

SADDLEBACK COLLEGE – ACADEMIC SENATE
REGULAR MEETING
MINUTES

November 15, 2023

2:00 PM to 4:00 PM

Saddleback College, AGB 106

8	Senate Officers:		52	June Millovich, Alt.	Absent
9	Margot Lovett, Ph.D., President	Present	53	Caroline Gee, Alt.	Present
10	Heidi Ochoa, President-Elect	Present	54		
11	Dan Walsh, Past-President	Present	55	Division of Kinesiology & Athletics	(2)
12	Fémia Scarfone, Vice President-at-Large	Present	56	Brandee Craig	Absent
13	Efren Rangel, Vice President for Equity and		57	BJ McNicol	Present
14	Inclusion	Present	58	Lindsay Steinriede	Absent
15	Michelle Duffy, Ed.D., Recorder	Present	59		
16			60	Division of Instructional Support and Teaching	
17	School of Arts, Media, Performance and Design		61	Innovations	(1)
18	(5)		62	Jenny Langrell	Absent
19	Maria Mayenzet	Present	63		
20	Nils Taylor	Present	64	School of Science, Technology Engineering and	
21			65	Math	(7)
22	School of Business and Industry	(1)	66	Sam Abbas	Absent
23	Alan Foote	Present	67	Jeff Barnett	Present
24	Emily Quinlan	Present	68	Morgan Barrows	Present
25	Taylor Brooks	Present	69	Sumaya McCleave	Present
26			70	Jim Repka	Present
27	Division of Counseling Services and Special		71	Michele Rousseau	Present
28	Programs	(5)	72	Frank Gonzalez	Present
29	Ann Marie Breslin	Present	73		
30	Casey Eyman	Present	74	Associate Faculty	(4)
31	Michelle Gustafson	Present	75	Eva Marie Rodriguez Morris	Present
32	Mike Long	Present	76	Wonderful Nancy Allah	Present
33	Sarah Chang	Present	77		
34	Jane D. Killer, Alt.	Absent	78	Shared Governance Group Representative	
35	Jennifer Rachman, Alt.	Absent	79	Jenny Langrell, Faculty Assoc.	Absent
36			80	Chantelle Gill, Classified Senate	Present
37	Division of Extended Learning	(1)	81	Eryllyne Ballo, CSEA	Absent
38	Jill Ibbotson	Present	82	Mack Healy, ASG	Present
39	Stacy Eldred, Alt	Present	83		
40			84		
41	School of Health & Wellness	(3)			
42	Nahid Meshkin	Present			
43					
44	School of Humanities and Social Sciences	(9)			
45	Anwar Hijaz	Absent			
46	April Cabbage	Present			
47	Christina Smith	Absent			
48	Emily Blumenthal	Present			
49	Jack Beckham	Present			
50	Jennifer Hedgecock	Present			
51	Poly Zweigle	Present			

85 **SADDLEBACK COLLEGE – ACADEMIC SENATE**

86
87 **MINUTES**

88
89 November 15, 2023
90 2:00 p.m. to 4:00 p.m.

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93 **1. CALL TO ORDER**

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95 The meeting was called to order at 2pm.

96
97 **2. INTRODUCE AND WELCOME GUESTS & NEW SENATORS**

98
99 Margot Lovett, Academic Senate President introduced herself and asked all present to
100 introduce themselves and share the area being represented. Frank Gonzalez, STEM,
101 introduced himself as an alternate Senator.

102
103 **3. ADOPTION OF AGENDA**

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105 Morgan Barrows moved to adopt the agenda with the flexibility to move items to
106 accommodate guests. Taylor Brooks seconded. The Academic Senate unanimously
107 approved the adoption of the agenda.

108
109 **4. ADOPTION OF MINUTES FROM November 1, 2023.**

110
111 Jennifer Hedgecock moved to adopt the minutes from the previous meeting. Dan Walsh
112 seconded. The Academic Senate unanimously approved the adoption of the minutes. Frank
113 Gonzalez abstained.

114
115 **5. PUBLIC COMMENTS**

116
117 Steve Rosa, chair of the Dance Dept., announced that the Fall Dance Concert is this Friday
118 and Saturday night at 7pm in the McKinney Theatre. Tix are between \$5-12. He also said
119 that he would provide complimentary tickets for anyone who asked for them.

