

SADDLEBACK COLLEGE – ACADEMIC SENATE
REGULAR MEETING
MINUTES

March 06, 2024

2:00 PM to 4:00 PM

Saddleback College, AGB 106

8	Senate Officers:		50	Poly Zweigle	Present
9	Margot Lovett, Ph.D., President	Present	51		
10	Heidi Ochoa, President-Elect	Present	52	Division of Instructional Support and Teaching	
11	Dan Walsh, Past-President	Present	53	Innovations	(1)
12	Fémia Scarfone, Vice President-at-Large	Present	54	Jenny Langrell	Present
13	Efren Rangel, Vice President for Equity and		55		
14	Inclusion	Present	56	Division of Kinesiology & Athletics	(2)
15	Michelle Duffy, Ed.D., Recorder	Present	57	Brandee Craig	Present
16			58	BJ McNicol	Absent
17	School of Arts, Media, Performance and Design		59		
18	(5)		60	School of Science, Technology Engineering and	
19	Maria Mayenzet	Present	61	Math	(7)
20	Nils Taylor	Present	62	Sam Abbas	Present
21			63	Jeff Barnett	Absent
22	School of Business and Industry	(1)	64	Morgan Barrows	Present
23	Alan Foote	Present	65	Frank Gonzalez	Present
24	Emily Quinlan	Present	66	Jonathan Luque	Present
25	Taylor Brooks	Present	67	Sumaya McCleave	Present
26			68	Michele Rousseau	Present
27	Division of Counseling Services and Special		69		
28	Programs	(5)	70	Associate Faculty	(4)
29	Ann Marie Breslin	Present	71	Eva Marie Rodriguez Morris	Present
30	Casey Eyman	Present	72	Wonderful Nancy Allah	Present
31	Michelle Gustafson	Present	73		
32	Mike Long	Present	74	Shared Governance Group Representative	
33	Sarah Chang	Present	75	Jenny Langrell, Faculty Assoc.	Present
34			76	Chantelle Gill, Classified Senate	Present
35	Division of Extended Learning	(1)	77	Erlynn Ballo, CSEA	Present
36	Jill Ibbotson	Present	78	Edward McElroy, ASG	Absent
37	Stacy Eldred, Alt	Present	79		
38			80	Guest(s)	
39	School of Health & Wellness	(3)	81	Karima Feldhus	
40	Nahid Meshkin	Present			
41					
42	School of Humanities and Social Sciences	(9)			
43	Anwar Hijaz	Present			
44	April Cabbage	Present			
45	Bouchra Nadeau	Present			
46	Christina Smith	Present			
47	Emily Blumenthal	Present			
48	Jennifer Hedgecock	Present			
49	Kris Leppien-Christensen	Present			

82 **SADDLEBACK COLLEGE – ACADEMIC SENATE**

83
84 **MINUTES**

85
86 March 6, 2024
87 2:00 p.m. to 4:00 p.m.
88

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90 **1. CALL TO ORDER**

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92 The meeting was called to order at 2:02pm.
93

94
95 **2. INTRODUCE AND WELCOME GUESTS & NEW SENATORS**

96
97 Margot Lovett, Academic Senate President asked new senators and guests to introduce
98 themselves and share the area being represented. There were none present.
99

100
101 **3. ADOPTION OF AGENDA**

102
103 Morgan Barrows moved to adopt the agenda with the flexibility to move items to
104 accommodate guests. Anwar Hijaz seconded. The Academic Senate unanimously approved
105 the adoption of the agenda. Bouchra Nadeau abstained.
106

107
108 **4. ADOPTION OF MINUTES FROM February 21, 2024.**

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110 Jonathan Luque moved to adopt the minutes from the previous meeting. Maria Mayenzet
111 seconded. The Academic Senate unanimously approved the adoption of the minutes.
112 Bouchra Nadeau, Morgan Barrows, and Emily Blumenthal abstained.
113

