

# SADDLEBACK COLLEGE CURRICULUM COMMITTEE

## AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**Tuesday, May 7, 2024**

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – April 23, 2024, p. 3-6**
2. **Approval of Agenda**
3. **Public Comments** – Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair’s Report**
5. **Curriculum Committee Training – Information Item**
6. **Curriculum Committee Survey for 2023-24 is Due by May 13<sup>th</sup> ([COMMITTEE EVALUATION LINK \(2023-2024\)](#)) - Information Only Item**
7. **New Community Education Program/Workshops for Fall 2024 – Information Only Item, p. 7-8**
8. **Proposed New Taxonomic Pathways for Community Health Worker, Emergency Medical Technician, and Horticulture for Academic Year 2024-25 (Spring) – Information Only Item, p. 9**
  - A. Addition of The Business of Horticulture and Landscape Design (BUSHLD) pathway (TOP Code 0109.10)
  - B. Addition of Community Health Worker Noncredit (CHWNCR) pathway (TOP Code 1261.00)
  - C. Addition of Emergency Medical Technician Noncredit (EMTNCR) pathway (TOP Code 1250.00)
9. **Proposed New Credit Course Justification (FASH 651/151) for Academic Year 2025-26 (Fall) – Information Item, p. 10-12**
10. **Proposed Course Revision (EMT 417NC) for Academic Year 2024-25 (Spring) – Information and Action Item, p. 13**
  - A. New limitation on enrollment:
    - a. EMT 417NC will have a limitation of Current clinical placement requirements
  - B. Remaining course revisions
11. **Proposed Course Revisions for Academic Year 2025-26 – Information and Action Item, p. 14-15**
  - A. Recommendation preparation change:
    - a. CDE 124 – recommended preparation from ~~Eligibility for ENG 1A or ENG 1AH~~ to none
    - b. CDE 126 – recommended preparation from ~~Eligibility for ENG 1A or ENG 1AH~~ to none
  - B. Remaining course revisions
12. **Proposed New Noncredit Courses (HSC 476NC, PH 401NC, PH 402NC, PH 403NC, PH 404NC, SOC 425NC) for Academic Year 2024-25 (Spring) – Action Item, p. 16-17**
13. **Proposed New Noncredit Program (Community Health Worker Certificate of Completion) for Academic Year 2024-25 (Spring) – Action Item, p. 18-19**
14. **Proposed New Credit Courses (ENG 655, KNEA 606, KNEA 608, KNEA 610, PHIL 616) for Academic Year 2025-26 – Action Item, p. 20-21**
15. **DE Addendum for Academic Year 2024-25 – Consent Item, p. 22**
16. **Proposed Course Revision for Academic Year 2024-25 (Spring) – Consent Item, p. 23**

**SADDLEBACK COLLEGE  
CURRICULUM COMMITTEE**

**AGENDA (Continued)**

- 17. Proposed Course Revisions for Academic Year 2025-26 – Consent Item, p. 24-25**
- 18. Representational Area Reports (if time allows)**
- 19. Announcements**
  - A. The last GE Committee meeting of the spring semester is today, May 7<sup>th</sup> at 4pm in AGB 106.
  - B. The first Curriculum Committee meeting of the fall semester is on Tuesday, August 27<sup>th</sup> at 3pm in AGB 106.
  - C. The first GE Committee meeting of the fall semester is on Tuesday, September 10<sup>th</sup> at 4pm in AGB 106.
  - D. The deadline to submit courses for consideration for Cal-GETC for 2024-25 to Articulation is Friday, September 20<sup>th</sup>.
  - E. The deadline to submit new course/program intents for Spring 2026 is Friday, September 20<sup>th</sup>.
- 20. Public Interest Announcements (if time allows)**
- 21. Adjourn**

**COMPLIANCE WITH BROWN ACT**

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda*, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

# SADDLEBACK COLLEGE CURRICULUM COMMITTEE

## Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**Tuesday, April 23, 2024**

### Curriculum Team and Leadership in Attendance

- |                      |                       |
|----------------------|-----------------------|
| 1. Michelle Duffy    | Curriculum Chair      |
| 2. Stephanie Di Alto | Curriculum Specialist |
| 3. Aimee Tran        | Articulation Officer  |

### Curriculum Team and Leadership in Absence

- |                     |     |
|---------------------|-----|
| 1. Tram Vo-Kumamoto | VPI |
|---------------------|-----|

