California State University, Stanislaus** (1957) • (209) 667-3122
Semester Enrollment 8,439 • www.csustan.edu
- 19 California State Polytechnic University, Humboldt** (1913)
(707) 826-3011 • Semester Enrollment 5,919 • www.humboldt.edu
- 20 San Diego State University** (1897) • (619) 594-5200
Semester Enrollment 32,895 • www.sdsu.edu
- 21 San Francisco State University** (1899) • (415) 338-1111
Semester Enrollment 20,673 • www.sfsu.edu
- 22 San Jose State University** (1857) • (408) 924-1000
Semester Enrollment 26,701 • www.sjsu.edu
- 23 Sonoma State University** (1960) • (707) 664-2880
Semester Enrollment 5,305 • www.sonoma.edu



* Enrollment figures subject to change

THE BACHELOR DEGREES



Bachelor's Degree

Preparation for the Bachelor's Degree at Saddleback College is made up of lower-division General Education requirements and preparation courses in a major and elective courses if needed. Some students take elective courses in subjects in which they have an interest. General Education Certification includes courses in the arts, humanities, the natural sciences, English, social sciences and mathematics. There are two major General Education Certification patterns:

CSU General Education Certification (see Pg. 32)

Primarily used for the California State University System and some private colleges and universities in California.

Note: Only Saddleback College courses numbered 1-199 are certified as transferable courses to the CSU.

IGETC – Intersegmental General Education Transfer Curriculum (see Pg. 34)

Used for the University of California. Can also be used for CSU and some private colleges and universities.

Note: Only Saddleback College courses numbered 1-99 are certified as transferable courses to the UC.

Preparation for the major includes lower-division courses taken at Saddleback College that prepares you for upper-division course work in your major at the university. Check assist.org for major preparation coursework.

Preferential Transfer Admission Programs

TAG – Transfer Admission Guarantee

Special agreements make it easier for students to transfer to certain California universities. We currently have this type of agreement with UC Davis, UC Irvine, UC Merced, UC Riverside, UC Santa Barbara and UC Santa Cruz. Please visit a counselor at the Transfer Center or Counseling Department for further information.

admission.universityofcalifornia.edu

Honors Program

Students completing the Honors Program are eligible for enhanced transfer consideration and other benefits at partner campuses.

Contact the Honors Program at (949) 582-4853 or visit www.saddleback.edu/learning-saddleback/honors-program for further information. Counselors in the Transfer Center are also available to answer Honors Program questions.

Degree for Transfer

California Community colleges and partnering institutions created the transfer program to make it easier for community college students to transfer. With an Associate Degree for Transfer (AA-T, AS-T, ADT), you'll be guaranteed admission into the CSU system to complete a bachelor's degree, though admission to a specific campus or major is not guaranteed admission into the exact campus you applied to and the major you want to pursue. Learn more by visiting icangotocollege.com/associate-degree-for-transfer

SADDLEBACK COLLEGE • 2024-2025 CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION EDUCATION CERTIFICATION

AREA A: ENGLISH LANGUAGE, COMMUNICATION AND CRITICAL THINKING

A MINIMUM OF 9 SEMESTER/12-15 QUARTER UNITS REQUIRED
Complete **ONE** course in Area A1, A2, and A3 with a grade of "C" or better.

Course	C	IP	N
A1 ORAL COMMUNICATION			
COMM 1 or 1H or 5			
A2 WRITTEN COMMUNICATION			
ENG 1A or 1AH			
A3 CRITICAL THINKING			
AP Exam			

Note: Due to specific course content from Area A3, it is highly unlikely that courses taken at an institution other than a California Community College will apply.

Complete **ONE** of the following:

- COMM 2, 3
- ENG 1B or 1BH, 2, 70 (formerly 170)
- PHL 12

AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

A MINIMUM OF 9 SEMESTER/12-15 QUARTER UNITS REQUIRED
Complete **ONE** course from Area B1 and **ONE** course from Area B2.
One course **MUST** have a laboratory.

Complete **ONE** Math course from Area B4 with a grade of "C" or better.

Course	C	IP	N
B1 PHYSICAL SCIENCE			
ASTR 20, 20 and 25*, 21			
CHEM 1A*, 1B*, 3*, 12A*, 12B*, 108*,			
ENV 23*, ENV 38 (formerly 140) [F19]			
GEOG 1 or 1H, 1 and 11*			
GEO 1*, 2*, 3, 4, 7, 20*, 21, 23*			
MS 4*, 20*			
PHYS 2A*, 2B*, 4A*, 4B*, 4C*, 20*, 30*			
B2 BIOLOGICAL SCIENCE			
ANTH 1 or 1H, 1 and 11*			
BIO 3C*, 4A*, 4B*, 11*, 12*, 15*, 19*, 20*, 22 (formerly 41), 28, 30, 31*,			
40, 43, 45 [F23], 113*			
ENV 5, 18*, #24*			
HORT 20*			
PSYC 3*			
AP Exam			
# Lab designation beginning Fall 2007			
B3 LABORATORY COURSE			
One laboratory course MUST have a laboratory.			
* Denotes laboratory courses.			
B4 MATHEMATICS			
Complete ONE course with a grade of "C" or better.			
BUS 10			
CS 30A/MATH 30A, 30B/MATH 30B			
MATH 2, 3A or 3AH, 3B, 3C, 8, 10, 11, 14 (formerly 112), 24, 26, 30A/			
CS 30A, 30B/CS 30B, 103, 124			
PSYC 44			
AP Exam			
NOTE: An intermediate algebra course (MATH 122) completed prior to Fall 1986 will meet this requirement.			

AREA C: ARTS AND HUMANITIES

A MINIMUM OF 9 SEMESTER/12-15 QUARTER UNITS REQUIRED
Complete **ONE** course from Area C1 and **ONE** course from Area C2.
Complete a **THIRD** course from either area.

Course	C	IP	N
C1 ARTS			
ARCH 12 (formerly 112), 14 [F23]			
ART 4, 40 [F19], 41 [F19], 42 [F19]			
ARTH 20, 21, 22, 23, 24, 25, 26, 27, 29, 30 (formerly 103), 32 (formerly 104)			
COMM 32			
CTVR 2, 3 (formerly CA 30), 5, 7 (formerly CA 27), 9 (formerly CA 29)			
DANC 64 (formerly PE/TA 64), 74			
FA 27 or 27H			
FASH 144 (formerly CT 144)			
GD 1, 2			
HORT 115			
ID 122, 125			
MUSI 20, 23, 24, 27, 28, 32, 33, 34, 35, 47			
PHOT 25			
THA 10, 11, 20, 22, 25			
C2 HUMANITIES			
ARAB 1, 2, 3, 4, 10, 21			
CHI 1, 2, 3, 4, 21			
COMM 30			
ENG 3, 4, 15A, 15B, 17A, 17B, 18, 21A, 21B, 22 or 22H, 24, 25 or 25H,			
27A or 27AH, 44, 52, 142			
FR 1*, 2*, 3, 4, 21			
GER 1*, 2*, 3, 4, 21			
HEBR 1, 2			
HIST 4, 5, 16*, 17*			
HON 11H, 12H, 13H, 14H			
HUM 1, 2, 3, 21, 25			
ITA 1*, 2*, 3, 4, 21			
JA 1, 2, 3, 4, 21			
KOR 1, 2, 3, 4, 21			
PHIL 1 or 1H, 5 (formerly 104), 10, 14, 15			
PORT 1, 2, 3, 4			
PRSN 1, 2, 3, 4, 21 (formerly 121)			
SL 1 (formerly 32), 2 (formerly 33), 3 (formerly 34), 4 (formerly 35), 10			
SPAN 1* or 1H, 2* or 2H, 3, 4, 10, 11, 20A (formerly 20), 20B, 21A, 21B, 21C			
AP Exam			
* Beginning Fall 1988			

CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS:
This CSU requirement can be met prior to transfer by completing PS 1 or 1H AND one U.S. History course selected from: HIST 16, 17, or 22.

AREA D: SOCIAL SCIENCES

Students starting BEFORE Fall 2021 and have maintained continuous enrollment – must take 9 semester or 12 quarter units from at least two disciplines.
New students starting Fall 2021 or later – must take 6 semester or 9 quarter units from any discipline.

Course	C	IP	N
ANTH 2 or 2H, 3, 4*, ES 4*, 5, 6, 8, 9, 13, 15, 17, 22			
CDE 7* (formerly CD 7, 107), 15 (formerly CD 15, 105)			
COMM 20			
CTVR/JRN 1			
ECON 2 or 2H, 4 (formerly 1) or 4H, 11/PS 11 (prior to F09)			
ENV 1, 6			
ES 1*, 3*, 4*/ANTH 4*, 6, 9/SOC 9, 10/HIST 10, 11/GEOG 11, 33/HIST 33, 81/HIST 81			
GEOG 2 or 2H, 3, 11/ES 11, 38			
GEST 1, 2			
GSS (formerly WS) 10 or 10H, 11H (formerly 11H), 15, 31, 60/PS 60			
HIST 10/ES 10, 11, 12, 15, 16*, 17*, 19, 21, 22, 27, 28, 30, 32, 33/ES 33, 62, 63, 70, 71, 72, 74 (prior to F09), 75, 78, 80, 81/ES 81			
HS 100 (prior to F86), 120 (prior to F86)			
JRN/CTVR 1			
KNES 46			
PS 1 or 1H, 4, 10H, 12, 14, PS 11 (prior to F09)/ECON 11, 45, 60/GSS 60, 65			
PSYC 1 or 1H, 2 or 2H, 4, 5*, 7*, 16* (formerly 116), 21, 25 (formerly 125), 30/SOC 30, 33, 37			
SOC 1 or 1H, 2 or 2H, 9/ES 9, 10, 15, 16 [F24], 21, 23, 25, SOC/PSYC 30, 125			
AP Exam			

AREA E: LIFE LONG UNDERSTANDING AND SELF-DEVELOPMENT

3 SEMESTER/4-5 QUARTER UNITS REQUIRED
A maximum of 2 units of DANC/KNEA/KNES/PE activity courses are permitted.

Course	C	IP	N
BUS 16 (formerly 116)			
CDE 7* (formerly CD 7, 107), 126 [F19]			
COUN 40 (formerly 140), 51 (formerly 151), 60 (formerly 160), 150			
DANC The following courses are accepted beginning F15 unless indicated otherwise: 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63 (formerly PE/TA 63) (prior to F12), 84			
FASH 143 (formerly CTR/CS 140)			
FGS 115, 142			
HLHI 1, 3			
HSC 151/KNEA 151			
IA 23, 100			
KNEA 1, 5, 7, 9, 107, 151/HSC 151			
KNES 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 38, 39, 41, 42, 44, 45, 49, 50, 65, 66, 68, 69, 70, 71, 72, 74, 76, 77, 78, 79, 81, 84, 88, 90, 91, 107, 175 [F20], 187, 188 [F24], 190 [F24], 199			
N 161, 165			
NUTR 50 (formerly FN 50), 64 (formerly FN 64), 169 (formerly FN 169)			
PSYC 5*, 7*, 33*			
SOC 16 (formerly 126), 18 (formerly 180)			

AREA F: ETHNIC STUDIES

Students starting BEFORE Fall 2021 and have maintained continuous enrollment – do not need to complete Area F. Instead, students must complete Area D (9 semester or 12 quarter units from at least two disciplines).
New students starting Fall 2021 or later – must complete Area F (3 semester or 4.5 quarter units).

Course	C	IP	N
ANTH 4*, [F22], ES 4*, [F22]			
ES 1*, [F21], 3*, [F21], 4*, [F22], ANTH 4*, [F22]			

Requirements are subject to change / Verify information at www.assist.org



IMPORTANT INFORMATION: Under provisions of CSU Executive Order, Saddleback College (SC) will certify completion of up to 39 of the 48 units required in General Education. If SC certifies that you have completed courses from the approved list for CSU General Education certification, the CSU system campus to which you transfer will require you to complete the requirement in those sections in which you are not certified. **Students must include at least 9 units of upper-division courses completed no earlier than the semester in which they become juniors at the campus granting the degree in order to complete general education requirements.**

No student will be eligible to petition for certification of the general education requirements until a minimum of 12 semester units have been completed at Saddleback College. Students meeting area requirements may petition for partial certification in one or more of the areas (i.e., Area B, C, D or E) but the college will not certify course requirements short of an entire area.

Saddleback College will certify coursework completed at another California community college, or any institution that participates in certifying general education coursework to the CSU (including a CSU campus other than the one to which the student is transferring), only if the course(s) are on their approved CSU G.E. Breadth certification list in the term when taken. **Such a course will be certified in the G.E. Breadth area that is shown on the official CSU G.E. certification list for the institution at which it was taken.** Coursework from Irvine Valley College or other community colleges with the same course number and/or title may not always be certified in the same category at Saddleback College for CSU G.E. Certification.

When coursework has been taken at a regionally accredited institution that does not maintain a CSU certification list, Saddleback College can certify the coursework provided that the coursework is comparable to coursework on the approved Saddleback College General Education Breadth certification list or that of another California community college.