114
115 **5. PUBLIC COMMENTS**

116
117 Maria Mayenzet announced that the LOFI Awards 2024 Festival is this weekend on March
118 10th at the Frida Cinema in Santa Ana. Doors open at 12 noon and the showcase starts at
119 12:30pm. A flyer was distributed to senators.
120

121 Heidi Ochoa shared two important dates:

- 122 • March 27th- Unified Soccer Game in our Football Stadium from 11am-1pm; event is
123 in collaboration with adapted PE and our soccer team

- 124
- May 8th- Night of the Champions in McKinney Theatre from 5:30-7:30pm; all
- 125 students who won awards will be showcased; heavy issues will be tackled including
- 126 college bullying and campus shootings
- 127

128 Erlynn Ballo shared that she attended the Black Students Experience panel. It was

129 highlighted that Proctorio does not recognize students of color and the system responds

130 that students are not visually present. Overall, the consensus was that students feel

131 supported at Saddleback, but experiences outside of the campus are not always as good.

132

133

134 6. PRESIDENT'S REPORT

135

136 Margot Lovett informed senators of the following, and allowed questions/ discussion for

137 clarification:

138

- 139 CIC Committee Meeting on Feb 27th- one topic of discussion was the movement to
- 140 get public art on our campus since besides being beautiful it creates a sense of
- 141 belonging and community. A public art proposal was presented that originated from
- 142 our Public Art Workgroup that oversaw the art installation in BGS; the proposal was
- 143 that 1% of the budget for any new building construction or renovations up to
- 144 \$50,000,000 and .5% for any construction costs from \$50,000,000 to \$65,000,000
- 145 will be set aside for public art. There was concern in CIC over the cost since we have
- 146 other expenses and in the future, this amount might not be available. CIC
- 147 compromised and will recommend to DRAC that .5% of new construction
- 148 budget/future renovations up to \$65,000,000 be set aside for public art (not
- 149 including buildings that have already been started/approved); a budget to maintain
- 150 the art was mentioned as something that needs to be incorporated into the funds
- 151 • We already have a contract to start an art piece on the outside of the BGS building.
- 152 • ACCJC visiting team came on 2/26 and the experience was much different than in
- 153 the past; Our Internal Self Evaluation Study was submitted and their questions (Core
- 154 Inquiry Questions) were about: 1) SLOs on syllabi matching what is in META, 2) how
- 155 SLOs are distributed to faculty, and 3) our Instructor-level equity dashboard.
- 156 Informal communication from the team indicated that we will likely be receiving no
- 157 recommendations for improvement and possibly at least one commendation.
- 158 • Take this back to your schools/divisions: Faculty concerns around what happened
- 159 during our recent "weather event" and faculty concerns need to be addressed.
- 160 President Stern assumed that faculty wanted classes to be cancelled which was not
- 161 the case. Faculty want the ability to teach content remotely, not cancel classes.
- 162 Margot met with Elliot, who said that if all instructors publish their Canvas courses
- 163 (at least the syllabus), then he would be able to approve that faculty choose how to
- 164 deliver content in times of inclement weather (move the course online or distribute
- 165 course materials remotely). One concern we have is that this approach may be a

166 slippery slope toward the Administration telling faculty how to teach their classes. It
167 is up to faculty to determine what to do. Questions arose as to how many instructors
168 are not on Canvas? It was also pointed out that faculty can use MySite to email an
169 entire class so using Canvas is not imperative for that reason. It was requested that
170 senators talk with their constituents and be ready to report back at our next
171 meeting.

172

173 **7. CONSTITUENCY GROUP REPORTS**

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175 **A. Faculty Association**

176

177 Jenny Langrell shared that FA is still in the middle of negotiations. Dan Walsh asked- Will
178 policies that were pulled in BPARC slow down negotiations? Jenny Langrell responded that
179 it will not slow things down but BP/ARs cannot conflict with the contract.

180

181 **B. Student Government**

182

183 None.

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185 **C. Classified Senate/Association**

186

187 Chantelle Gil announced that nominations for Classified Employee of the Year will begin
188 soon. The email will come from Ryan Brook out of the President's Office. In addition,
189 Classified Senate will be hosting Caring Campus roadshows. During Spring Break, they will
190 be doing one on Way Finding; Margot Lovett asked if there is a plan to update signs on
191 campus to make them more user friendly. Chantelle responded yes and please send
192 forward any recommendations from students as to what is needed.

193

194 Erylne Ballo reported for CSEA and shared that negotiations will begin later this month;
195 They will be talking about our Emergency Plan; Dan Walsh asked if IVC talked about the
196 Academic Calendar. Erylne responded yes.

197

198 **D. California School Employees Association**

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200 None.

201

202 **8. ADOPTION OF CONSENT CALENDAR ITEMS**

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204 **A. Curriculum**

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206 Dan Walsh motioned to adopt the Consent Calendar items. Kris Leppien-Christensen
207 seconded. The Academic Senate voted unanimously to adopt the Consent Calendar items.

208 **9. OLD BUSINESS**

209

210 **A. Approval of Faculty to Sit on Committees**

211 Jenny Langrell motioned to approve changes to Faculty to Sit on Committees. Jonathan
212 Luque seconded. The Academic Senate voted unanimously to approve changes to Faculty to
213 Sit on Committees.

214

215 **B. Board Policies/Administrative Regulations**

216

217 Dan Walsh shared Faculty Reassigned Time/Leaves was pulled. Other ARs/BPs:

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- **AR 5011 Admission of K-12 Students:** Asked for feedback; none given

219

- **BP/AR 5700 Athletics:** Asked for feedback; none given

220

- **AR 7125 Eligibility for Employment:** Some feedback has been received; the CCLC

221

clarified that districts are not sued for not having a policy. They get sued for not

222

following policy. This policy is not needed; however, there are bigger problems with

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how this policy is written specifically with the inclusion of the term “alien.” State law

224

requires the removal of the word “alien” in any state policy. Emily Quinlan explained

225

the difference between alien (outside of our state) and foreign (outside our

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country); Poly Zweigle shared that it is written on the I9 “permanent resident card or

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alien registration receipt.” Discussion ensued primarily around the use of the term

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alien, possible alternates, and laws that have been passed in California etc.

229

Academic Senate senators decided to support that this AR not go forward since it is

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not required.

231

232 **C. Curriculum Update**

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234 Michelle Duffy shared with senators that the list of courses up for scheduled review was

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posted in the Curriculum Committee SharePoint on March 1st. Courses are due to be

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reviewed and launched in META by April 30th. A list of workshops to help with scheduled

237

review are posted in the Curriculum Committee SharePoint. They are being held in the

238

Faculty Center. The first one took place yesterday!

239

240 **D. Middle College High School Feasibility Task Force Update**

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242 Margot Lovett shared that the Middle College High School Feasibility Task Force visited

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Santa Ana Middle College High School. Frank Gonzales explained their experience visiting

244

the campus. They toured the school; spoke with high school counselors, and were

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impressed with the way the school is run. Sixty-seven percent of their students graduate

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with an AA/AS and they have a 100% high school graduation rate. They have had the

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program for 27 years. The Task Force also met with Madeline Grant, a business instructor,

248

who is currently the Curriculum Chair, and who has had a lot of Middle College students in

249

her classes. She has also taught some sections that were only high school students. She was

250 born and raised at Santa College and had nothing but good things to say about their Middle
251 College program. It was noted that use of facilities was the only thing to be cognizant of if
252 we move in this direction. Erlynn Ballo shared that Chantelle Gil had the same experiences
253 during the visit and Frank touched on each of the points she was going to make.
254

