

A1L Biological Anthropology Hybrid Course: 10085
Saddleback College

Fall 2008

Renée García
Tel: 949.582.4832

rgarcia43@saddleback.edu

Office: BGS 348
Off. Hrs:

Monday: 9-11 online
T and TH: 8-9a.m. ; Th: 12-1
By appointment

Texts: Walker, Suzanne E. (2007). *Exploring Physical Anthropology*. Morton Publishing, Englewood, CO.

Student Learning Outcomes:

Students will learn scientific method and its application in biological anthropology particularly as it relates to human evolution. Students will also learn how species adapt and change through the process of natural selection. Students will participate in hands on lab practicals and in class discussions that will include topics on genetics and ethics; human variation and forensic anthropology; the human and primate fossil records, and Primatology.

Students who apply themselves will have a comprehensive foundation for upper division work in biological anthropology at a four-year institution.

Student Responsibility:

As this is a hybrid course a portion will take place online. Your exams and discussions occur via Blackboard. Therefore, you must meet the following technical requirements. See "Accessing the Course". College level students are expected to be **attentive, respectful, and to actively participate** in class. This means not chatting with others during lectures or films as this behavior is very distracting to all.

Disruptive behavior, as above or otherwise, will be dealt with immediately. You will be asked to leave the room. If behavior is repeated, you may be dropped from the class.

It is VERY important that the **reading assignments** are to be completed **BEFORE** the beginning of the class that they are assigned. You will be questioned during class on the material and your participation grade depends upon your contributing to discussions.

Course Requirements:

This course is a lab and therefore will require a great deal of hands on work. The human osteology section will include the analyses of actual human bones. It is imperative that these bones be treated with respect. If you would rather not use human bones, please let me know and I can provide plastic casts.

Exams: There will be four timed 1 hour exams, each covering half of the course. Exams will be comprised of multiple choice, short answer essay questions and in class practicals. This means that one part of your exam will be online while another will be in class. A study guide will be posted before the scheduled exam. Although lectures will remain open until the exam due date, any indication that they are being used directly to respond to exam questions will result in an "F" for the exam. Blackboard allows us to check when another page is being accessed as well as usually bumping you out of the exam.

Important: Exams are not open book nor open notes. Any evidence of either will result in an "F" for the exam. Not only is it prohibited, but it is counter productive as students will loose time searching for answers. NO MAKE UP EXAMS WILL BE PERMITTED: The instructor is under no obligation to give makeup examinations. In the event of a **medical emergency**, you must provide **written proof** from a physician or medical practitioner.

Technology Issues: To ensure that there are no TECHNICAL DIFFICULTIES while taking the online exams you will need to **close all OTHER BROWSERS, block all POP-UPS, and DO NOT click on "Refresh" or the "Back" button** as this can cause the website and the exam to freeze up and kick you

out of the system. In this instance it will show that you have completed the exam and any questions you have not answered or saved will be marked incorrect. Please make sure you **click on "submit"** once you have completed the exam (if you only chose "save" the exam is not submitted to me). Please note that the questions on the exam will show one at a time and backtracking is prohibited. When you move on to the next question the previous question is automatically saved. **Make-up exams will not be allowed for such avoidable technical difficulties.** Also, make sure your internet connection is not moving slower than usual before you take the exam as this could cause your exam to not be processed upon submitting it. **Make sure you do not wait until the last minute to take the exam as technical difficulties will not be considered if it is within the last three hours allotted to complete the exam.** It is best if you have downloaded "**Firefox**" (go to firefox.com) on your computer and use this as your browser to access the website. Note that "**Vista**" is not compatible with Blackboard and causes considerable problems when taking online exams. These issues can also effect what you see in the discussion board, so do be sure to download Firefox.

Academic Dishonesty: Academic dishonesty including plagiarism, cheating on exams and submitting similar work to that of another classmate will be dealt with by the student receiving an automatic "F" grade for the course.

Attendance:

This is a requirement. Beyond one absence you will be penalized 5 points. Both occurrences may result in my dropping you from class. Leaving early or coming in past 20 minutes, will result in an absence for the day. See me before class if it is a necessity. If you decide to drop the class, be sure to do so administratively. If you do not, I will be obliged to give you a letter grade at the end of the semester.

Important Dates: No penalty drop date: 10-10-2008; CR/NC: 10/10/08; last day to drop: 11-14-2008.

Accessing the Course:

Consistent computer capabilities are essential. Your computer should have at least 32 megabytes or RAM (64 is optimal), a 2GB hard rive (4GB is optimal), and a modem that is 33.6 BPS or faster. A broadband or DSL connection is recommended. I urge you to evaluate the feasibility of taking an online course without consistent computer access.

Blackboard: The Blackboard system is our virtual classroom. The system includes such features as: class announcements, e-mail, discussion board (our class discussion forum), lectures, links to additional readings, study guides, exams, assignments, and grades. You access the course by typing in the following URL address: <http://soccdd.blackboard.com> and <http://www.saddleback.edu/itc/user/blackboardfaq.html> or linking to it from MySite or the college's main web page. Your user name is the same as your Saddleback email address up to but not including the @ sign (generally your first initial, last name and one or two digits). Your password is the same as your email account, generally your pin number plus two zeros or the last four digits of your social security number plus two zero's.. If you have changed your email password, you will not be able to enter the site until you reset your password. Please contact Sheri Nelson, our Distance Education Coordinator, at snelson@saddleback.edu or (949) 582-4515, if you have any problems logging onto the site. She will also be your source if you have technical difficulty at any point except for exams.

Being able to access a computer capable of using Blackboard is a technical requirement for this course. In the case you have a problem however, you may use those on campus. The following are a list of times for the computer lab in the village, note they are open on Saturdays.

Computer Lab Information: Information Management Center BGS 248
Hours : 9-10pm Mon-Th ; 9-6pm Friday ; 9-5pm Sat. ; closed Sundays and Holidays

Course Grading:

Students who have a documented disability are advised to speak with me. You may email and provide me with required information regarding accommodations. If you feel you may need assistance, but have no confirmed diagnosis, contact me.

Make up and Extra Credit work

No credit will be given for late work. Extra credit may be provided, but only to students that have turned in **all** assignments, but lack test scores.

Scientific Method and Science Viewpoint:

This class satisfies the general education requirement in Biological/Life Sciences. As such, the class is taught from a scientific point of view, using the scientific method (hypotheses building and testing) and scientific facts (having gone through the scientific method). We will be examining biological relationships and behavioral similarities between nonhuman primates (monkeys and apes) and humans, in addition to studying the evolution of hominids (bipedal primates) from the common ancestor we share with chimpanzees and bonobos. While I realize that some of you have a belief system regarding how humans were created that may contradict the scientific theory of evolution, in this class you are required to base all of your answers to assignments and test questions on the scientific evidence of evolution, not on your religious ideology. If you find it impossible to segregate your religious beliefs in the context of this course, I would suggest that you drop the class. If you do include your religious ideology in your answer, rather than the course required responses, you will receive a zero on the assignment or test answer.

Personal Statement:

My goal is to provide you with any information that will help you in your academic career goals. My scope of experience includes human evolution, human osteology, archaeology, and forensic anthropology as well as bioarchaeology and growth and development.

I encourage you to contact me if you are transferring as an Anthropology major particularly if you are interested in the above topics.

I will always answer your email and voice messages. It may take me a day or two at the most, but I will. I encourage you to phone me during my office hours if you need personal time. However, be sure to take the time to look through the syllabus before contacting as your question is probably answered there.

All dates and information contained in this syllabus are tentative and subject to change at my discretion. Changes will be communicated in class; therefore it is your responsibility to be aware of the changes.

Wk	Date	Subject Areas	Assignments
1	09/16	Scientific Method Ch. 6 Major Forces of Evolution	In Class Exercise Read Ch. 1 pgs. 1-5 Self Test 1.1 #2 Ch. 6 read pgs: 83-86; ST 6.1 2-6 20pts
2	09/23	Biological Classification Ch. 2: The Organism and the Cell	Read Ch.2 pgs. 11-18 ST (Self Test)1-5, 7-13c

			15pts
3	09/30	Ch. 3 & 4 Genetics Pgs: 25-62	Read Ch. 3 pgs. 25-27; 31; 37-42 ST: 3.1, 3.2 & 3.3; LE: 3.2 and Ch. 4 pgs. 49-55; S.T 4.1 70 pts
4	10/07	Ch. 5 Inheritance	Read Ch. 5 pgs: 63-68 Handout exercise 10pts Exam Review
5	10/14	Ch. 7 Bones	Exam I: Sci. Mthd and Proc. of Evol, Ch. 2-6 Ch. 7 read pgs: 97-106; 113-118; 123-126; 131-134; LE 7.1; LE & ST: 7.2, 7.3, 7.4 105pts.
6	10/21	Bones Continued Ch. 8 Forensic Anthropology Bipedalism	Ch. 8 read pgs: 139-142, 147-148, 153-155, 161-163 & Ch. 13 pgs 237-238. LE & ST: 8.2, 8.3; ST: 8.4 35pts
7	10/28	Continued	Exam Review
8	11/04	Ch. 10 Biological Classification and the Living Primates	Exam II: Ch. 7 & 8 Ch.10 read 181-182, 185-187,191-194, LE: 10.2, 1 & 4; LE: 10.3; ST: 10.1 57pts
9	11/11	No Class	
10	11/18	Ch. 11 Observing the Behavior of Living Primates	Ch.11 read pgs: 199-200, 203, 207 Handout 10pts
11	11/25	Ch. 12 Early Primates from the Paleocene through the Miocene	Ch. 12 read pgs: 217-232 LE & ST: 12.1 54pts
12	12/02	Ch. 13 Who's in our family?	Ch. 13 read pgs 233-238-240, 243 LE: 13.2 & 13.3 54pts
13	12/09	Ch. 14 The Genus <i>Homo</i>	Ch. 14 read pgs: 253-256, 261-263 LE: 14.1 & 14.2; ST: 14.1 53pts
14	12/16	Final	Exam III Ch. 10-14 12/16 12:45-2:45pm

Fall 2008 A1L Hybrid Assignment Schedule -10085