### Voting Members in Attendance

- |                               |  |
|-------------------------------|--|
| 1. Mike Bennett               | Kinesiology & Athletics                        |
| 2. Linda Call                 | Health and Wellness                            |
| 3. Deborah Chau               | Counseling and Special Programs                |
| 4. Tom DeDonno                | Business and Industry                          |
| 5. Fleur Fong                 | Extended Learning                              |
| 6. Annie Gilbert              | Extended Learning                              |
| 7. Carmenmara Hernandez-Bravo | Humanities and Social Sciences                 |
| 8. Susan Miller               | Health and Wellness                            |
| 9. June Millovich             | Humanities and Social Sciences                 |
| 10. Larry Perez               | Science, Technology, Engineering, and Math     |
| 11. Carolyn Seaman            | Instructional Support and Teaching Innovations |
| 12. Michelle Weckerly         | Business and Industry                          |
| 13. Karla Westphal            | Science, Technology, Engineering, and Math     |

### Voting Members Absent

- |                          |                                      |
|--------------------------|--------------------------------------|
| 1. Hollis Casey          | Counseling and Special Programs      |
| 2. Farida Gabdrakhmanova | Arts, Media, Performance, and Design |
| 3. Ari Grayson           | Arts, Media, Performance, and Design |
| 4. Jennifer Rohles       | Kinesiology & Athletics              |

### Administrators in Attendance

- |              |  |
|--------------|--|
| 1. Art Nitta | Science, Technology, Engineering, and Math |
|--------------|--|

### Guests

- |                  |                                 |
|------------------|---------------------------------|
| 1. Beau Ewan     | Humanities and Social Sciences  |
| 2. Brooke Sauter | Counseling and Special Programs |

# SADDLEBACK COLLEGE CURRICULUM COMMITTEE

## MINUTES

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**Tuesday, April 23, 2024**

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – April 9, 2024, p. 3-8**
  - **First: Carmenmara Hernandez-Bravo**
  - **Second: Karla Westphal**
  - **Motion passed**
2. **Approval of Agenda**
  - **First: Carmenmara Hernandez-Bravo**
  - **Second: Michelle Weckerly**
  - **Motion passed**
3. **Public Comments – Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
  - **There were no public comments.**
4. **Chair's Report**
  - **There was no report from the chair.**
5. **Curriculum Committee Training – Information Item**
  - **Aimee Tran presented a brief legislative update on AB 1111 (Common Course Numbering)**
    - **Proposed timeline for 2023-27 (pending timeline extension request)**
    - **Intersegmental Convenings scheduled for June 12<sup>th</sup>, 18<sup>th</sup>, and 24<sup>th</sup> for the first six courses – meetings will be virtual and stipends will be available; following the June meetings a smaller group of faculty will be selected to work on finalizing the CCN descriptors by August 15, 2024.**
    - **Fall 2025 deadline for implementation of the first 6 CCN**
  - **Brief discussion ensued**
6. **Fall 2024 Curriculum Calendar – Information Only Item, p. 9**
  - **The Fall 2024 Curriculum Calendar was provided for information.**
7. **Proposed New Noncredit Courses (HSC 476NC, PH 401NC, PH 402NC, PH 403NC, PH 404NC, SOC 425NC) for Academic Year 2024-25 (Spring) – Information Item, p. 10-11**
  - **These six new noncredit courses will be included in the new Community Health Worker Certificate of Completion being developed for Spring 2025 (agenda item 8).**
8. **Proposed New Noncredit Program (Community Health Worker Certificate of Completion) for Academic Year 2024-25 (Spring) – Information Item, p. 12-13**
  - **This new program is proposed for Spring 2025; it will include new courses HSC 476NC, PH 401NC, PH 402NC, PH 403NC, PH 404NC, and SOC 425NC (agenda item 7).**
9. **Proposed New Credit Courses (ENG 655, KNEA 606, KNEA 608, KNEA 610, PHIL 616) for Academic Year 2025-26 – Information Item, p. 14-15**
  - **These new courses will be submitted for UCTCA in July; KNEA 606 and 608 are new unit versions of existing courses (KNEA 6 and KNEA 8).**
10. **Proposed New Credit Course Justifications for Academic Year 2025-26 – Action Item, p. 16-24**
  - **These new Architecture courses will be included in the new Construction Management A.S. degree that is being developed for Fall 2025 (agenda item 11) and the Architecture A.S. degree.**
  - A. **ARCH 615 (215) – Construction Cost Estimating and Scheduling**
    - **First: Carmenmara Hernandez-Bravo**
    - **Second: June Millovich**