255 Margot Lovett added that most students in the program graduate high school, go straight to
256 a 4-yr college, and many of the students noted an interest in pursuing a graduate degree.
257 9th and 10th grade students take what they call coordinated classes, which are similar to our
258 current CCAP arrangement. The difference is that now a faculty member who wants to
259 teach their college class in a high school has to travel to that school. Under Santa Ana's
260 model, that faculty member teaches their courses on their own college campus. A concern
261 about the Deans right of assignment was made and it was noted that a policy needs to be
262 put in place so that the right of assignment cannot transfer to middle college (some
263 instructors do not want to teach high school students). Finally, it was highlighted that Santa
264 Ana College uses a lottery system of admission (minimum GPA of 2.8 and at least 50%
265 proficiency in English and Math). One full-time counselor works 20 hrs/week with the high
266 school.
267

268 Next step: On March 15th, the Task Force will meet with Capo Unified to see what model
269 they have in mind, ask questions, etc...
270

271

272 **10. NEW BUSINESS**

273

274 **A. Undocumented Students Update**

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276 Aimee Vaquera, EOPS counselor and designated liaison for Undocumented Students, shared
277 a PowerPoint. She emphasized the following:

- 278 • DACA is still intact, no new applications, renewals are still active, and advance parole
279 is still active (permission to travel abroad by USCIS for education, employment or
280 humanitarian reasons)
- 281 • Health Insurance- Medi Cal extended to eligible undocumented immigrants as of Jan
282 2024
- 283 • USCIS filing fees are changing April 1st and will be increasing (submitting online is a
284 bit less expensive)
- 285 • Events- Family Night on March 27th; CHIRLA Session on Juvenile Status on March 8th;
286 CHIRLA Session on Family Based Petitions on April 17th; CHIRLA Session Immigration
287 Clinic on May 10th
- 288 • Upcoming Ally Training on Wednesday, April 24th from 9am-3pm in SSC 212;
289 intended for new participants
- 290 • Ongoing student research project on the undocumented community at Saddleback
291 College; student participants are needed and questions are very broad and

292 qualitative; participants will be compensated \$50; faculty are providing guidance to
293 the student researchers

294

295 Nancy Allah asked about how DACA students can afford the fees for the DACA renewal;
296 Aimee responded that DACA students are given legal counsel and access to monies that can
297 be used for the fees. Also, she also questioned the use of TB tests on DACA students who
298 test positive even though they do not have TB.

299

300 **B. FACCC Update on Proposed Legislation and Current Issues**

301

302 Efren Rangel introduced Wendy Brill-Wynkoop, FACCC President, and he shared his
303 experience, specifically with how legislation comes about and approved, as a member of
304 FACCC since 2007. FACCC provides input to senators before they go out to vote on bills.

305

306 Wendy Brill- Wynkoop discussed who FACCC is (professional membership association
307 created in 1953 with a mission to inform, educate, empower, and advocate for faculty in
308 service to students) and then walked senators through a PowerPoint covering:

309

- 310 • SCFF Funding Model (webinar Tues., March 12th from 7-8:30pm; if you cannot
311 attend, you can still receive the recording if you register)- only three colleges are
312 successfully on SCFF; What does the SCFF model do? It protects the 50% law and
313 categoricals, gives base allocation thresholds, FTES recalculation to 9 units (right
314 now we are at 15 units while the CSU/UCs are at 12 units), provides a cost of living
315 metric, and eliminates performance-based funding (no evidence that shows this to
316 be successful). See FACCCs Policy Paper
- 317 • Faculty 50% Law (webinar available <https://www.facccc.org/past-events>)- 1961 law
318 requiring CCs districts to spend at least 50% of their unrestricted general funds on
319 instructional costs (ED Code 84643); This law helps maintain small class sizes, class
320 availability, and improves student outcomes; Margot added- this is calculated by
321 district, not individual college, which is problematic since our programs are more
322 expensive (Nursing, NC Emeritus, CTE) to run than IVCs; It has been requested in
323 DRAC that this be broken down by college so that it can be shown how Saddleback is
324 not receiving our fair share of funding
- 325 • Sponsored Legislation
 - 326 ○ AB 2707 (Fong)- Community Colleges: Student Housing: Study
 - 327 ○ AB 2370 (Cervantes)- Community Colleges: Faculty: Artificial Intelligence
328 (inserts the word “human” before instruction)
 - 329 ○ AB 2033 (Reyes)- Colleges: Electronic Benefit Transfer Cards (EBT on campus
330 options)
- 331 • How can you help? Attend FACCC Events; Join new Advocates Listserv (QR Code on
332 PowerPoint); Join a FACCC Committee; Become a FACCC member; Support the
333 FACCC PAC