CSU applications for admission and the most current information about campuses accepting applications beyond the initial filing period for particular majors is available at the Saddleback Counseling Services office, the Transfer Center, or calstate apply at www.calstate.edu/apply. **Applications for admission to impacted major programs (selective majors) MUST be filed during the initial filing period.**

Application Initial Filing Period: FALL = October 1-November 30 WINTER = June 1-30 SPRING = August 1-31 SUMMER = February 1-28

ELIGIBILITY FOR TRANSFER

1. If eligible at the time of high school graduation on the basis of high school grade point average and ACT or SAT scores, a student is required to earn a grade average of "C" (2.0) or better on all college work attempted before transfer. (No minimum required depending on the CSU.)
2. If ineligible for admission to the state college or university at the time of high school graduation, a student is required to earn a **minimum** grade average of "C" (2.0) on 60 semester (90 quarter) CSU-transferable units. Saddleback College indicates courses numbered 1 to 199 as CSU-transferable in the catalog. Completion of 60 semester (90 quarter) or more units is required for junior-level standing.
3. A maximum of 70 semester (105 quarter) units earned in a community college may be transferred to the California State University. No upper-division credit is allowed for courses taken in a community college. Subject credit for transferable units in excess of 70 units may also be granted to satisfy university graduation requirements.
4. Students transferring with certification of general education requirements are assured that they have met the 39 of the 48-unit minimum requirements for the Bachelor's Degree. Students transferring without certification of general education must complete the patterns of courses required as outlined in the catalog of the particular CSU campus. The pattern of courses which Saddleback College uses to certify that the student has met the required minimum of 39 semester units of general education is printed on the reverse side of this document. Students must also complete at least 9 units of upper-division coursework after transfer at the campus granting the degree in order to complete general education requirements.

NOTE: Prior to transfer, students must complete the "golden four courses" with a grade C or better in Area A1 Oral Communication, Area A2 Written Communication, Area A3 Critical Thinking and Area B4 Mathematics.

5. Some majors, such as business administration, computer science and engineering, may be impacted at some campuses (i.e., more applications are received than can be accommodated during the first month of the filing period). In such cases, campuses use supplementary admission criteria to screen applications such as grade point average, required subjects or test scores. Information about screening criteria is available in Saddleback College's Counseling Services office, the Transfer Center, or calstate apply at www.calstate.edu/apply or www.ASSIST.org.

Students transferring to a CSU must have completed 60 transferable units. Students are strongly advised to consult with a Saddleback College counselor when planning coursework for transfer. Some CSU campuses may accept a limited number of lower-division transfer applicants (applicants with fewer than 60 CSU-transferable units). Lower-division transfer applicants will be held to specified CSU eligibility standards. Check with a counselor and calstate apply: www.calstate.edu/apply for details.

NOTE: Many CSU campuses will NOT allow students to complete minimum coursework required for admission in the Summer term prior to Fall, nor in the Fall prior to a Winter or Spring term. Please see a Saddleback College counselor or refer to their published or online materials for specific campus deadlines and requirements.

The information on the front and back of this document was prepared based upon data available at the time of publication and is subject to change. Therefore, this publication does not represent a contract, but rather, a guideline. More current information can be found at www.ASSIST.org

The Articulation Office
 CSU GE
 July 2024

Total GE units completed with a grade of "C" or better:
 (minimum of 30 needed)

Total transferable units completed:
 (minimum of 60 needed)

Units in progress:

Transferable GPA:

SADDLEBACK COLLEGE • 2024-2025 IGETC – INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM

May be used for General Education Certification for the University of California and/or the California State University

AREA 1: ENGLISH COMMUNICATION		AREA 2: MATHEMATICAL CONCEPTS		AREA 3: ARTS AND HUMANITIES		AREA 4: SOCIAL AND BEHAVIORAL SCIENCES		AREA 5: PHYSICAL AND BIOLOGICAL SCIENCES		AREA 6: LANGUAGE OTHER THAN ENGLISH UC REQUIREMENTS ONLY	
<p>A MINIMUM OF 9 SEMESTER/12-15 QUARTER UNITS REQUIRED</p> <p>Complete ONE course in Area 1A, 1B, and 1C with a grade of "C" or better</p>											
<p>A. ENGLISH COMPOSITION</p> <p>ENG 1A or 1AH AP Exam</p>											
<p>B. CRITICAL THINKING/COMPOSITION</p> <p>Note: Due to specific course content from Area 1B, it is highly unlikely that courses taken at an institution other than a California Community College will apply.</p> <p>Complete ONE of the following:</p> <p>ENG 1B or 1BH, 2, 7D</p>											
<p>C. ORAL COMMUNICATION</p> <p>COMM 1 or 1H – REQUIRED FOR CSU TRANSFER ONLY</p>											
<p>A MINIMUM OF 3 SEMESTER/4-5 QUARTER UNITS REQUIRED</p> <p>Select any ONE course:</p> <p>BUS 10 CS 30A/MATH 30B, 30B/MATH 30B MATH 2***, 3A** or 3AH, 3B, 3C (formerly 4A), 8**, 10, 11**, 24, 26, 30A/CS 30A, 30B/CS 30B PSSC 44 AP Exam</p>											
<p>A MINIMUM OF 9 SEMESTER/12-15 QUARTER UNITS REQUIRED</p> <p>Select ONE course from the Arts and ONE course from the Humanities. Select a THIRD course from either area.</p>											
<p>A. ARTS: ONE COURSE REQUIRED</p> <p>ARCH 12, 14 [F23] ART 4 ARTH 20, 21, 22, 23, 24, 25, 26, 27, 29, 30 CTVR.2.3 (formerly CA 30), 5, 7, 9 (formerly CA 29) DANC 64 (formerly PE/TA 64), 74 [F18] FA 27 or 27H GD 1, 2 MUS 20, 23, 24, 27, 28 PHOT 25 TA 20, 22 [F20], 25 AP Exam</p>											
<p>B. HUMANITIES: ONE COURSE REQUIRED</p> <p>ARAB 2, 3, 4, 21 CHI 2, 3, 4, 21 ENG 15A, 15B, 17A, 17B, 18, 21A, 21B, 22 or 22H, 24, 25 or 25H, 27A or 27AH, 44, 52 FR 2, 3, 4, ^21 GER 2, 3, 4, 21 [F20] HEBR 2, 3, 4, 21 HIST 4, 5, 16, 17, 30*, 70*, 71*, 72*, 75* HON 11H, 12H, 13H, 14H HUM 1, 2, 3, 21 ITA 2, 3, 4, 21 JA 2, ^3, ^4, 21 KOR 2, 3, 4, 21 PHIL 1 or 1H, 5 (formerly 10A), 10, 14, 15 PORT 2, 3, 4 PRSN 2, 3, 4, 21 (formerly 12T) SL 2, 3 (formerly 3A), 4 (formerly 35) SPAN 2 or 2H, 3, 4, 11 [F23], 20A (formerly 20), 20B, 21A (formerly 21), 21B, 21C AP Exam ^ Reinstated</p>											
<p>A MINIMUM OF 7 SEMESTER/9-12 QUARTER UNITS ARE REQUIRED</p> <p>Select ONE course from the Physical Sciences and ONE course from the Biological Sciences. One course MUST include a lab (denoted with a ⚗).</p>											
<p>A. PHYSICAL SCIENCE: ONE COURSE REQUIRED</p> <p>ASTR 1⚗ (prior to F94), 20, 20 and 25⚗, 21⚗ CHEM 1A**, 1B**, 3A**, 12A⚗, 12B⚗ ENV 23***, 38 (formerly 140) [F20] GEO 1 or 1H, 1 and 1L⚗ GEO 1⚗, 2A, 3, 4, 7, 20**, 21⚗, 23** MS 4⚗ 20⚗ PHYS 2A**, 2B**, 4A**, 4B**, 4C**, 20**, 30⚗ AP Exam</p>											
<p>B. BIOLOGICAL SCIENCE: ONE COURSE REQUIRED</p> <p>ANTH 1 or 1H, 1 and 1L⚗ BIO 3C⚗, 4A⚗, 4B⚗, 11⚗, 12⚗ [F20], 15⚗, 19⚗, 20**, 28, 30, 31⚗, 40, 43, 45 [F23] ENV 5, 18⚗, 24⚗ HORT 20⚗ PSSC 3*</p>											
<p>C. LABORATORY REQUIREMENT</p> <p>AP Exam</p>											
<p>Legend</p> <p>C Completed IP In Progress N Need</p> <p>One science course MUST have a laboratory. ♦ Denotes laboratory courses.</p>											
<p>UC REQUIREMENTS ONLY</p> <p>Proficiency equal to two years of study in one foreign language in high school with grades of "C" or better. (An official copy of the high school transcript must be on file in Admissions and Records), <u>or</u> select one course from the following:</p> <p>ARAB 1, 2, 3, 4 CHI 1, 2, 3, 4 FR 1, 2, 3, 4 GER 1, 2, 3, 4 HEBR 1, 2 ITA 1, 2, 3, 4 JA 1, 2, 3, 4 KOR 1, 2, 3, 4 PORT 1, 2, 3, 4 PRSN 1, 2, 3, 4 SPAN 1 (formerly 32 prior to F98), 2, 3 (formerly 34), 4 (formerly 35) <u>or</u> see a counselor for other options.</p>											
<p>AREA 7: ETHNIC STUDIES</p> <p>Students starting BEFORE Fall 2023 and have maintained continuous enrollment – do not need to complete Area 7. Instead, students must complete Area 4 (9 semester or 12 quarter units from at least two disciplines). New students starting Fall 2023 or later – must complete Area 7 (3 semester or 4-5 quarter units).</p> <p>Select any ONE course: ANTH 4** [F23]/ES 4** [F23] ES 1† [F23], 3† [F23], 4† [F23]/ANTH 4† [F23]</p>											
<p>U.S. HISTORY, CONSTITUTION, AMERICAN IDEALS</p> <p>NOT PART OF IGETC: CSU GRADUATION REQUIREMENT ONLY</p> <p>HIST 16*, 17*, or 22* (one course) AND PS 1 or 1H</p> <p>Application of the above courses to Area 4, as well as to the CSU American Ideals requirement, is at the discretion of the CSU campus.</p>											
<p>IMPORTANT INFORMATION AND FOOTNOTES</p> <p>All courses on IGETC must be completed with a grade of "C" or better. Grades of "C-" are not acceptable. Students wishing to use a course to meet an IGETC requirement must be sure that the course is on the IGETC list during the academic year when it is taken.</p> <p>* Course may be listed in more than one area, but shall not be certified in more than one area. ** UC credit may be limited. (1) No credit given for an introductory course if taken after a more advanced college course, e.g., BIO 20 or GEOL 20, and (2) credit may be limited for courses with overlapping content, e.g., HIST 16, 17, 22, or MATH 2, 7, 8. ‡ Cross-referenced course. AP Exam: IGETC credit can be granted for AP Exam scores of 3, 4, or 5. See the college catalog for additional information.</p>											

Requirements are subject to change / Verify information at www.assist.org

07/2024



Completion of the IGETC is not a requirement for admission to a CSU or UC campus, nor is it the only way to fulfill the lower-division general education requirements of the CSU or UC prior to transfer. Students may complete the appropriate IGETC, or complete the lower-division general education requirements for the campus to which they plan to transfer. **Students wishing to use a course to meet an IGETC requirement MUST be sure that the course is on the list during the academic year when it is taken.**

While completion of 60 transferable units including all IGETC certification requirements will satisfy CSU or UC admission requirements, transfer admission is not guaranteed. Competitive campuses or majors for which more applications are received than can be accommodated, may screen for admissions based on meeting application deadlines, courses required in preparation for the major and/or grade point average.

A student may be partially certified if deficient no more than two courses. If partially certified, the student has the option of completing the one or two remaining courses at another community college or at the transfer institution until the beginning of the second year of transfer.

NOTE: Coursework from Irvine Valley College or other community colleges with the same course number and/or title may NOT always be certified in the same category at Saddleback College for IGETC. Also, similar coursework from accredited independent or private colleges or out-of-state institutions will NOT always be certified unless the course content is deemed comparable to community college courses approved for IGETC.

QUESTIONS OFTEN ASKED ABOUT IGETC:

Is it advisable for all transfer students to follow the IGETC?

NO. For some students, it may be advantageous to take courses which fulfill the CSU general education certification requirements or to complete the lower-division requirements of their campus of choice. Students pursuing high-unit majors should not necessarily use IGETC. For example, Engineering, Biology, Chemistry, Geology, and Computer Science majors should not follow IGETC unless otherwise specified by the transfer campus. Also, UC Berkeley's Haas School of Business will **not** accept IGETC, nor will Revelle or Eleanor Roosevelt colleges at UC San Diego. Students who first enrolled at a UC or CSU campus may not be eligible to use the IGETC option. Students are advised to consult with a counselor at Saddleback College for further information.

If I complete IGETC certification, will I have to take additional general education courses after transfer?

The CSU system requires a minimum of 48 units of general education coursework, nine of which must be upper division courses completed at the campus awarding the degree. Some campuses may require competencies outside of, or in addition to general education courses. Both CSU and UC campuses may require specific general education courses designated as preparation for a given major. Refer to the catalog of the campus of intended transfer for further information.

Are CSU's certification requirements the same as UC's?

NO. Full certification for CSU **must** include Area 1 Oral Communication. The UC has no oral communication requirement. CSU also allows transferring students to complete its U.S. History, Constitution, and American Ideals graduation requirement at the community college; this requirement is not part of IGETC. Full certification for UC **must** include satisfaction of the foreign language proficiency requirement as follows:

LANGUAGE OTHER THAN ENGLISH (UC COURSE REQUIREMENT ONLY):

Students can fulfill the IGETC Language Other Than English (LOTE) proficiency requirement in one of the following ways:

1. Official high school transcripts showing 2 years of high school coursework in one language other than English with a grade of "C-" or better in the fourth or later semester ("C-" for high school coursework is calculated as a "C" grade by the UC).
2. Complete, with at least a grade of "C" or better, one semester of any IGETC approved language other than English course at Saddleback College, or completion of any college-level foreign language course (excluding conversation courses) considered by the college to be equivalent to 2 years of high school foreign language. IGETC approved coursework above the proficiency level (e.g., above Foreign Language Level 1 at Saddleback College) can be used to satisfy LOTE requirements and may also be used to satisfy IGETC requirements in Area 3 (Humanities) if on the college's approved IGETC certification list.
3. Achieve a satisfactory score on the SAT Subject Test in languages other than English (see a counselor for required test scores).
4. Achieve a score of 3 or higher on the College Board Advanced Placement (AP) Examination in a language other than English.
5. Achieve a score of 5 or higher on an International Baccalaureate (IB) Higher Level Examination in a language other than English.
6. Satisfactorily complete a proficiency test administered by a community college, university or other college in a language other than English. The test must assess student proficiency at a level equivalent to at least two years of high school foreign language.
7. (a) Official records which verify completion, with "C" grades or better, two years of formal schooling at the sixth-grade level or higher in an institution where the language of instruction is not English; or
(b) If secondary school was completed in a non-English-speaking country and the language of instruction at the secondary school was not English, LOTE can be certified for IGETC. The student must present official documentation of attendance at the secondary school.