120
121
122 **6. PRESIDENT’S REPORT**

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124 Margot Lovett informed senators of the following:
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- CCCCO Baccalaureate Degree program- over 30 programs have been approved (15 pilot and 18 additional) by the state; The next cycle of applications is due Jan 15, 2024. Saddleback is looking to submit a proposal for an applied baccalaureate in Cyber Security.
 - FACCC is conducting a survey of CC students asking how AB 1705 has impacted them. It is a qualitative survey. She shared the preliminary responses about direct placement into transfer level math and English courses specifically: although about 1/3 of students surveyed successfully completed their first transfer-level math and over half passed English, many more described feeling overwhelmed and unprepared. Also, students emphasized needing access to remedial courses or boot camps before diving into advanced material. The link to the survey will be provided to all faculty. Please encourage your students to complete the survey.
 - FACCC is also supporting a one-tier faculty system; A task force will develop recommendations for proportionate pay for part-time faculty.

142 **7. CONSTITUENCY GROUP REPORTS**

143 **A. Faculty Association**

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145

146 Frank Gonzalez shared that there was a Part-time Faculty appreciation event; Negotiations

147 are still happening; They are looking for five additional people to voluntarily contribute to

148 their PAC.

149 **B. Student Government**

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152 Mack Healy, representative for ASG, had nothing to report at this time.

153 **C. Classified Senate/Association**

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155

156 Chantelle Gil reported that the First Gen Days were well attended. She thanked faculty and

157 staff for their support. There were about 300 student participants and 10 students received

158 bookstore gift certificates. They are discussing the design for a faculty shirt that shows

159 support for First Gen students.

160 **8. ADOPTION OF CONSENT CALENDAR ITEMS**

161 **A. Curriculum**

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166 Ann Marie Breslin motioned to adopt the Consent Calendar items. Dan Walsh seconded.

167 The Academic Senate voted unanimously to adopt the Consent Calendar items.

168

169 **9. OLD BUSINESS**

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171 **A. Approval of Faculty to Sit on Committees**

172 Michele Rousseau motioned to approve changes to Faculty to Sit on Committees. Maria
173 Mayenzet seconded. The Academic Senate voted unanimously to approve changes to
174 Faculty to Sit on Committees.

175

176 **B. Board Policies/Administrative Regulations Update**

177

178 None at this time.

179

180 **C. Curriculum Update**

181

182 Michelle Duffy shared the GE Committee will be discussing the Title 5 impacts to our local
183 GE pattern. Per Title 5 our local pattern will need to be adjusted to include one Ethnic
184 Studies course. This will increase our local pattern from 20-22 units to 23-25 units. Course
185 that are approved for either the Ethnic Studies area of IGETC or CSU-GE will be added to our
186 local pattern to fulfill this requirement. Currently, ES 1, ES 3, ES 4 and ANTH 4 have
187 approval. This will be replacing the current Cultures in the United States requirement.

188

189 **D. Feedback on Resolutions for ASCCC 2023 Fall Plenary**

190

191 Margot Lovett shared that Plenary starts tomorrow. No feedback on the proposed
192 resolutions was received from Senators. After Plenary, those who attended will report back.

193

194 **E. Final Exam Week**

195

196 Margot Lovett reminded senators of our last discussion of final exam week. The 2025-2026
197 calendar was the impetus to discuss if we wish to eliminate final exam week. She stated
198 that when Senators voted in our 11/1 meeting to eliminate final exam week for Spring 2026,
199 they might not have been clear if this would be a permanent change or a one-time change
200 only. Several senators agreed that this was not clear. Frank Gonzalez shared that his area
201 representatives asked about this. Morgan Barrows agreed that it was not clear. An email
202 will be sent to all faculty asking them to let their Senators know if they do or do not want to
203 permanently eliminate final exam week. We will bring this issue back for a final discussion
204 about and vote on the permanent removal of final exam week.

205

206 There was also the question of whether final exam week should be removed starting fall
207 2024. Senators expressed concern about changing early. We will not move forward with
208 that.

209

210 **F. Public Safety Compact**

211

212 Margot Lovett shared the draft that was shown at the last meeting. Recommended changes
213 were made by Counseling: Under Mental Health Services and
214 Crisis Counseling please add the sentence: Counselors provide services to all people
215 regardless if they are current students or not. Changes will be sent to Pat Higa.

216

217 **G. The Equitable Campus: Noelle Picara TedTalk: Dismantling White Supremacy in**
218 **Education**

219

220 Tabled.

221

222 **H. Title 5 Implementation for DE**

223

224 Brett Myhren shared a PDF that discussed the implementation for DE (AR 4105) which
225 included standard language for class schedules that must be shared with students before
226 enrollment. Jeff Barnett asked how potential “field trips” or off-campus events where dates
227 are not known or written in stone may be handled. Discussion ensued on how to handle
228 these types of events and ways to inform students fairly.

229

230

231 **10. NEW BUSINESS**

232

233 **A. Middle College**

234

235 Kari Irwin share a PowerPoint called “Increasing Equitable Access with Dual Enrollment”
236 PowerPoint which included a Vision 2030 Roadmap for CCCs (Equity in Access, Equity in
237 Support, and Equity in Success). The State Chancellor’s Office is emphasizing this. Dual
238 enrollment occurs through regular dual enrollment, College & Career Access Pathways
239 (CCAP) and Middle College. The intent is to creating equity in access.

240

241 Why a Middle College? Accelerated start into college with 1-2 college courses worked into
242 their high school course schedule. Working with high school students near or on our
243 campus. We currently have an average of 3,282 high school students concurrently enrolled
244 over the past 3 years. Most were less likely to be first-generation, more likely to be Asian,
245 and aged 15-17 years old. When sectioned out to CCAP (high school students taking college
246 courses at the high school), there were 471 last year.

247

248 Kari Irwin shared that we are proposing to create an Academic Senate Co-Chaired Taskforce
249 to investigate the feasibility of establishing a Middle College High School at Saddleback.

250

251 Jeff Barnett asked if these students would be mixed with regular college students? Kari
252 responded that they would be enrolled in a regular college class. It is an advantage to high
253 school students since they would take less regular high school classes and 1-2 college
254 courses.

255

256 Poly Zweigle confirmed that there would be 14-year olds on campus. Kari responded that it
257 would be a college decision, but we already have students those ages taking our courses.

258

259 Emily Quinlan inquired as to when this idea came up. Kari responded that Capo Unified was
260 recently awarded a grant to expand dual enrollment through the establishment of a Middle
261 College, so we are investigating partnering with them to do that and to expand our current
262 dual enrollment. Morgan Barrows inquired as to why Capo would go for a grant without
263 having our college already on board. When did we first hear of this? Conversations with
264 them happened in the Spring when they were applying for the grant, but we have no
265 agreements with them.

266

267 Dan Walsh shared that it is a planning and implementation grant which our President
268 agreed to in March. There is frustration amongst senators that we were not brought into
269 the conversation sooner. There are many issues/concerns to address in regard to whether
270 or not we wish to move forward with establishing a Middle College. Margot Lovett shared
271 that the plan is for the faculty to constitute the majority of members on the taskforce. This
272 was discussed this with and agreed to by the college president and VPI.

273

274 Emily continued her questions:

275 Will there be a physical institution on our campus? There are no plans to build something
276 like this.

277 What about the campus integration of high school students? Do people need to check-in?

278 Minors meandering freely on campus is a concern. Kari responded that we can lean on best
279 practices from successful middle school colleges.

280 If high school students are in our college courses, are they treated as college students? Kari
281 Irwin responded yes: when on campus, they are college students; FERPA is still active and
282 current.

283

284 Morgan Barrows asked if the high school courses also be on our campus? Tram Vo-

285 Kumamoto responded that these are questions that the taskforce would address and will

286 need to be answered before the task force submits a recommendation at the end of May as
287 to whether or not to move we are to move forward with this proposal.

288

289 Tram shared that we have 17 new classrooms in the coming on at the end of May and have
290 communicated to Capo that we cannot commit to space at this time.

291

292 Wonderful Nancy shared that at Santa Ana College the high school is very close and they
293 can take classes like any other students. We need to think and research the cases before
294 making the change. It is very beneficial in Santa Ana, but will that be the same on our
295 campus? We need to take a closer look. Margot Lovett replied that the plan is for the task
296 force to visit other colleges that have established a Middle College. Jennifer Hedgecock
297 spoke to her experience in teaching a CCAP course at Dana Hills.

298

299 April Cabbage shared that she understood that the goal of Middle College is typically to get
300 students to complete an AA along with completing their high school diploma. Kari Irwin
301 responded that is often a goal, but not always.

302

303 Jack Beckham reminded senators that many high school students do not drive and a round
304 about drop off should be discussed by the taskforce.

305

306 Ann Marie Breslin as for clarity about what happens if we don't agree to have a Middle
307 College. Tram responded that Pres. Stern supported a planning grant; we told them we
308 would support dual enrollment expanding and Middle College may be part of it. Capo knows
309 that we cannot move forward without our Senate. Margot is taking Tram at her word that
310 no final decision has been made and that if the Academic Senate is not on board, we will
311 not go forward. Tram agreed and stated that if the faculty are not on board, "It would not
312 work."

313

314 Margot Lovett added that we need to focus on our underrepresented groups of students
315 and not cater to students from privileged backgrounds who already have an advantage.
316 Emily Quinlan spoke up and added that many students in the so-called privileged groups are
317 hardworking students who go on to do great things after their time at Saddleback.

318

319 Mike Long asked about the counseling of these students. College Counselor counseling high
320 school students? Or a high school counselor? Tram replied that the high school has their
321 own counselors who would work with these students. The request was made to have a
322 counselor on the taskforce.

323

324 EvaMarie Rodriguez shared the financial benefit for any demographic.

325

326 Morgan Barrows added a couple questions- what priority of registration would they get?
327 How do we feed them?

328

329 Taylor- shared that taking a class at Saddleback in his final high school semester was the
330 only way he graduated (thank you to his parents for finding it). He asked how this was
331 different. Kari responded that it would not be structured as a credit recovery program and
332 instead students would be on a pathway with the intent to earn college credits while
333 enrolled in high school.

334

335 Heidi Ochoa thanked Tram and Kari for the presentation. She also noted that professional
336 development for faculty will be important. Also, parents will need an orientation so that
337 they understand FERPA and that their children's progress cannot be discussed without direct
338 permission.

339

340 The question is: Do we want to move forward with a taskforce?

341

342 Morgan Barrows motioned to approve the formation of taskforce to investigate the
343 feasibility of establishing a Middle College. Dan Walsh seconded. Academic Senate voted.
344 All senators voted in favor except Jack Beckham and Efren Rangel who abstained.

345

346 Margot asked what would happen if the taskforce is unable to make a recommendation by
347 the end of May. Tram responded that in that case, the timeline will be extended.

348

349 PowerPoint linked in agenda.

350

351 **B. Academic Senate 2022-2023 Self-Evaluation Results and Process**

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353 Tabled.

354

355

356 **11. COMMITTEE REPORTS**

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358 **A. Executive**

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360 None.

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362 **B. College/Senate Committees**

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364 None.

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367 **12. REPRESENTATIONAL AREA REPORTS**

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369 None.

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372 **13. ADJOURNMENT –**

373

374 Margot Lovett adjourned the meeting at 3:59pm.

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376

377 [HANDOUTS DISTRIBUTED WITH AGENDA &/OR AVAILABLE ON THE SENATE SHAREPOINT](#)
378 [WEBSITE](#)

379 AS Agenda - 15Nov2023

380 Agenda Item 4 - Minutes Draft from November 01, 2023

381 CONSENT CALENDAR ITEMS

382 Curriculum:

383 Agenda Item 8A.1 - Spring 2024 curriculum calendar

384 Agenda Item 8A.2 - Proposed new noncredit course justifications for academic year 2024-25 (Spring)

385 Agenda Item 8A.3 - Proposed new noncredit program justification for academic year 2024-25
386 (Spring)

387 Agenda Item 8A.4 - Proposed new credit course justifications for academic year 2025-26

388 Agenda Item 8A.5 - Proposed course revisions for academic year 2024-25

389 Agenda Item 8A.6 - Proposed program revisions for academic year 2024-25

390 OLD BUSINESS

391 Agenda Item 9A - Approval of Faculty to Sit on Committees

392 Agenda Item 9D - Feedback on Resolutions for ASCCC 2023 Fall Plenary

393 Agenda Item 9F - Public Safety Compact

394 Agenda Item 9G - The Equitable Campus: Noelle Picara TedTalk: Dismantling White Supremacy in
395 Education - tabled

396 Agenda Item 9H - Title 5 Implementation for DE (Distance Education)

397 **KEYWORDS**