- 334
- FACCC does regional roundtable discussion if desired; brings legislators to our
- 335 campus to listen to concerns
- FACCC Great Teachers Seminar (June in San Diego; August in Monterey)
- 336
- Other opportunities presented (see PP)
- 337
- 338

339 Wendy was thanked for her work and advocacy. Ann Marie Breslin asked about FACCC's

340 position on AB 1885 DSPS Students? Wendy share that the FACCC executive committee just

341 approved it.

342

343 **C. ASCCC Regional Curriculum Meeting Debrief**

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345 Tabled.

346

347 **D. Academic Senate Officer Elections**

348

349 Margot Lovett shared that elections will be held April 2-16th. The following positions are

350 open: both VPs, Recorder, and President Elect

351

- March 15th- deadline to email Margot or tell her in person if you would like to be
- 353 considered a candidate for a specific position
- March 24th- a 200-word candidate statement is due to Christie Smead
- 354
- April 2-16th- elections; one week before elections the candidate statements will be
- 355 published.
- 356
- 357
- 358

359 **11. COMMITTEE REPORTS**

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361 **A. Executive**

362

363 None.

364

365 **B. College/Senate Committees**

366

367 Dan Walsh shared that the District-wide Calendar Committee met and approved the IVC

368 calendar. The most recent CSEA meeting was held at IVC and they overwhelmingly

369 supported the IVC calendar.

370

371

372 **12. REPRESENTATIONAL AREA REPORTS**

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374 None.

375

376 **13. ADJOURNMENT –**

377

378 Margot Lovett adjourned the meeting at 4:01pm.

379

380 [**HANDOUTS DISTRIBUTED WITH AGENDA &/OR AVAILABLE ON THE SENATE SHAREPOINT WEBSITE**](#)

381

382 AS Agenda – 06Mar2024

383 Agenda Item 4 - Minutes Draft from February 21, 2024

384 Curriculum:

385 Agenda Item 8A.1 - Proposed course revision for academic year 2024-25

386 Agenda Item 8A.2 - SC-IVC comparable course changes for Fall 2024

387 Agenda Item 8A.3 - Proposed new taxonomic pathway for Automotive Technology for academic year
388 2024-25 (Spring)

389 Agenda Item 8A.4 - Proposed new credit courses for academic year 2024-25 (Spring)

390 Agenda Item 8A.5 - Proposed new credit program for academic year 2024-25 (Spring)

391 Agenda Item 8A.6 - Proposed new noncredit courses for academic year 2024-25 (Spring)

392 Agenda Item 8A.7 - Proposed new noncredit program for academic year 2024-25 (Spring)

393 Agenda Item 8A.8 - Proposed new credit course justifications for academic year 2025-26

394 Agenda Item 8A.9 - Proposed new credit courses for academic year 2025-26

395 Agenda Item 9A - Approval of Faculty to Sit on Committees

396 Board Policies/Administrative Regulations

397 Agenda Item 9B.1 - AR 5011 Admission of Concurrently Enrolled K-12 Students

398 Agenda Item 9B.2 - BP/AR 5700 Intercollegiate Athletics

399 Agenda Item 9B.3 - AR 7125 Verification of Eligibility for Employment

400 Agenda Item 10A - Undocumented Students Update

401 Agenda Item 10B - FACCC Update on Proposed Legislation and Current Issues

402 Agenda Item 10C - ASCCC Regional Curriculum Meetings Debrief

403 Agenda Item 10D - Academic Senate Officer Elections

404 **KEYWORDS**