Can students complete their IGETC coursework at more than one college?

YES, WITH STIPULATIONS. Saddleback College will certify courses taken at other regionally accredited colleges and universities. Saddleback College will place courses taken at other California community colleges in the IGETC categories identified by the offering college. Courses taken at other regionally accredited colleges/universities may be used on IGETC only if they are deemed comparable to courses on an approved California community college course list. The last community college attended has the responsibility for IGETC certification.

Can a course be used to satisfy more than one subject area?

NO. A single course may be used only once for the IGETC. A course may be listed in more than one area, but it may be used to satisfy only one subject requirement.

Can a course be used both to satisfy an IGETC requirement and to fulfill a major requirement?

YES AND NO. UC will allow courses to count toward both the IGETC and the major. However, many CSU campuses have limitations on the "double-counting" of general education courses toward the major.

The information on the front and back of this document was prepared based upon data available at the time of publication and is subject to change. Therefore, this publication does not represent a contract, but rather a guideline. More current information can be found at www.ASSIST.org

The Articulation Office
IGETC
July 2024

	UC	CSU
Total transferable units completed (<i>60 units needed</i>):	<input type="text"/>	<input type="text"/>
Transferable units in progress:	<input type="text"/>	<input type="text"/>
Units needed:	<input type="text"/>	<input type="text"/>
Grade Point Average:	<input type="text"/>	<input type="text"/>



www.assist.org

What is ASSIST?

ASSIST (assist.org) is the official statewide database and online resource that shows prospective California transfer students how courses they complete at a community college may be used to satisfy elective, general education and major requirements at a CSU or UC campus.

QUESTIONS?

- Does Psychology 5 meet a CSU General Education Certification requirement?
- How many lower division mathematics courses are required for Cal State Fullerton in Engineering?
- What are the lower division major preparation courses for an English major at UCI?

ANSWERS

If you are planning to transfer from a community college to a University of California (UC) or a California State University (CSU) campus, ASSIST can help you to:

1. Determine if courses are transferable.
2. See if a course meets a requirement of the CSU General Education Certification requirements or IGETC.
3. Find out what courses at Saddleback College meet major preparation requirements at many CSU and UC campuses.

Note: Not all universities have all of the transfer information available on ASSIST. Please see a counselor for more information.
4. **SEE A COUNSELOR:** Students are advised to contact a counselor for more information and for details regarding other transfer agreements and options not available on ASSIST. Counselors have up-to-date information often not available on ASSIST. Contact the Counseling Department in GW 201-1 (949) 582-4572 or the Transfer Center in GW 287 (949) 582-4328 to schedule an appointment.

ASSIST is here to help

i ASSIST is best used in combination with seeing a counselor on your campus. It is intended to help students and counselors work together to establish an appropriate path toward transferring from a public California community college to a public California university.

Important Notes from ASSIST

The 2023-2024 academic year is available. Modernized articulation agreements begin 2023-2024. Visit the [ASSIST Modernization Project](#) information page, and view ASSIST [Frequently Asked Questions](#) for details.

Frequently Asked Questions

[Terms Of Use](#) | [Accessibility](#) | [Support](#)
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Search below for articulation agreements

Major, department, and campus-specific general education agreements

Academic Year: 2023-2024

Institution: Saddleback College
CCC, CSU, or UC

Agreements with Other Institutions: Select an Institution

[View Agreements](#)

Search below for transferable courses

Courses approved for transfer and general education

Academic Year: 2023-2024

Community College: Saddleback College

- CSU Transferable Courses
- CSU GE-Breadth Certification Courses
- CSU US History, Constitution, and American Ideals Courses (CSU AI)
- IGETC for UC and CSU
- UC Transferable Courses
- UC Transfer Admission Eligibility Courses

[View Transferability Lists](#)

THE CALIFORNIA STATE UNIVERSITIES

The California State University system (CSU) is the largest system of four-year public higher education in the United States. Its 23 campuses extend from Arcata in the north (Humboldt State University) to San Diego in the south (San Diego State University). For every first-time freshman student admitted, two community college transfer students are admitted. Since the CSU began in 1961, it has awarded almost two million degrees.

The CSU historically has played a critical role in preparing students to enter the job market. The system prepares 60 percent of the teachers in the state and more graduates in business, engineering, agriculture, communications, health, education, and public administration than all other California universities and colleges combined. Altogether, about half of all of the Bachelor's degrees awarded in California are from a CSU campus.

Tips for CSU Transfer

- Complete your "Golden 4" early in your college career (English, Critical Thinking, Communications and Math).
- Complete your lower division major preparation with the best possible grades (see ASSIST.org) or consider an Associate Degree for Transfer (ADT) if it is available in your field of study.
- Start connecting with CSU by using their CSU Transfer Planner.
- Ask your counselor about how campus impaction and CSU local service area priorities might affect your choices.
- Learn about specific requirements for more competitive CSU Campuses (e.g. Cal Poly San Luis Obispo, Long Beach, San Diego State University) by visiting their websites and meeting with a counselor.

Homepage: calstate.edu/attend/admissions

Transfer Information: calstate.edu/attend/transfer/pages/planning-to-transfer.aspx

Application: calstate.edu/apply/transfer

Impaction Information: calstate.edu/attend/impaction-at-the-csu

CSU Transfer Planner: calstate.edu/apply

Ranking of CSU Campuses for Saddleback College Transfer Students

CSU Fullerton	#1
CSU Long Beach	#2
San Diego State	#3
Cal Poly Pomona	#4
San Marcos	#5



THE UNIVERSITY OF CALIFORNIA

In just over a century, the University of California (UC) has built an international reputation for academic excellence. Whether you want a broad liberal arts education, preparation for graduation study, or training for a particular profession, the University of California probably has a program to meet your needs.

If you are interested in transferring to a University of California (UC) campus, get an early start with the UC Transfer Admission Planner! This online tool is designed to help prospective UC students to track and plan their coursework, including those students who are seeking a Transfer Admission Guarantee (TAG) with one of the six TAG campuses (Davis, Irvine, Merced, Riverside, Santa Barbara, and Santa Cruz). See page 26 for more information about UC TAG.

The University of California includes world-famous campuses such as UC Berkeley and UCLA. The UC campuses are primarily research and theoretical institutions providing transfer students with the skills to pursue graduate-level degrees.

Tips for UC Transfer

- Take English and the appropriate math early in your college career
- Complete your Lower Division Major Preparation with the best possible grades (see ASSIST.org) to apply as a prepared and competitive Upper Division Transfer Student.
- Start connecting with UC by using their UC Transfer Admission Planner
- Consider participating in the Transfer Admission Guarantee (TAG) program
- Start your preparation for a UC education by participating in the Saddleback College Honors Program
- Don't rely solely on your high school extracurricular activities. Get involved in clubs and organizations at Saddleback College, complete an internship, and participate in community service.

Homepage: universityofcalifornia.edu

Transfer Information: admission.universityofcalifornia.edu

Application: admission.universityofcalifornia.edu/how-to-apply

Transfer Admission Guarantee: admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/uc-transfer-programs/transfer-admission-guarantee-tag.html

Transfer Admission Planner: uctap.universityofcalifornia.edu/students

Ranking of UC Campuses for Saddleback College Transfer Students

UC Irvine	#1
UCLA	#2
UC San Diego	#3
UC Santa Barbara	#4
UC Berkeley	#5



CALIFORNIA INDEPENDENT COLLEGE AND OUT OF STATE TRANSFER

Visit www.aiccu.edu

California’s independent colleges and universities represent an established tradition of higher education in California. The first institutions opened their doors in 1851. Each of the 85 colleges and universities have their own unique character and strengths.

86 Campuses – over 200 locations

- Two- and Four-Year Specialized Schools in the Arts and Sciences
- Traditional Liberal Arts Colleges
- Small Comprehensive Universities
- Major Research Universities
- Free-Standing Graduate and Professional Schools
- Campuses for Working Adults

There are 86 regionally accredited, non-profit independent colleges and universities affiliated with the Association of Independent California Colleges and Universities (AICCU) providing a host of options at the undergraduate, graduate, and professional levels. Independent colleges are often flexible in admissions policies and in awarding previous college credit. They invite interested students to make an appointment with their Office of Admissions in order to discuss transfer opportunities on a personal basis.

Out-of-State College Partners

Interested in exploring other places and completing your degree outside of California? Some out-of-state colleges such as Arizona State University (ASU) and Western Oregon University offer guaranteed transfer admission to Saddleback College students through partnership agreements. For information about Transfer Center partnerships with California Independent and Out-of-State Colleges, visit www.saddleback.edu/student-support/transfer-center.

There are several out-of-state Historically Black Colleges and Universities interested in California Community College transfer students. You can receive guaranteed admission with an Associate Degree for Transfer or 30 transferable units and at least a 2.0 GPA through the HBCU Transfer Guarantee Project. Visit californiacommunitycollegehbcucutransfer.com for more information.

You may also qualify for reduced tuition at an out-of-state campus in the Western region through the Western Undergraduate Exchange (WUE). For more information about WUE, visit wiche.edu/wue.

California Virtual Campus: www.cvc.edu

Western Undergraduate Exchange (Reduced Tuition Program): www.wiche.edu/tuition-savings/wue/

College Navigator – Explore Colleges and Majors in the U.S.: www.nces.ed.gov/collegenavigator

Historically Black Colleges and Universities exist in both northern and southern states and the Caribbean. thehundred-seven.org/matchme.php

Search Colleges and Universities worldwide (some schools not accredited): www.university-world.com

Study Abroad (Find study abroad programs): www.studyabroad.com



CALCULATING YOUR GRADE POINT AVERAGE

Your GPA is often very important since it may influence your admission to a college or university, chances for a particular job, eligibility to obtain an Associate Degree, or your eligibility for financial aid.

How to Figure Your Grade Point Average

The most common grading system is the 4.0 grade point system. This is the system Saddleback College uses. Following is the value chart to help determine your GPA:

Grade Point Value Per Unit	The following grades are not part of the GPA computation:	
A = 4 grade points	P = Pass:	Zero grade points, no units attempted, but counts for units completed
B = 3 grade points	NP = No Pass:	Zero grade points, no units attempted, no units completed
C = 2 grade points	W = Withdrawal:	Zero grade points, no units attempted, no units completed
D = 1 grade point	EW = Excused Withdrawal:	Zero grade points, no units attempted, no units completed
F = 0 grade points	I = Incomplete:	Zero grade points, no units attempted
	IP = In Progress:	Zero grade points, no units attempted
	RD = Report Delayed:	Zero grade points, no units attempted
	R = Repeated Course:	Zero grade points, credit and grade may replace previously recorded course.
	FW = Failing Withdrawal:	Zero grade points.

Computing the GPA – the Steps

1. Multiply the grade points by the number of semester units per course. (For example: For a 3-unit class, an “A” grade earns 4 grade points per unit: 4 grade points x 3 semester units = 12 grade points.)
2. Add to find the total number of units attempted for the semester.
3. Add to find the total number of grade points earned.
4. Use the following formula to determine your GPA: $GPA = (\text{Total Earned Grade Points}) \div (\text{Total Units Attempted})$

AN EXAMPLE: FALL SEMESTER

Course (GP)	Units Attempted (UA)	Grade	Units Completed (UC)	Grade Points
English 1A	4	A	4	16.0
Psychology 1	3	C	3	6.0
Biology 4	5	B	5	15.0
Counseling 40		P	3	0.0
Math 10	3	D	3	3.0
Totals:	15		18	40.0

GPA for the semester: $40 \div 15 = 2.66$

Final Exams

The “Final Exam Schedule” is available online. The link can be found at www.saddleback.edu/learning-saddleback/classes/class-schedule

During summer session final exams are given during the last week of scheduled classes.

GLOSSARY OF COLLEGE TERMS

Ability To Benefit Test (ATB)

A Department of Education approved test for students who do not have a high school diploma or equivalent.

Advanced Placement (AP)

A College Board examination program through which students who score 3 or higher may be awarded college credit. Official copies ordered from College Board must be on file and one semester must be completed at Saddleback College to receive AP credit. See the Saddleback College catalog for details.

Advisement

A workshop or online presentation that helps students determine their educational goal, plan a first semester schedule, and prepare a "First Semester Educational Plan."

Articulation Agreement

A written agreement that lists courses at one college which are equivalent to courses at another college.

Associate Degree

A degree granted by community colleges upon completion of 60 units of college work, including general education, major requirements, and electives.

Catalog

A book published by a college describing policies, graduation requirements and course information. The Saddleback College catalog is available online at www.saddleback.edu/learning-saddleback/classes/college-catalog

Certificate

An occupational certificate is granted upon completion of a prescribed list of courses in a field leading to employment, usually about 18-30 units.

Certification

The process a community college uses to verify to a California State University or a University of California campus that a transfer student has completed the lower-division general education requirements for a bachelor's degree. Saddleback will certify completion of either IGETC or the CSU General Education patterns and award a Certificate of Completion in General Education.

Corequisite

Concurrent (simultaneous) enrollment in a companion course is required.

FERPA

The Family Educational Rights and Privacy Act of 1994 (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

Full-time Student

A student taking 12 or more units in one semester.

General Education

A pattern of coursework covering communication skills, natural sciences, social sciences, arts, humanities, and mathematics that all colleges require to qualify for a degree. The pattern will vary from college to college.