# SADDLEBACK COLLEGE CURRICULUM COMMITTEE

## MINUTES

- **Motion passed**
  - B. ARCH 616 (216) – California Green Building Standards Code (CALGreen)
    - **First: Carmenmara Hernandez-Bravo**
    - **Second: Michelle Weckerly**
    - **Motion passed**
  - C. ARCH 617 (217) – CASp, ADA and Disabled Access Compliance
    - **First: Carmenmara Hernandez-Bravo**
    - **Second: Michelle Weckerly**
    - **Motion passed**
11. **Proposed New Credit Program Initiation (Construction Management A.S. Degree) for Academic Year 2025-26 – Action Item, p. 25-26**
- **First: Carmenmara Hernandez-Bravo**
  - **Second: June Millovich**
  - **Motion passed**
12. **Proposed New Credit Courses (MUS 625 & 626) for Academic Year 2025-26 – Action Item, p. 27-28**
- **These courses previously existed and are currently obsolete; they are being proposed as new and will be submitted for UCTCA in July.**
  - A. New recommended preparation:
    - a. MUS 625 (25) will have a recommended preparation of MUS 20
    - b. MUS 626 (26) will have a recommended preparation of MUS 20 or MUS 25
  - **First: Carmenmara Hernandez-Bravo**
  - **Second: Michelle Weckerly**
  - **Motion passed**
  - B. Approval of new credit courses
    - **First: June Millovich**
    - **Second: Carmenmara Hernandez-Bravo**
    - **Motion passed**
13. **Proposed Course Deletions (COS) for Academic Year 2024-25 – Consent Item, p. 29-30**
- **The credit Cosmetology curriculum is being deleted because it was replaced by noncredit curriculum beginning Fall 2023; effective Fall 2024 there will be no remaining students in the credit coursework/programs.**
  - **First: June Millovich**
  - **Second: Annie Gilbert**
  - **Motion passed**
14. **Proposed Program Deletions for Academic Year 2024-25 – Consent Item, p. 31-35**
- **Cosmetology and Esthetician currently have approved noncredit Certificates of Completion.**
  - A. Cosmetology Certificate of Achievement
  - B. Esthetician Certificate of Achievement
  - C. Esthetician A.S. Degree
  - **First: June Millovich**
  - **Second: Annie Gilbert**
  - **Motion passed**
15. **Proposed Program Revisions for Academic Year 2024-25 – Consent Item, p. 36-39**
- **It was recently discovered that the units for the CWE course are incorrect and the programs necessitated correction.**
  - A. Medical Laboratory Technician Certificate of Achievement
  - B. Medical Laboratory Technician A.S. Degree
  - **First: Carmenmara Hernandez-Bravo**
  - **Second: June Millovich**
  - **Motion passed**

# SADDLEBACK COLLEGE CURRICULUM COMMITTEE

## MINUTES

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**16. Representational Area Reports (if time allows)**

- **There were no representational area reports.**

**17. Announcements**

- A. The last Curriculum Committee meeting of the spring semester is on Tuesday, May 7<sup>th</sup> at 3pm in AGB 106.
- B. The next GE Committee meeting is today, April 23<sup>rd</sup>, at 4pm in AGB 106.
- C. The last GE Committee meeting of the spring semester is on Tuesday, May 7<sup>th</sup> at 4pm in AGB 106.
- D. The launch deadline for scheduled/unscheduled review of courses and any approved new courses (not seeking UC approval) in META is April 30, 2024. This is also the deadline for the submission of all required elements for new and revised programs.

**18. Public Interest Announcements (if time allows)**

- **Members shared upcoming campus events.**

**19. Adjourn**

- **The meeting adjourned at 3:30 pm**

### COMPLIANCE WITH BROWN ACT

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Dear Faculty Member,  
 Saddleback College Community Education is reviewing the following new/modified adult enrichment classes. Please let me know if you have any comments or questions regarding these proposed changes and/or new classes by May 17, 2024.  
 You can reach me by email at asearcy@saddleback.edu

**New Program/Workshop Proof Request Form**

Board Agenda Due Date: May 23, 2024  
 Proposed Session and/or Catalog Publication: Fall 2024

**New Program/Workshops for Adult CE, FALL 2024**

Program/Workshop Name	Program/Workshop Description	Program Fee	Material Fee	Duration	Instructor	Department/Division	Comments
Instant Guitar for Hopelessly Busy People (Virtual)	In this one session you can learn enough about playing the guitar to give you years of musical enjoyment, and you won't have to take private lessons to do it. This crash course will teach you some basic chords and get you playing along with your favorite songs right away.	\$ 98.00	\$ -	2.5 hours	Craig Coffman	School of Arts, Media, Performance & Design (AMPD)	
Medicare - Easy as A, B, C, D	Our class is interactive and explains Medicare. We go over when to apply, why it may be better to decline Medicare, what to do if working past 65, discuss penalties and more.	TBD	\$ -	1.5 hours	Ron Tanji	School of Health & Wellness School of Business & