

Applied Psychology 160 Outline
Career and Vocational Exploration
Fall 2009, Instructor: Doug Barr
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Required Textbook: Your Career Planner

Borchard, Bonner, Musich, (10th Edition)
Kendall/Hunt Publishing Company \$57 (new) \$43 (used)

Required Materials: Assessment Package (est \$32.00)*

*to be purchased (cash or check only) Career Center not later than *the third week of the semester.*

Course Objectives:

1. Learn and be able to demonstrate in writing the process of career planning.
2. Recognize personal interests, values, work skills, personality characteristics, and abilities or priorities in relationship to career options and alternatives.
3. Understand the relationship between various life needs and career satisfaction.
4. Assess the impact of past and present experiences on the choice of possible career options.
5. Learn how to recognize the value of past and present experiences in confirming or rejecting tentative career choices.
6. Understand and be able to demonstrate in writing the process of decision-making and how it relates to career choice.
7. Become aware of placement information needed to enhance chance for successful employment in the career of choice
8. Learn how to utilize career planning resources, people, and information
9. Learn training, educational, and non-traditional approaches for entry into various careers
10. Demonstrate in writing appropriate course of action to assist in reaching career goals.

(Continued)

Continued, Applied Psychology 160 Outline, (Doug Barr)

Class Assignments and Grading:

Attendance/Participation/In-Class Activities (10 per session points*)	300 Points*
8 Homework Assignments (Word Processed/On Time/Complete/Stapled)	400 Points
1.Risk Taking Exercise (25 points) (need not be typed)	
2.Skills Checklist & Summary (50 points)	
3.Myers Briggs Personality Type Summary (50 points)	
4.Thinking and Learning Styles, Profile, and Summary (50 points)	
5.Strong Interest Inventory/COPS Comparison/ Summary (50 points)	
6.Work Values Summary (50 points)	
7.Career Profile and “MAP” (Educational Plan) (100 points)	
8.Goals and Objectives Summary (25 points)	
SIGI Plus and Summary (Mid-Term Project)	100 Points
Information Interview (Near End Project)	100 Points
Final Exam (Blue Book: Short Answer/Brief Essay)	100 Points
Grand Total	1000 Points

Letter Grade Evaluation:

A = 901-1000 points; B = 800-900; C = 700-799; D = 600-699; F = Below 600! Track Your Grade!

Writing Assignment points based on CONTENT, PRESENTATION, and DUE DATE compliance

NOTE *suggestion*: Make an extra copy of all homework assignments! Keep one! Turn one in to me!
KEEP ALL RETURNED ASSIGNMENTS in your 3 ring binder! Missing or lost assignments will not be counted, unless you can verify your work with a copy, even if you think it's my fault you paper is lost!
Clearly WRITE your Name & Class Code on each assignment page!

***Attendance Points are based on BOTH physical presence and participation.** Students arriving late or leaving class may earn zero to half points for that session. The Wednesday Evening class consists of ‘two sessions’ per night. Attendance COUNTS in ALL sessions. Student’s may ‘make up’ attendance by attending my ‘other’ class time.

Participation:

Students who are ‘quiet’ by nature are expected to voluntarily & periodically speak up and/or respond! Students who speak frequently may be asked to lessen participation or may *not* be called upon (in the interest of the entire class gaining/sharing varied perspectives). Student that are disruptive to the progress of the class will be asked to leave.

TURN OFF CELL PHONES! No Food! Only Bottled Water OK.

Extra Credit “Over and Above”: Shared Articles, Written and Oral Comments (10 each, 20 Max); Shared Web Site Review (Address, Purpose, Written/Oral Comments) (10 each, 20 Max); Un-announced Quiz 10 each 20 max) E-mail Use (10 points college email (max) OR 5 points private email (Must be earned in first 6 weeks); “Model Paper” Graded assignment may be selected as a model assignment for possible use in Career Center binder for future students (20 Max); Community Service (10 pts)

Penalty Points (Deductions from Maximum): Late assignments HALF CREDIT! Assignments ‘later’ than 2 weeks may not be accepted, at my discretion; loose papers (minus 5 points) assignments must be bound or stapled; papers NOT identified clearly with the students name, subject to minus 5-10 point

Final Exam: Students who have returned ALL assignments ON TIME and the ‘early date’ for the Information Interview, will be reviewed for *possible* exemption from the Final. Students who submit any *Late work* or used the 2nd date for the Info Interview are required to take the Final Exam.

PLEASE read ‘tips for success’ in this (or other) classes, a separate class document!

DBarr/AP160/8/09