Grade Point Average (GPA)

A measure of academic achievement obtained by dividing a student's total grade points by the number of units attempted. See page 33 for calculating GPA.

Guaranteed Transfer

A special agreement between a community college student and a participating four-year college that either guarantees transfer admission or gives priority to a transfer application.

IGETC

A general education plan which community college students can use to fulfill lower-division general education requirements for either the UC or CSU system.

Lower-Division Courses

Courses at the freshman or sophomore level of college. Community colleges offer lower-division courses.

Major

A planned series of courses in one particular field designed to develop special skills or expertise.

Matriculation Process

Matriculation is a process designed to assist students in achieving their educational goals at Saddleback College. The Matriculation Process begins with three critical steps: Orientation; Math and English Placement and Advisement with a First Semester Educational Plan.

Orientation

A presentation designed to explain college policies, programs, and services.

Prerequisite

A course or other requirement that must be met before enrolling in a particular course.

Probation

A student is placed on probation for two reasons:

1. Falling below a 2.0 ("C") grade point average.
2. Failing to successfully complete half or more of the units originally enrolled.

Recommended Preparation

A condition of enrollment that a student is advised, but not required to meet before enrolling in a particular course.

Residency

To be classified as a legal resident of California for tuition purposes, a student must meet certain requirements, including living in the state for at least one year. The Admissions and Records Office verifies residency.

Semester

One half of the academic year, usually 16-18 weeks long.

Transcript

An official record of your work at a college. Saddleback College transcripts can be ordered online or in person.

Transfer Courses

Courses from a college or university which are accepted by other colleges and universities towards a certificate or degree. Check the catalog to be sure a course transfers to the appropriate college.

Unit

A college unit (or credit) usually means one hour of lecture per week for a semester. Many Saddleback College courses are three units, meaning that they meet for three hours of lecture per week. An Associate Degree requires 60 units.

STUDENT ATHLETES AT SADDLEBACK COLLEGE

How do you get started?

- Fill out Recruit Form on www.saddlebackbobcats.com
- Visit the Athletic Counseling homepage at: www.saddleback.edu/student-support/counseling-services to learn how to apply to Saddleback College, complete the Matriculation Process and more.
- Apply to Saddleback College and complete Orientation; Math and English placement via Advisement with a First Semester Plan.
- Meet with your respective coach. Contact information can be found on our college athletics website at www.saddlebackbobcats.com
- Make an appointment with an Athletic Counselor to review eligibility policy, establish a Student Educational Plan, and discuss your academic, personal, and career goals.
- It is crucial to select a major as soon as possible. If you are having trouble with this step, some great courses to assist you in this process are Counseling 40, 60, and 1.

Eligibility Basics:

During intercollegiate competition at Saddleback College

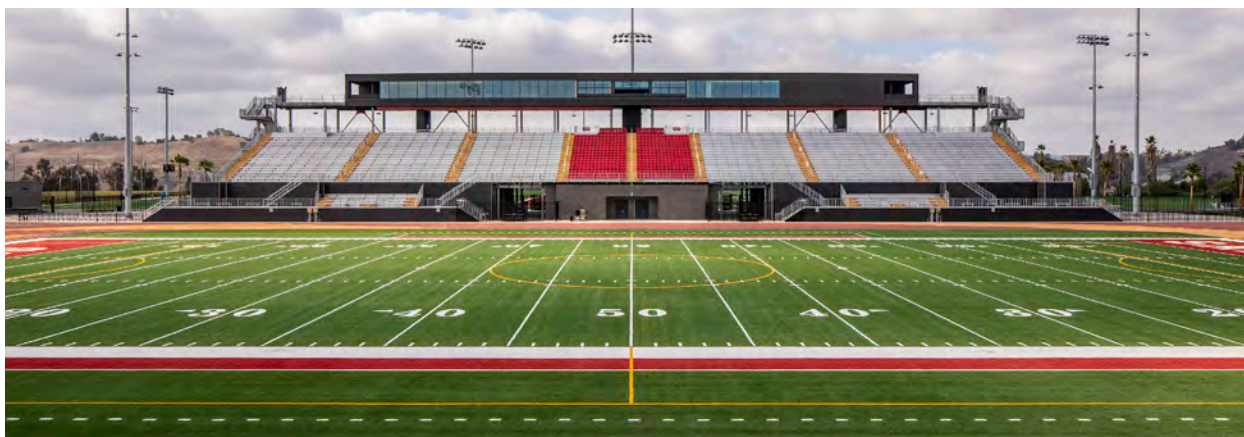
- You must be ACTIVELY enrolled in 12 units, of which 9 must be academic/degree applicable.
- Before the beginning of your second season, you must complete at least 24 units, of which 18 must be academic/degree applicable, with at least a 2.0 cumulative grade point average. Student athletes must complete at least 6 units (semester or quarter) during the preceding academic term in which the student is enrolled as a full time student at the certifying institution with a cumulative 2.0 GPA beginning with their first semester of competition in that sport.
- At least 6 units (semester or quarter) with a 2.0 GPA must be successfully completed during the preceding academic term in which the student is enrolled as a full-time student.

- If you are transferring in to Saddleback from another California Community College, you must establish residency by completing 12 units, only 8 of which may be completed during the summer session. For Basketball and Dual Sport athletes who participated in two sports over one fiscal year, only 6 units of residency are required.
- Remember, meeting these standards is the bare minimum and will likely not lead to gaining eligibility to transfer and compete at the “next level.” **Please see an Athletic Counselor for specific questions and advisement – (949) 582-4572.**

In order to gain eligibility to earn an athletic scholarship and compete at the four-year level:

- There are wide differences in the eligibility policy of NCAA Division I, Division II, Division III, and NAIA institutions. You should discuss your goals with your athletic counselor to fully understand your eligibility obligations.
- You must first be defined by the NCAA Eligibility Center as a Qualifier or a Non-Qualifier and as an amateur or professional.
- Then set an appointment at (949) 582-4572 and come in to see your Athletic Counselor with:
 - > A list of possible transfer institutions
 - > Your information from the NCAA Eligibility Center
 - > A list of possible careers that you may be interested in pursuing
 - > All transcripts of previous coursework including high school and college
 - > All questions that you have about your journey ahead
 - > Above all, check with your Athletic Counselor before making any changes to your academic status such as dropping or adding courses.

Remember that competing in intercollegiate athletics is a privilege, not a right. Not only must you earn the privilege, but you must be proud to have made it into the Cardinal and Gold!



ASSOCIATED STUDENTS

A Letter from the ASG President



Hello Saddleback College,

I have the high privilege and the distinct honor of being your Associated Student Government (ASG) President. Whether you are a returning student or an incoming student, Saddleback's campus is the place you can belong too. This is a community where you can find solace and happiness in the people that you are around. This is a place where you can find new friends, new experiences, and new opportunities. ASG is here to bring about inclusiveness, safety, and prosperity. ASG is dedicated to spreading equality and raising the voices of our students. As your President, I believe in a truth-focused approach to leadership and have the willingness to serve and support the interests of all students. I am committed to fostering an inclusive and thriving campus where every student feels valued and welcome. You can reach out to me to join the process of representing your fellow students on behalf of our student government. Every student's voice deserves to be heard on their everyday issues. I will be here as your dedicated advocate for positive change.

In solidarity,

*Kristian Suazo, Associated Student Government President, 2024-2025
president@saddlebackasg.com*

Associated Students Information

All persons enrolled at Saddleback College are automatically members of the Associated Students of Saddleback College (ASSC).

The ASSC's governing board is called the Associated Student Government (ASG). Participation in the ASG offers students a unique opportunity to explore and develop leadership potential while providing services and a comprehensive activities and programs for Saddleback students. Additionally, Student Government members represent the ASSC on various district and college governance committees to provide student input into the decision-making process.

The ASG President, Vice President and Board Members are elected by a vote of the general student body during the Spring semester preceding the new school year.

ASG organizes a variety of programs and events to enhance student life, including hosting guest speakers, entertainment, and educational forums related to student, college, and/or community-related topics. Included among typical programs and activities are Blood Drives, Multi-Cultural Experiences, housing and food insecurities awareness, club rushes, and many other educational, entertaining, and/or social activities.

The Associated Student Government's various committees hold regularly scheduled meetings throughout Fall and Spring semesters.

Associated Student Government Student Activities Fee "ASB Stamp"

Sales of the ASB stamps form part of the ASG budget. The Associated Student Body (ASB) stamp can be purchased for the Fall, Spring and Summer during registration. Benefits of the "ASB Stamp" include:

- 10% discount at coffee cart, and bookstore excluding textbooks and computer hardware and software
- Access to red chairs, ping pong tables, and more in the quad for socializing and studying
- Savings from local businesses including free admission to select Saddleback Athletics and Fine Arts Events
- Discounts for movie and theme park tickets
- Access to various scholarships funded by the ASB Stamp
- Access to OCTA Bus Pass

ASG funds also provide financial assistance for campus activities such as speaker series, student competitions, conferences, master class workshops and commencement ceremony, among others. 20% of each stamp sale goes to scholarships.

All students who wish to receive ASG travel funds must purchase an ASB stamp at the beginning of each semester.

Contact ASG directly to learn more about in person and virtual student activities planned.

Call (949) 582-4616.

Please contact (949) 582-4616 or further information, visit us on the Web at: www.saddlebackasg.com

STUDENT CLUBS AND ORGANIZATIONS

How to Charter a Club and an Organization

Any three (3) interested students and a faculty or full-time staff advisor may charter an interest club or organization on campus. The process is overseen by the Student Development Office (SSC 211), scstudentdevelopment@saddleback.edu or (949) 582-4616. Visit www.saddleback.edu/life-saddleback/student-development for more information.

Clubs

The following are some of the clubs and organizations that have been chartered by the Associated Student Government in past years. Clubs and organizations change from year to year. To learn more about what clubs and organizations are currently chartered or to start a new club and organization, visit our website at www.saddleback.edu/life-saddleback. You can also contact the Student Development Office (SSC 211) via email at scstudentdevelopment@saddleback.edu or by phone at (949) 582-4616.

ACCOUNTING SOCIETY

ACLAMO

ALPHA GAMMA SIGMA

ANIME

ARCHERY Club

ASTRONOMY AND PHYSICS Club

BAHA'I Club

BUSINESS Club

CALIFORNIA NURSING STUDENTS ASSOCIATION (CNSA)

CHRISTIAN STUDENTS Club

CINEMA Club

CIRCLE K

COLLABORATIVE ARTS Club

COLLEGE REPUBLICANS

FELLOWSHIP OF CHRISTIAN ATHLETES

JEWISH STUDENT ORGANIZATION (JSO)

LDS STUDENT ASSOCIATION (LDSSA)

LENDING LOVE

MODEL UNITED NATIONS

PHILOSOPHY

PHI THETA KAPPA

PRE LAW SOCIETY

PRE HEALTH SOCIETY

PRIDE ALLIANCE

PSI BETA AND PSYCHOLOGY

SPANISH

SUPERFRIENDS

SUPER SMASH Club

TABLE TOP

YOUNG AMERICANS FOR FREEDOM



FINANCIAL AID OFFICE

The Financial Aid Office is in the Student Services Center, (SSC 106).

Saddleback College administers a comprehensive student financial aid program to assist students in meeting college costs. Financial Aid is intended to help students who might not otherwise be able to attend college. The Financial Aid Office recognizes that many families have limited resources and financial aid may be available to assist students with financial need reduce the cost of their education.

The application process for financial aid begins with the completion of the Free Application for Federal Student Aid (FAFSA) which is usually available on October 1 for the following fall semester (apply online at studentaid.gov). If you are a Dreamer, please submit the California Dream Act Application (CADAA), which is also available October 1 for the following fall semester (apply online at dream.csac.ca.gov). Please note that students completing the CADAA are not eligible for Federal Student Aid, but are eligible for all State programs.

In addition to having financial need students must meet the following conditions:

- Must be enrolled in an eligible program of study leading to completion of an AA/AS degree, transfer requirements or eligible certificate program
- Maintain satisfactory academic progress;
- Be eligible to complete either the FAFSA or CADAA
- Not be in default on any student loan or owe a refund on any grant made under any Title IV program
- Have a high school diploma, or GED*

Students without a High School diploma or GED who passed the Ability to Benefit test or completed 6 college credits towards a degree or a certificate prior to July 1, 2012 are still eligible to continue receiving aid in future years through Ability to Benefit.

The amount of financial aid awarded varies from student to student, depending on the individual's need and resources. Student budgets include educational expenses, such as tuition, fees, books, supplies, housing, food, transportation, and personal expenses.

Financial aid recipients must meet Satisfactory Academic Progress Standards to maintain eligibility.

Federal Pell Grants

This grant is a federally funded program designed to be the foundation of financial aid for undergraduates who demonstrate need. The amount of the PELL Grant is based on the cost of attendance, minus the expected calculated family contribution and the student's enrollment status at the time of payment. Award amounts vary according to eligibility and enrollment. Please check with the Financial Aid Office or visit the website for PELL award amounts. PELL Grants are limited to 12 semesters.

Federal Supplemental Educational Opportunity Grants (FSEOG *)

This federally funded grant is available to Pell Grant eligible students who demonstrate exceptional financial need.

The Federal Work Study Program (FWS*)

This federally funded program provides employment opportunities to students with financial need. Students awarded FWS receive an allocation of funds earned through part-time jobs on campus. Students are employed a maximum of 15 hours per week while school is in session.

*FSEOG and FWS funds are limited and submitting an early application is strongly advised.

The Federal Direct Loan Program provides loans to students to be used for educational expenses.

Freshman students may borrow up to \$3,500 per year and sophomores (those who have completed 30 units) may borrow up to \$4,500 per year in subsidized loans. Based on remaining need, additional unsubsidized loans are also available.

California State Programs

California College Promise Grant (CCPG) – (formerly known as the BOG Fee Waiver)

A State program for California residents to waive the enrollment fees at community colleges. There are several ways to qualify for a CCPG:

The student demonstrates financial need according to federal methodology based on completion of the Free Application for Federal Student Aid (FAFSA) or California Dream Act Application (CADAA);

OR

The student or the student's family, is receiving CalWORKs, formerly TANF/AFDC, or Supplemental

Security Income (SSI), or General Assistance/General Relief;

OR

The student meets specific income criteria based on family size as set by the State of California.

OR

The student meets one of the other qualifying factors determined by the State and provides the appropriate eligibility letter to receive a waiver.

Students with 2 consecutive terms of less than a 2.0 GPA and/or cumulative course completion of 50% or less may lose their enrollment priority, and their CCPG.



Cal Grants

Cal Grant Programs are available to California Residents who qualify. United States citizens, permanent residents or eligible non-citizens may apply for Cal Grant, via the Federal Application for Student Aid (FAFSA). AB-540 students may apply via the California Dream Act Application (CADAA). The deadline to apply is March 2nd Each year for all California students.

If you miss the March 2nd deadline AND you plan to attend a community college in the fall, you have until September 2nd.

Be aware there is also a GPA submission requirement. The college electronically transmits GPA verifications for certain students. For detailed information go to www.csac.ca.gov. Students must be actively enrolled in at least 6 units to receive Cal Grant Benefits.

Currently there are three kinds of Cal Grants – A, B and C – but you don't have to figure out which one to apply for. Your eligibility will be based on your FAFSA or CADAA, your verified Cal Grant GPA, the types of colleges you list on your financial aid application and whether you are a recent high school graduate.

Some of the different types of awards include:

- Cal Grant Community College Entitlement Award
- Cal Grant High School Entitlement Award
- Cal Grant Transfer Entitlement Awards

Please visit www.csac.ca.gov/cal-grants for detailed information about the Cal Grant Program and eligibility requirements.

For a complete list of State of California Financial Aid programs, please visit: www.saddleback.edu/apply-pay/financial-aid.

Chafee Grant program is available to former foster youth. Awards are \$5,000 per year. Apply using the FAFSA or CADAA and the separate Chafee Grant application. For more information please visit chafee.csac.ca.gov.

Dream Act/AB540 Eligibility

Effective January 1, 2013 AB540 students are eligible to apply for California Financial Aid. For students who are not U.S. Citizens or Eligible Non-Citizens you may qualify for a CCPG, state grants and scholarships under AB540 requirements. AB540 students will need to complete the CA Dream Act Application (CADAA) to determine CCPG and/or Cal Grant eligibility. Additionally AB540 students need to have a confirmed AB540 status through the Admissions and Records Office. Please visit the office for additional information regarding eligibility requirements. You may also go to www.saddleback.edu/apply-pay/financial-aid for more information.

Scholarships

In addition, the college administers a variety of scholarship programs. Information about the College Scholarship Program can be obtained visiting www.saddleback.edu/apply-pay/financial-aid/types-financial-aid/scholarship-information.

Important Financial Aid Information

The first Friday in July – The first priority deadline for financial aid at Saddleback College. Turn in all required financial aid documentation by this date to be sure to receive your financial aid at the beginning of the fall semester. This is required for all eligible students to receive their financial aid Pell awards by the first week of the fall semester. For more information about the financial aid programs at Saddleback College and our office hours, visit our website at: www.saddleback.edu/apply-pay/financial-aid. For further information and for help with the financial aid application process, come into the Financial Aid office (SSC 106).

For Financial Aid Students

Students are encouraged to select a disbursement method to prevent delays in receiving your financial aid.

Please visit www.saddleback.edu/apply-pay/financial-aid/disbursement-information for more information on disbursement dates and selecting a disbursement method.

Complete your Financial Aid Application by March 2nd each year!

Students can earn thousands of dollars in grants. Contact the Student Financial Assistance and Scholarship Office for more information.



COLLEGE GRADING POLICIES AFFECTING ALL STUDENTS

Grading Policy

In section 55023 of the California Administrative Code (Title V), the State Legislature mandated a grading policy for all California Community Colleges. In compliance with this mandate, the South Orange County Community College District Board of Trustees approved Board Policy 5300, titled Grading Policy (see the Saddleback College Catalog for details).

ACADEMIC RECORD SYMBOLS AND GRADE POINT AVERAGE

Evaluative Symbol	Grade Point Value
A	4
B	3
C	2
D	1
F	0
P – Pass (at least satisfactory: units awarded not counted in GPA)	
NP – No Pass (less than satisfactory or failing: units not counted in GPA)	
I – Incomplete	
W – Withdrawal from class.	
MW – Military Withdrawal: Members of an active or reserve military service and receive orders compelling a withdrawal from courses.	
EW – Excused Withdrawal: May be permitted when specific events beyond the control of the student affected the student's ability to complete a course(s).	
FW – Failing Withdrawal	
SP – Satisfactory Progress (non-credit courses only): Satisfactory progress in a non-credit course, but has not completed sufficient course work to be graded or demonstrated sufficient competency to be awarded a grade.	
UG – Ungraded (non-credit courses only): Enrolled in an ungraded non-credit course.	
IP – The "IP" symbol is used to denote that the class extends beyond the normal end of an academic term. It indicates that work is "in progress," and that assignment of a substantive grade must await its completion.	

Pass/No Pass (P/NP)

Students have the option to be evaluated on a Pass/No Pass grading basis except in courses not approved for such grading. These courses are designated in the College Catalog. Students must declare the Pass/No Pass option prior to last day of the class. Once chosen, this option may not be reversed after the deadline to choose the P/NP option. Students may choose the Pass/No Pass option online through the MySite web portal. Nursing

courses may not be taken for Pass/No Pass grade, unless no other grading option is available.

Courses in which there is a single satisfactory standard of performance may be evaluated only on a Pass/No Pass grading basis. Such courses will be so designated in the College Catalog.

A Pass "P" grade is defined as satisfactory ("C" or better) and units are awarded. However, no grade points are assigned and the grade is not used to compute the grade point average.

A No Pass "NP" grade is defined as less than satisfactory ("D" or "F") and no units are earned nor is the grade used to compute the grade point average.

NOTE: In lieu of the traditional letter grade, the "P/NP" option is offered so that students may explore subject areas of interest outside of their assumed competence or known abilities without being over-concerned with a grade or jeopardizing their grade point average.

Before you decide to take a course Pass/No Pass, we suggest you discuss the implications with a counselor. Four-year universities vary widely in their policies regarding acceptances of P/NP grades.

Course Repetition

State regulations govern the number of times a student may repeat a course within a community college district. Regulations are subject to change.

Repetition to Alleviate Previously Earned Substandard Grade.

1. To alleviate a substandard grade in calculating the GPA from a non-repeatable course, the student should re-enroll in the same course at Saddleback College or take an equivalent course at Irvine Valley College. The student must ensure that the IVC course taken is deemed equivalent prior to enrolling in it by consulting with a counselor at Saddleback College. Students are limited to a maximum of three enrollments in a course to complete it with a satisfactory grade.
2. A student may request to have the substandard grade disregarded in the computation of their GPA by submitting a Request for Transcript Repeat Notation to the Office of Admissions and Records. The form is available to download from the Admissions and Records website at www.saddleback.edu/apply-pay/admissions-records/forms-and-petitions.

The previously recorded course and grade will remain on the student's transcript and the transcript will show which course was excluded for purposes of grade point calculation. Only the most recent course grade earned will be used in calculating the student's grade point average. **A maximum of the first two previous grades per course may be disregarded in computing the student's grade point average.** All previous work will remain on the student's transcript to ensure a true and complete academic history.

Repetition for Courses with a Passing Grade

Students receiving a passing grade (A, B, C, P, or CR) in a course designated as “non-repeatable” may not re-enroll in a course except in limited circumstances. Exceptions are considered only by petition. Consult the Office of Admissions and Records in SSC 102 or online at www.saddleback.edu/apply-pay/admissions-records for information about the petition process. Please refer to the college catalog for additional information.

Probation

Academic Probation

A student who has attempted at least 12 semester units at Saddleback College is placed on academic probation when the earned grade point average in all units attempted is less than 2.0.

Progress Probation

A student who has enrolled in at least 12 semester units at Saddleback College is placed on progress probation when the percentage of units in which they have enrolled in and received entries of “W,” “I” and “NP” reaches or exceeds 50 percent.

It is the responsibility of a student who has been placed on academic or progress probation to confer with a counselor regarding the probationary status and/or to use services provided by the college including basic skills courses, tutoring services and faculty conferences. The college reserves the right to require special counseling and regulation of the student’s program on the basis of their achievement.

Removal From Probation

Academic Probation

A student on academic probation for a grade-point deficiency shall be removed from probation when the student’s cumulative grade point average is 2.0 or higher. JA probation statuses are removed when academic status is processed.

Progress Probation

Students on progress probation because of an excess of units of which entries of “W,” “I” and “NP” are recorded shall be removed from probation when the percentage of units in this category drops below 50 percent. JP probation statuses are removed when academic status is processed.

Dismissal From College

A student whose cumulative grade point average falls below 2.0 in three consecutive semesters shall be subject to dismissal. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled, for which entries of “W,” “I” and “NP” are recorded in three consecutive semesters reaches or exceeds 50 percent.

A combination of low scholarship and continued progress probation for three consecutive semesters may also result in dismissal.

Readmission After Dismissal

Students who have been dismissed from Saddleback College may apply for readmission after one semester of non-attendance by following the petition procedure in the Admissions and Records Office. Students who are readmitted and fail to maintain a grade point average of 1.75 or higher during the semester following readmission shall be subject to permanent dismissal.

Academic Renewal

Under certain circumstances, students may elect to have previously completed courses disregarded in the computation of their cumulative grade point average (GPA). This process is known as academic renewal, defined in accordance with Title 5, California Code of Regulations, Section 55046.

Students must complete the following requirements:

1. A petition must be filed in the Office of Admissions and Records. The Registrar or Dean of Enrollment Services is the designated authority for approval of academic renewal.
2. Accompanying the petition must be evidence that the previous substandard work does not reflect the student’s current performance or capabilities.
3. No more than thirty (30) semester units of previous substandard work (“D,” “F,” “FW” or “NP”) may be disregarded from the computation of the cumulative GPA.
4. Two terms must have elapsed since the work to be alleviated was completed.
5. The student must have completed 18 units with a 2.00 GPA, 15 units with a 2.25 GPA or 12 units with a 2.5 GPA or higher in sessions subsequent to the substandard work.
6. Work from other accredited colleges will be considered for calculating their GPA. An official transcript must be on file with the Office of Admissions and Records prior to submitting a petition.
7. When coursework is disregarded in the computation of the cumulative GPA, the student’s academic record will be annotated; all coursework remains on record, ensuring a true and complete academic history. Academic renewal actions are irreversible.

Academic renewal by the South Orange County Community College District does not guarantee that other institutions will approve such action. This determination will be made by the respective transfer institutions.

Academic renewal procedures may not conflict with the District’s obligation to retain and destroy records or with the instructor’s ability to determine a student’s final grade.

STUDENT RIGHTS AND RESPONSIBILITIES

Rules and Regulations for Student Behavior

(Reference Board Policy 5500)

Saddleback College students are responsible for regulating their own conduct and for respecting the rights and privileges of others in accordance with the Code of Conduct set by the District Board of Trustees (Administrative Regulation 5500). Saddleback students are expected to conduct themselves in a manner compatible with the function of the college as an educational institution and respect and obey all civil and criminal laws. Failure to show respect for the standards as set forth by Saddleback College is cause for disciplinary action.

Standard of Student Conduct

In compliance with California Education Code Section 66300 and in keeping with the above, the following regulations have been established.

Students may be disciplined for one or more of the following causes related to college activity or attendance while on campus, at satellite locations, and online:

- A. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open defiance of the authority of, District personnel.
- B. Assault, battery, or any threat of force or violence upon a student, District or personnel, or an authorized visitor.
- C. Willful misconduct resulting in injury or death to a student or District personnel or an authorized visitor, or willful misconduct resulting in damage, defacing, theft, or other injury to any real or personal property owned by the District, or District personnel, or students in attendance at the colleges or programs of the District.
- D. Unsafe behavior in a clinical or lab setting that poses a threat to self or others.
- E. The unlawful use, sale, or possession on District property or presence on District property while under the influence of any controlled substance or any poison classified as such by state or federal law.
- F. Smoking in an area where smoking has been prohibited by law or by policy of the Board or administrative regulation.
- G. Disorderly, lewd, indecent, or obscene conduct on District property or at district-sponsored functions.
- H. Sexual assault (as defined in Board Policy 3540) on any student or employee of the District, on campus or off campus grounds or facilities maintained by the District.
- I. The possession or use of any firearms, explosives, dangerous chemicals, deadly weapons, or other potentially harmful implements or substances while on District property or at a District-sponsored function without the prior authorization of the disciplinary officer.
- J. The obstruction or disruption, on or off campus, of any educational or administrative process or function of the District.
- K. Physical abuse, on or off campus property, of the person or property of any member of the campus community or of members of his or her family or the threat of such physical abuse when related to a District program or activity.
- L. Misrepresentation of oneself or of an organization as an agent of the District.
- M. Soliciting or assisting another to do any act which would subject a student to discipline.
- N. Use, possession, or distribution of alcoholic beverages and/or illegal narcotics/drugs on District premises, or at District-sponsored events, or appearance on district property or at District sponsored events while under the influence of alcohol or illegal narcotics/drugs unless otherwise provided by law and District policy.
- O. Unauthorized recording, dissemination, and publication of academic presentations or materials. This prohibition applies to a recording made in any medium.
- P. Actions of force or threat of force to injure, intimidate, oppress or threaten because of the other person's race or ethnicity, color, religion, ancestry, national origin, disability, gender, gender identity, gender expression, sexual orientation, or any other status protected by law, or because of the perception that the other person has one or more of these characteristics.
- Q. Academic dishonesty, including, but not limited to, falsification, plagiarism, cheating or fabrication which compromises the integrity of an assignment, a college record or a program.
 - a. Falsification involves any conduct in academic work, records or programs that is intended to deceive, including, but not limited to, the following acts:
 - 1. forging signatures on official documents such as admissions cards and financial aid applications.
 - 2. changing or attempting to change official academic records without proper sanction.
 - 3. misrepresenting or falsifying successful completion prerequisites.
 - 4. providing false information, such as immigration materials, during the admission or matriculation process.
 - 5. falsifying one's identification or falsely using another's identification.
 - 6. logging in or otherwise gaining access to a computer, computer network or protected website using the password or identity of another.
 - 7. citation of data or information not actually in the source indicated.
 - 8. including in a reference list of works cited a text or other information source which was not used in constructing the essay, paper or other academic exercise.

9. submission in a paper, lab report or other academic exercise of falsified, invented, or fictitious data or evidence, or deliberate and knowing concealment or distortion of the true nature, origin, or function of such data or evidence.
 10. submitting as the student's own work any academic exercises (e.g., written work, printing, sculpture, etc.) prepared totally or in part by another.
 11. taking a test for someone else or permitting someone else to take a test for a student.
- b. Plagiarism is any conduct in academic work or programs involving misrepresentation of someone else's words, ideas or data as one's original work, including, but not limited to, the following:
1. intentionally representing as one's own work the work, words, ideas or arrangement of ideas, research, formulae, diagrams, statistics, or evidence of another.
 2. taking sole credit for ideas and/or written work that resulted from a collaboration with others.
 3. paraphrasing or quoting material without citing the source.
 4. submitting as one's own a copy of or the actual work of another person, either in part or in entirety, without appropriate citation (e.g., term-paper mill or Internet-derived products).
 5. sharing computer files and programs or written papers and then submitting individual copies of the results as one's own individual work.
 6. submitting substantially the same material in more than one course without prior authorization from each instructor involved.
 7. modifying another's work and representing it as one's own work.
- c. Cheating is the use of any unauthorized materials or information in academic work, records or programs, the intentional failure to follow express directives in academic work, records or programs, and/or assisting others to do the same including, but not limited to, the following:
1. knowingly procuring, providing, or accepting unauthorized examination materials or study aids.
 2. completing, in part or in total, any examination or assignment for another person.
 3. knowingly allowing any examination or assignment to be completed, in part or in total, for themselves by another (e.g., take-home exams or on-line assignments which have been completed by someone other than the student).
 4. copying from another student's test, paper, lab report or other academic assignment.
 5. copying another student's test answers.
 6. copying, or allowing another student to copy, a computer file that contains another student's assignment, homework lab reports, or computer programs and submitting it, in part or in its entirety, as one's own.
 7. using unauthorized sources of information such as crib sheets, answers stored in a calculator, or unauthorized electronic devices.
 8. storing answers in electronic devices and allowing other students to use the information without the consent of the instructor.
 9. employing aids excluded by the instructor in undertaking course work.
 10. looking at another student's exam during a test.
 11. using texts or other reference materials (including dictionaries) when not authorized to do so.
 12. knowingly gaining access to unauthorized data.
 13. altering graded class assignments or examinations and then resubmitting them for regrading or reconsideration without the knowledge and consent of the instructor.
- R. Contravention of Copyright Laws.
- S. Violation of District Board Policies and Administrative Regulations.

Removal From Class by Instructor

An instructor may remove a student from class for the day of the incident and the next class meeting for any of the causes set forth in the South Orange County Community College District Student Code of Conduct, which includes cheating, plagiarism, class disruption, etc. The instructor shall immediately report the removal to the Dean of Counseling. During the period of suspension, the student shall not return to the class from which he or she was removed without the concurrence of the instructor (Administrative Regulation 5500 (IV) and the California Education Code, Section 76032).



Recommended Range of Sanctions and Disciplinary Actions

In matters of alleged academic dishonesty, the responsibility for initiating disciplinary proceedings rests with the instructor and the instructor's academic division. The Dean of Counseling Services will provide assistance if the student or the instructor so requests, or if such action is deemed necessary by the Dean of Counseling Services and Special Programs. The following disciplinary actions and procedures are not meant to be a comprehensive list, but are guidelines. Students should be notified, verbally or in writing, with regard to unacceptable behavior and potential disciplinary action. The faculty member is advised to file a written report with the Dean of Counseling Services and Special Programs.

For matters requiring mild discipline:

- The student is given a verbal or written warning about unacceptable behavior.
- The student is moved to another seat and warned.
- The student is advised that all future work will be closely monitored.

Stronger Disciplinary Actions

- Assign additional work, or have the student rewrite the assignment, or take another version of the test, paper, etc. This must be completed by the student, or the faculty member may move to a stronger disciplinary action.
- Lower the grade on the assignment or test.
- Give the student a zero or an "F" on that assignment or exam. If there is an option to drop the lowest grade, the option will not apply in this case.
- Request that the Dean of Counseling Services and Special Programs further discipline the student, including suspension and expulsion from the institution.

Grade Grievance Policy

(Reference Board Policy 5505 and accompanying forms.)

By law, the instructor is solely responsible for the grades assigned; no instructor may be directed to change a grade except in certain narrow circumstances authorized by California Education Code, Section 76224 (a).

When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course, and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith or incompetence, shall be final.

Prior to filing a grade grievance, an attempt must be made by the student to resolve the matter on an informal basis. The student is expected to contact his/her instructor directly to discuss their differences. Most differences will be resolved at this level. This contact should be conducted directly with the instructor whenever possible, with all pertinent issues well defined so they may be discussed as confidentially and objectively as possible.

If the problem cannot be resolved at this level, the following procedures are to be used.

- Step 1. Any student who believes he or she has a grade grievance shall file a written, signed Statement of Grievance form stating the basis for the grade grievance with the appropriate dean or designee no later than 45 days after the student knew or should have known of the grade in the course. The Statement of Grievance must be filed whether or not the student has initiated efforts at informal resolution, if the student wishes the grievance to become official.
- Step 2. After the written Statement of Grievance form has been filed, a request for a grievance hearing shall be filed with the appropriate dean or designee on a Request for Grievance Hearing form within 30 days after filing the Statement of Grievance. Within 20 days following receipt of the Request for Grievance hearing the student will be notified in writing of the status of the request for a hearing. If a hearing is to occur, all parties will be notified of the date, time and location of the grievance hearing 10 days prior to the grievance hearing. The decision of the Grievance Hearing Panel shall be final.
- Step 3. In the event of an appeal to the Grievance Hearing Panel decision, the College President's decision shall be in writing and shall be final.

The protocol for grade grievance is very specific. For the complete criteria and procedure to file a grievance, forms and appeal process, refer to the College website; Administration: Office of Instruction or Office of the Vice President for Student Services.

Gender Equity Grievance Procedure

Saddleback College does not discriminate on the basis of handicap, sex, race, color, or national or ethnic origin in administration of (1) educational policies, (2) personnel practices, and (3) college programs. The college, by law, cannot engage in any such discriminatory activity. Complaint procedures exist for students, employees and job applicants. Information can be obtained from the Office of Human Resources for job applicants and employees. The Office of Student Services maintains complaint procedure information for students. Any question regarding discrimination and sexual harassment may be directed to the Director of Human Resources.

Any questions regarding the access of handicapped persons to programs and services should be directed to the 504/ADA Coordinator (referring to the Americans with Disabilities Act), Saddleback College, 28000 Marguerite Parkway, Mission Viejo, CA 92692 (949) 582-4572.

Section 504/Americans with Disabilities Act Complaint/Grievance Procedure

Students with disabilities have the same legal entitlement as any other student. The Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 prohibit discrimination on the basis of disability in any program or activity offered by Saddleback College. It is the policy of Saddleback College to offer programs and activities which are accessible to students with disabilities. Any individual who believes he/she has been subjected to discrimination on the basis of a disability may file a written complaint in the office of the Dean of Counseling Services and Special Programs (GW 201-1).

www.saddleback.edu/student-support/specialized-programs

Any student with a verified disability who believes they have received an unacceptable response or have been denied an authorized accommodation is encouraged to speak with a DSPS Counselor. (GW 161-1, (949) 582-4885) and/or complete an Academic Adjustment Grievance form. The Academic Adjustment Grievance form and a copy of the procedures for filing a Section 504/ADA Complaint regarding discrimination are available in DSPS or the office of the Dean of Counseling Services and Special Programs. The Dean of Counseling Services and Special Programs currently serves as the campus Section 504/ADA Officer (949) 582-4572, Saddleback College, 28000 Marguerite Pkwy, Mission Viejo, CA 92692.

Copies of complete Board Policy Rules and Regulations for Student Behavior are available in the Student Development Office (SSC 211) or the Dean of Counseling Services office and Special Programs.

Alcohol and Drug Enforcement Policies and Education

The South Orange County Community College District and California State law prohibit the possession, use, distribution, manufacture or dispensing of illicit drugs and alcohol by students on college property or as part of any college activity. [California Ed. Code, Section 76033 (a) and South Orange County Community College District Board Policy and Administrative Regulation 5500 – Code of Conduct]

The Federal Controlled Substance Act provides penalties of up to 15 years' imprisonment and fines up to \$25,000 for distribution or possession with intent to distribute narcotics. For possession of a controlled substance, a person is subject to up to one year of imprisonment and fines up to \$5,000. Any person who unlawfully distributes a controlled substance to a person under 21 years of age may be punished by up to twice the term of imprisonment and fine otherwise authorized by law.

Smoke Free District

It is the policy of the South Orange County Community College District to maintain a smoke free/tobacco free environment for all district sites. The use of cigarette and/or all tobacco products is prohibited within any District facility and/or on any property.

This administrative regulation pertains to students, faculty, staff, administrators, visitors, and the general public attending events at any site within the district. Additionally, this policy shall apply to all District facilities or properties, owned or leased, regardless of location; and all state and auxiliary vehicles.

The following guidelines shall apply:

1. Smoking and the use of all tobacco products is prohibited in all District buildings and on all District property.
2. District owned or rented vehicles transporting students and staff for instructional/extra-curricular activities are considered non-smoking areas.
3. As new related medical research and information becomes available, this Administrative Regulation and corresponding Board Policy will be reviewed by the Student Health Centers and the Employee Wellness Program and distributed as appropriate.
4. The Student Health Centers will serve as referral agencies and provide guidance for students and staff as requested.
5. A district committee composed of representatives from the colleges and the district will review the regulations periodically.

Tobacco products include, but are not limited to, the burning of any type of cigar, cigarette or pipe. In addition, the use of electronic cigarettes (vapor) and smokeless/chewing tobacco are also prohibited. Tobacco products shall not be commercially sold or distributed in any manner on any district site. This includes free samples distributed by vendors. Advertising and sponsorship of events by tobacco companies is also prohibited.

Violators of this regulation may be subject to Administrative Action.

Crime Statistics

Saddleback College crime statistics are available at the Saddleback College Police Department. Contact Campus Police at (949) 582-4585 or Ext. 4585 from any campus phone or visit www.saddleback.edu/police

SAFETY ON CAMPUS

Saddleback College seeks to offer the safest possible campus environment for students. However, students are encouraged to follow a few common-sense guidelines applicable to being in any public place, particularly at night:

- Try to walk with other people to and from your car, or keep other people in view. The college also provides free security Escort Services through the Campus Police Department.
- Be sure to lock your car. Don't leave valuables on the seat where they are visible.
- Be alert to your surroundings, and project that alertness by keeping your head up and walking in a purposeful manner.
- Stay on the lighted main walkways through campus.
- Hold firmly to purses and bags.
- Trust your gut-level instincts.

- Report any suspicious activity or persons to Campus Police at (949) 582-4585 from any campus phone.

Pets on Campus

No animals and/or pets of any kind are allowed within the boundaries of the college. This restriction also applies to animals and/or pets confined in any vehicle parked within college boundaries.

NOTE: This policy does not apply to the use of a service dog specially trained for assisting a person with a verified disability. To bring guide dogs in training on campus, you must contact DSPS Coordinator, VPSS, or District Human Resources (Per AR5640).

**FREE SERVICE
FOR YOUR SAFETY!**
Emergency or Police Service
Security Escort
Call (949) 582-4585
or
ext. 4585 from any campus phone

Disaster Preparedness Information

General Information

1. To contact Campus Police 24 hours a day call:
 - (949) 582-4585 or
 - Ext. 4585 for non-emergency calls or
 - Ext. 4444 for emergency calls from any campus phone.
2. When calling 911 from a campus phone, you must dial 9-911 to reach the outside line.

During An Emergency

1. Remain in the classroom until you have assessed the situation.
2. Acknowledge ALL campus alarms. When you hear the alarm, calmly exit the building you are in and NEVER enter a building when the alarm is sounding. A campus official will alert all students when it is safe to enter the building.

3. Should an **earthquake** occur:
 - Duck, Cover and Hold On..
 - Do not run out of the building.
 - Stay away from glass while indoors.
 - Remain calm and stay with your class.
 - If you are not in a building, seek out an open area and stay away from glass.
4. Should a **fire** occur:
 - Stay with your instructor, and evacuate the building together.
5. If you are the first to witness a fire, immediately sound the fire alarm. Evacuate the building if you are unable to contain a small fire. Contact Campus Police as soon as possible at Ext. 4444 and report any fire that occurs on campus.

TITLE IX AND SEXUAL MISCONDUCT

Saddleback College is committed to creating and maintaining an environment in which all persons who live, work, and learn in our campus community can be free of all forms of sexual assault, sexual misconduct, domestic violence, dating violence, stalking, and retaliation. Every member of the college community should be aware that sexual misconduct is prohibited by law as well as our district policy and will not be tolerated.

Sexual misconduct threatens the emotional, physical, and psychological well-being of our students, faculty, and staff and endangers the safety of our community. Sexual misconduct impacts our students' ability to feel safe on our campus and to achieve their greatest potential in the classroom. Similarly, sexual misconduct impedes the health and safety of faculty and staff, substantially impairing their ability to teach, research, heal, and to serve our college in their myriad of vital roles. Sexual misconduct violates the principles of our community and the values that we hold most important. Therefore, sexual misconduct will not be tolerated by Saddleback College and is expressly prohibited.

Title IX and Sexual Misconduct Reporting

In order to ensure a safe learning and working environment, all District "officials with authority" are not confidential resources and are required to report allegations of sexual harassment to the Title IX Coordinator or Title IX Officer promptly. All supervisors and managers are considered District "officials with authority" and have a mandatory duty to report incidents of sexual harassment and discrimination, or the existence of a hostile, offensive, or intimidating work environment, and acts of retaliation. Employees who have authority to institute corrective measures on behalf of the District are also required to report incidents of sexual harassment and sexual assault to the Title IX Coordinator/Officer but are not required to do so.

Any person who believes they have experienced discrimination or harassment due to gender or sex (including sexual harassment, sexual misconduct, sexual assault, dating or domestic violence, stalking) is strongly encouraged to contact a Title IX Coordinator or college Title IX Officer, or submit a Maxient Incident Reporting form. A Title IX Coordinator or Title IX Officer is a non-confidential resource who can provide information about an individual's available rights, options, resources and supportive measures to resolve reports or complaints involving sex discrimination.

If the person you are reporting is a student please contact: Title IX Office/Vice President for Student Services (949) 582-4566

If the person you are reporting is a faculty or staff member, please contact:
Karen Dubert, District Title IX Coordinator and Director of Employee Relations
(949) 726-5819

Confidential Reporting: Students who do not wish to disclose to the college or District Services an incident of sexual misconduct, dating violence, domestic violence, or stalking should contact the Student Health and Wellness Center at (949) 582-4606 or off-campus rape crisis resources. Exceptions to confidentiality may apply in circumstances where an individual poses a threat to one's self or others.

For more information please see Administrative Regulation 3433: Sexual Harassment Prevention and Complaints Under Title IX.



PARKING ON CAMPUS

Parking Permit

- You will need to purchase a parking permit to park your vehicle at Saddleback College. Permits are required any time you park on campus.
- Visitors can park in any white stall (student) on campus after purchasing a daily parking permit at any of the nine permit dispensers located on campus, or in any metered space on campus for a fee. Maximum time limit for the metered areas is two hours. All meters accept only dollar bills and credit card.
- Metered stalls are for visitors and casual short-term users of the campus. If you wish to use a metered stall, you must pay the meter.

Your vehicle must be registered with a valid parking permit. You can switch vehicle you drive but you must make the vehicle you park on campus your primary vehicle. You can buy permits and switch vehicles by going to your MySite, My Work, Parking, Go to Parking Web Site.

- If you are participating in a college-sponsored field trip you may leave your car on campus while you are gone. Contact Campus Police for the proper parking location and fill out an Overnight Registration Form.

Accessible Parking

- A valid accessible park placard issued by the DMV is required to park in accessible park. If you are a student or staff at Saddleback College you will also need a valid parking permit.

Parking Tickets

- If you believe that you received a parking ticket in error you may request a review online at: saddleback.citationportal.com – Within 21 days, the results of the review will be mailed to you. Please understand that California law prohibits anyone, including the officer issuing the ticket, from voiding the ticket.
- If you still feel that you should not be held liable for the ticket, you may request a hearing in person with a Hearing Examiner. However, to do this, you must first pay the parking ticket and complete a request for a hearing at the Campus Police Office. If the hearing examiner finds in your favor you will be refunded the ticket amount. Finally, if still unsatisfied, you have a right to appeal the hearing examiner's decision to the Orange County Municipal Court. Complete details of the appeal process are available at the Campus Police Office.

Accidents and Special Circumstances

- In the case of accidents or damage to your car, contact Campus Police immediately.
- If your vehicle is disabled and you have to leave it overnight on campus, you will need to contact the Campus Police Office, They will provide an overnight parking authorization for your vehicle.

Motorcycles

- All motorized vehicles must have a valid permit to park on campus, including motorcycles or mopeds.

Parking Fees

The Board of Trustees annually determines the cost of purchasing parking permits by employees and students and the fees charged to park in metered areas. Please consult the college web page for more detailed cost and purchasing information.



COLLEGE SERVICES

Admissions and Records

(949) 582-4555 • GW 130

You may apply to the college using the online application at www.saddleback.edu/apply-pay/admissions-records – After applying, you will receive an email and be assigned a registration time during which you may enroll in classes online through MySite, the student web portal containing the college online services for students. The Admissions and Records Office can assist you with transcript requests, application for degrees, certifications, and occupational certificates as well as many other enrollment-related services.

Bookstore

(949) 582-4715 • SSC 134

The Bookstore offers a wide variety of texts and general books, supplies, software, gifts, and Saddleback College clothing. During the first week of each semester the Bookstore has extended hours, which are posted near the Bookstore entrance. www.bkstr.com/saddlebackstore

Cafeteria

(949) 582-4659 • SSC 213

The college cafeteria is located on the second floor of the Student Services Center, with elevator access for students with disabilities. In addition, there is the Village Cafe, plus coffee carts and vending machines are located throughout the campus.

CalWORKs

(949) 582-4207 • GW 271-2

Saddleback College CalWORKs program is designed to help students develop the necessary skills, knowledge and experience that will make them more marketable for employment after earning a certificate and/or college degree. Students are provided with services such as: academic, personal, career counseling and work-study. For office hours or more information, call the CalWORKs office (949) 582-4207. www.saddleback.edu/student-support/specialized-programs/california-work-opportunity-and-responsibility-kids-calworks

Career Resource Center

(949) 582-4575 • GW 271-2

Career Guidance Services offers services and materials to assist with making career decisions, researching career demographics, and assists with courses that offer self-assessment and career exploration. The area offers career exploration workshops, individual sessions, career counseling and much more. Educational and occupational information is available in the computer lab and library. Free personality and career assessments are available whether you are in a class, working with a counselor or merely exploring. www.saddleback.edu/student-support/career-support/career-resource-center

Re-Entry Services helps individuals transitioning to college, changing careers, or finding a new direction in their lives.

Re-Entry Services provides guidance and referrals to on and off campus resources and programs. It offers individual appointments, information sessions, and support groups. The program is committed to expanding student awareness of opportunities for those who are under-represented or over-coming life barriers as they reenter the college setting. For more information, please visit: www.saddleback.edu/student-support/career-support

Child Development Center

(949) 582-4582 • CDC (lower campus)

The college Child Development Center offers services for children who are a minimum of 18 months of age and may remain in the program up to their entrance into kindergarten. Priority is given to children of Saddleback College students carrying six or more units, then to faculty and staff. Families from the community are also invited to enroll their children. Interested parents are encouraged to call for information. The Center adjoins Parking Lot 1A, near the Avery entrance to the campus.

www.saddleback.edu/student-support/child-care

Clearing Prerequisites

(949) 582-4572 • GW 201-1

Prerequisite Evaluation Requests can be submitted with the following evidence: equivalent coursework completed at other U.S. regionally accredited colleges/universities, AP Exam scores, and/or high school transcripts.

www.saddleback.edu/student-support/counseling-services/clearing-prerequisites

Counseling Services

(949) 582-4572 • GW 201-1

Counselors are available to assist students with course selection, preparation for transfer, a degree or employment, making career decisions, and resolving personal problems that interfere with success in college. Counselors are available for appointments both in person and online, or on a walk-in basis. www.saddleback.edu/student-support/counseling-services

DSPS (Disabled Students Programs and Services)

(949) 582-4885/Video Phone (949) 482-4430
GW 161-1

DSPS provides support and instruction for students with disabilities. Support includes services such as counseling, interpreters for the deaf, mobility orientation, registration help, alternate media production and learning disability assessment. www.saddleback.edu/student-support/specialized-programs/disabled-students-programs-and-services-dsps

COLLEGE SERVICES

EOPS / CARE

582-4620 • GW 261-2

Extended Opportunity Programs and Services (EOPS):

EOPS is an outreach and retention program designed to assist low-income and educationally disadvantaged students in achieving a college education. EOPS-eligible students may receive priority registration, EOPS book service, academic, personal and career counseling, and assistance in transferring to a four-year university. Interested students should apply at the EOPS office in the Student Services Center. www.saddleback.edu/student-support/specialized-programs/extended-opportunity-programs-and-services-eopscare-nextup

Cooperative Agencies Resources for Education (CARE):

As a supplement program of EOPS, CARE provides educational support services for EOPS eligible students who are single heads of households receiving CalWORKs (California Work Opportunity and Responsibility to Kids). More information is available at the EOPS office. www.saddleback.edu/student-support/specialized-programs/extended-opportunity-programs-and-services-eopscare-nextup-0

Financial Assistance/Scholarships

(949) 582-4860 • GW 111

Various types of financial assistance, including federal, state and institutional programs, are available to students attending Saddleback College. Types of assistance may include grants, loans, scholarships or work-study. For information and applications, contact the Student Financial Assistance and Scholarship Office. www.saddleback.edu/apply-pay/financial-aid

Game Lounge

(949) 582-4299 • SSC Quad

The Game Lounge, located in front of Admissions and Records in the SSC Quad, can be used by ASB stamp holders. Benefits include the use of ping-pong tables, table hockey, giant chess and checkers.

Health Center

(949) 582-4606 • SSC 177

The Student Health Center offers confidential medical and mental health services provided by physicians, registered nurses, licensed clinical psychologists and doctoral level psychology interns. Schedule an appointment by phone or in person. Walk-in services are also available.

www.saddleback.edu/student-support/student-health-wellness-center

International Student Office

The office is a resource for International Students who have been granted an F-1 International Student Visa. Assistance and information is provided with a variety of complex issues. The office is a resource for advisement, assistance and information on the following:

- International admission, enrollment and transfer process.

- Specialized academic counseling services.
- Immigration workshops and advisement with difficult and complex issues.
- On-campus employment and F-1 Visa practical training internships.
- Assistance and advisement with health insurance and housing.
- Resources for transcript evaluation services, language translation, tax preparation and travel.
- Concurrent/cross enrollment.

Advisement with complex immigration issues related to their F-1 Visa is provided in compliance with the U.S. Department of Homeland Security. www.saddleback.edu/apply-pay/how-apply/international-student

Career Placement Services

(949) 582-4278 • GW 271-2

Students interested in job search, resume writing, and interview resources can utilize many self-directed tools on this site. The official online student employment system for internships, job postings, and job fair announcements. Students can join the 'Saddleback College Career Network' group on LinkedIn to start networking with professionals. Individual appointments are available.

www.saddleback.edu/student-support/career-support

Learning Resource Center (Tutoring)

(949) 582-4519 • LRC 212

LRC Tutoring provides free tutoring for students enrolled in Saddleback courses. Services include one-on-one, group, and online tutoring for multiple subjects. Drop-in tutoring for math and science is available. www.saddleback.edu/student-support/tutoring-center

Library Services

(949) 528-4314 • Library/LRC/Library Reference Desk

The Saddleback College Library provides a book collection of over 34,000 volumes, eBook collection of over 61,000 volumes, magazines and journals, local and national newspapers, DVDs, online databases and an extensive reserve textbook collection, over 950 titles. Remote access to the library databases is available to enrolled students. Librarians are available to assist students with research, teach library workshops, and teach credit courses on campus and through distance education. Computers with internet access are available on the second and third floor for research, email, word processing and other applications. Visit www.saddleback.edu/student-support/library for library hours, workshops and other services.

COLLEGE SERVICES

Rising Scholars Program

(949) 348-6849 • GW 221

The Rising Scholars Program supports students who have been negatively impacted by the U.S. judicial system. Students who identify as formerly incarcerated or system impacted, including those with arrests or convictions but no incarceration and those who have been directly impacted by an incarcerated family member, are eligible to receive services. Examples of this support include, but are not limited to: expungement services, support groups, resume building, basic needs assistance, a dedicated Rising Scholars Counselor, mentorship, and student paid positions. www.saddleback.edu/student-support/specialized-programs/rising-scholars

Student Payment Office

(949) 582-4870 • GW 123

The Student Payment Office accepts payments for college fees, processes refunds, disburses certain financial aid checks and debit cards, processes payment deferrals, and posts fees and fines. This office also audits and corrects student accounts as necessary. To check on your student account or for details on the services provided by this office, refer to our web site at www.saddleback.edu/apply-pay/tuition-fees/how-pay or call.

Student Technical Support (STS)

(949) 582-4363 • LRC 205, 206, 305

Assistance is available to help students in accessing their accounts (i.e., email, CANVAS, MySite, etc.). Additionally, open computers are available for use on the second and third floors. www.saddleback.edu/student-support/technical-help

Transfer Center

(949) 582-4328 • GW 287

The Transfer Center provides information and assistance to students preparing to transfer to a four-year university. Appointments with representatives from four-year universities and colleges are available, and the Transfer Center will help students select a transfer institution, prepare transfer applications, and meet dead-lines. Come by the Transfer Center to attend a workshop, schedule an individual counseling appointment, or for Transfer Express counseling.

www.saddleback.edu/student-support/transfer-center

Facebook: Saddleback College Transfer Center

Twitter: @sctransferctr

Undocumented Students

(949) 582-4620 • GW 261-2

Provides a wide variety of support services to our Dreamers, AB540 eligible students, and our undocumented students to support academic success. www.saddleback.edu/student-support/specialized-programs/undocumented-students

Veterans Education and Transition Services (VETS) Program

(949) 582-4252 • GW 181-1

Saddleback College is committed to easing the transition process and providing opportunities for success to our United States military Veterans. The VETS Program directly provides support services and acts as a bridge to external support services for student Veterans, active military personnel, and their loved ones. VETS Program services include but are not limited to: new student guidance, Veterans counseling, scholarship assistance, a link to the Veterans club, Veterans Outreach, and a venue for community-building. Saddleback College also offers a “Boots to Books” course each year that integrates Veterans specific topics into the curriculum of Counseling 40 (3 units; CSU-transferable). The VETS Program hosts events aimed at reintegration into civilian and college life. For more information visit our website at www.saddleback.edu/student-support/specialized-programs/veterans-education-and-transition-services-vets or email us at vetsoutreach@saddleback.edu.

Veterans Office

(949) 582-4871 • GW 181-1

The Veterans Office administers Veterans Administration (VA) education benefits for all veterans and their family members who qualify for benefits under the various VA education benefit programs. Qualifying students are encouraged to take advantage of their VA entitlement. The Veterans Office also assists active-duty military students who are using any of the various Military Tuition Assistance (MTA) programs, and military spouses using the Military Spouse Career Advancement Account (MyCAA) program. For details on any of these education programs, refer to our website at www.saddleback.edu/apply-pay/veterans-benefits or call.

CAMPUS LOCATIONS AND PHONE NUMBERS

All phone numbers are in (949) area code

Academic Reading Center.....	LRC 215	582-4539
Admissions and Records Office.....	GW 130	582-4555
Alumni Network	AGB 131	582-4479
Associated Student Government (ASG)	SSC 207	582-4616
Athletics	PE 420	582-4547
Bookstore	SSC – 1st Floor	582-4715
Bus Transportation and Schedule Information	Orange County Transportation Authority..... (OCTA).....	636-RIDE (7433)
Cafeteria	SSC 213B.....	582-4659
CalWORKs.....	GW 271-2	582-4207
Campus Police	Campus Police Station, Village	582-4585
Campus Tours.....	GW 191	582-4218
CARE	GW 261-2	582-4620
Career Resource Center.....	GW 271-2	582-4575
Child Development Center	Lower Campus	582-4582
Clubs and Organizations	SSC 207	582-4616
College Information.....	GW Lobby	582-4500
Counseling Services	GW 201-1	582-4572
Disabled Students Programs and Services (DSPS).....	GW 161-1	582-4885
Accommodated Testing Center	GW 161-1	582-4424
Alternate Media Production	GW 161-1	582-4359
Learning Disabilities.....	GW 161-1	582-4246
Video Phone for the Deaf.....		582-4430
Ethnic Studies.....	BGS 226.....	582-4733
Enrollment Information	Admissions and Records Office (GW 130).....	582-4555
Extended Opportunity Programs and Services (EOPS)	GW 261-2	582-4620
Financial Aid Office	GW 111	582-4860
Foundation Office	AGB 131	582-4479
Graduation Evaluation/UC and CSU Certification.....	Admissions and Records (GW 130).....	582-4555
Honors Program	LRC 207	582-4853

CAMPUS LOCATIONS AND PHONE NUMBERS

All phone numbers are in (949) area code

Information Management Center (IMC Lab)	BGS 248	582-4783
International Student Office.....	SSC 107	582-4602
Job/Career Search Services.....	GW 271-2	582-4275
KSBR (Saddleback College Radio Station 88.5 FM).....	LRC 132	582-4501
Language Lab	LRC 215	582-4534
Lariat (campus newspaper).....	LRC 116	582-4688
Library Circulation	LRC – 3rd Floor	582-4314
Library Reference Desk.....	LRC – 3rd Floor	582-4525
Lost and Found	Campus Police Station, Village	582-4585
LRC Tutoring Center	LRC 212	582-4519
LRC Tutoring Computer Lab	LRC 212	582-4441
NextUp	GW 261-2	582-4620
Outreach.....	GW 191	582-4218
Parking and Traffic Information	Campus Police Station, Village	582-4585
Placement and Prerequisites.....	GW 201-1	582-4970
Rising Scholars	GW 221	348-6849
Student Development	SSC 207	582-4616
Student Health Center.....	SSC 177	582-4606
Student Payment Office (student fees/fines/refunds).....	GW 123	582-4870
Student Technical Support	LRC – 2nd Floor	582-4363
Theatre Ticket Office	FA 124.....	582-4656
Title IX Coordinator.....	AGB 126.....	582-4566
Transcripts and Records.....	Admissions and Records Office (GW 130).....	582-4555
Transfer Center	GW 287	582-4328
Undocumented Services.....	GW 261-2	582-4620
VETS Program (Support for Veterans)	GW 181-1	582-4252
Veterans Office.....	GW 181-1	582-4871
Withdrawal From College.....	Admissions and Records Office (GW 130).....	582-4555
Writing Center.....	LRC 210	582-4784

ADMINISTRATIVE OFFICES

All phone numbers are in (949) area code

OFFICE OF THE PRESIDENT **AGB 103 • 582-4722**

President – Dr. Elliot Stern

OFFICE OF ADMINISTRATIVE SERVICES **AGB 124 • 582-4437**

Vice President – Cory Wathen

OFFICE OF STUDENT SERVICES **AGB 126 • 582-4566**

Vice President/Title IX Officer – Dr. Jennifer LaBounty

OFFICE OF INSTRUCTION **AGB 133 • 582-4795**

Vice President – Tram Vo-Kumamoto

CAREER RESOURCE CENTER **GW 271-2 • 582-4575**

Director – Dr. Rita Soutlani

ENROLLMENT SERVICES **GW 130 • 582-4555**

Dean – Christian Alvarado

Registrar – Dr. James M. Feigert

EQUITY, INCLUSION AND ACCESS **BGS 246 • 582-6411**

Director – Dr. Susana Castellanos

LEARNING ASSISTANCE **LRC 212 • 582-4605**

Director – Jennifer McConkey

PLANNING, RESEARCH, AND ACCREDITATION **AGB 103 • 582-4565**

Director – Shouka Torabi

STUDENT HEALTH CENTER **SSC 177 • 582-4606**

Director – Dr. Angelito Dela Cruz

Psychological Health Services Supervisor – Dr. Lisa Schenitzki

SADDLEBACK COLLEGE FOUNDATION **AGB 123 • 582-4479**

Executive Director – Elizabeth McCann

STUDENT DEVELOPMENT **SSC 210 • 582-4616**

Director – Christopher Hargraves

STUDENT FINANCIAL ASSISTANCE PROGRAMS **GW 111 • 582-4860**

Director – Anthony Becerra

STUDENT PAYMENT AND VETERANS OFFICES **GW 123 • 582-4870**

Director – Zachary Guajardo

OUR MISSION

Saddleback College empowers its diverse student body to achieve personal, academic and economic advancement through equitable and innovative educational experiences.

ACADEMIC SCHOOLS AND DIVISIONS

All phone numbers are in (949) area code

AMPD – ARTS, MEDIA, PERFORMANCE & DESIGN **FA 124 • 582-4747**

Dean – Dr. Scott Farthing

BUSINESS AND INDUSTRY **ATAS 254 • 582-4976**

Acting Dean – John Jaramillo

COUNSELING SERVICES AND SPECIAL PROGRAMS **GW 201-1 • 582-4572**

Dean – Dr. Penny Skaff

ECONOMIC AND WORKFORCE ADVANCEMENT **LRC 344 • 582-4773**

Dean – John J. Jaramillo

Assistant Dean – Kari Irwin

Director, Economic and Workforce Development – Israel S. Dominguez

EXTENDED LEARNING (ADULT EDUCATION COMMUNITY EDUCATION AND EMERITUS) **SSC 113 • 582-4646**

Executive Dean – Dr. Karima Feldhus

Assistant Dean, Extended Learning/Director of Emeritus Institute –

Dr. Dan Predoehl

Director, Adult Education – Sue Donelson

HEALTH AND WELLNESS **HS 235 • 582-4701**

Dean – Dr. Sherrie Lowen

Assistant Dean, Health Sciences and Human Services/Director of Nursing –

Dr. Anne Lawson

HUMANITIES AND SOCIAL SCIENCES **BGS 226 • 582-4733**

Executive Dean – Christina Hinkle

KINESIOLOGY AND ATHLETICS **KINESIOLOGY PE 422 • 582-4545** **ATHLETICS PE 420 • 582-4547**

Dean – Dan Clauss

Athletics Operations Manager – Brett Franchino

STEM – SCIENCE, TECHNOLOGY, ENGINEERING & MATH **VIL 7 • 582-4820**

Dean – Art Nitta

INSTRUCTIONAL SUPPORT AND TEACHING INNOVATIONS **LRC 212 • 582-4397**

Dean – Dr. Kim d'Arcy

OUR VISION

Inspired by a passion for teaching and learning and a belief in human potential, Saddleback College transforms the lives of its students by offering high-quality, career-building and life-enriching education.

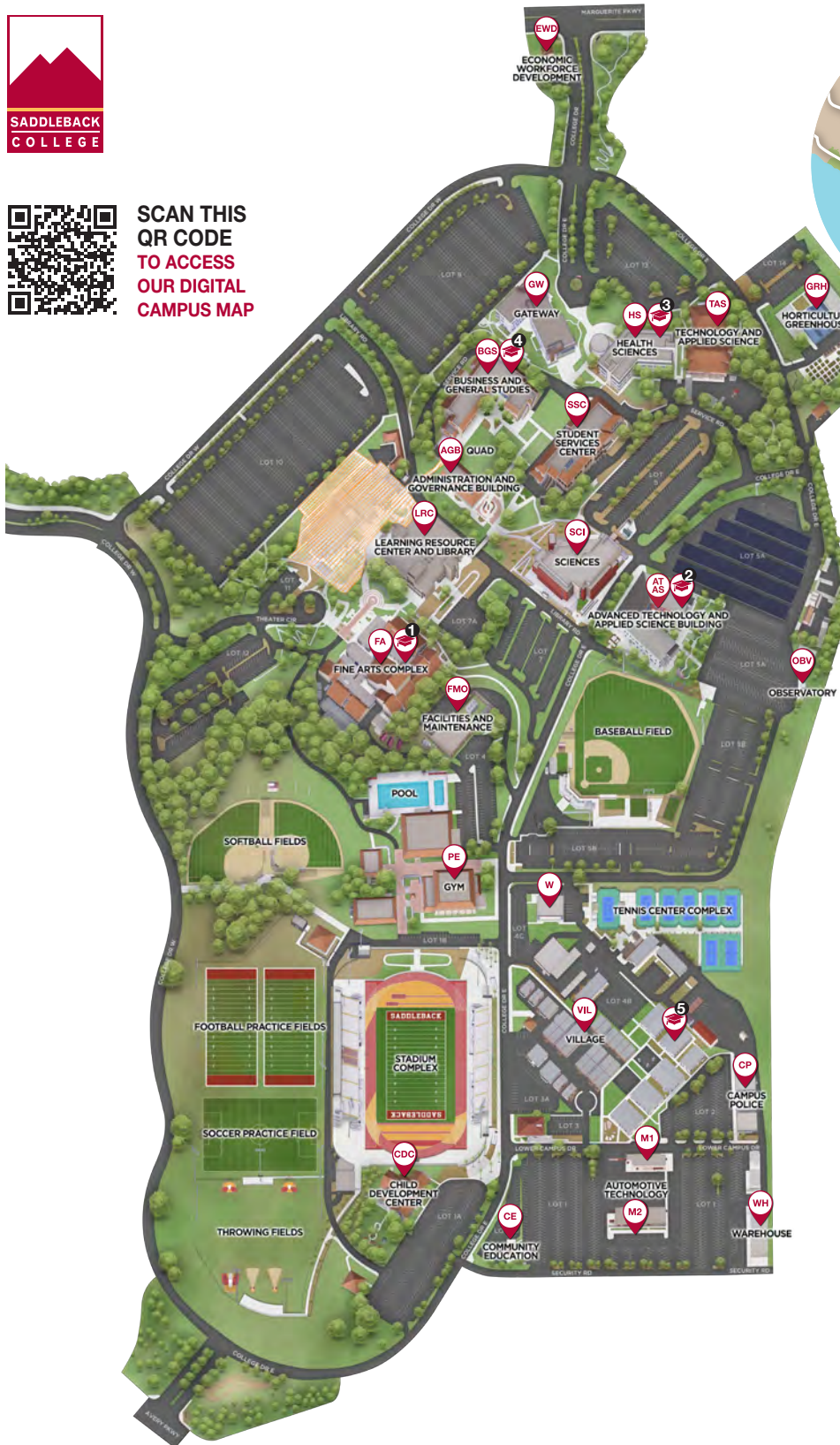


SADDLEBACK COLLEGE CAMPUS MAP

28000 Marguerite Parkway, Mission Viejo, CA 92692 • 949.582.4500



SCAN THIS QR CODE TO ACCESS OUR DIGITAL CAMPUS MAP



BUILDING KEY

Saddleback College Schools

- 1 School of Arts, Media, Performance and Design (AMPD)
- 2 School of Business and Industry
- 3 School of Health and Wellness
- 4 School of Humanities and Social Sciences
- 5 School of Science, Technology, Engineering and Math (STEM)

Buildings

- AGB Administration and Governance Building
- ATAS Advanced Technology and Applied Science
- BGS Business and General Studies
- CDC Child Development Center
- CE Community Education
- CP Campus Police
- EWD Economic Workforce Development
- FA Fine Arts Complex ♦
- FMO Facilities and Maintenance
- GRH Horticulture Greenhouse
- GW Gateway
- HS Health Sciences
- LRC Learning Resource Center and Library
- M1/M2 Automotive Technology
- OBV Observatory
- PE Physical Education
- SCI Sciences
- SSC Student Services Center
- TAS Technology and Applied Science
- VIL "Village" Classrooms
- W "W" Building (Communication Arts)
- WH Warehouse

♦ McKinney Theatre is located in FA 300
Studio Theatre is located in FA 300

SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

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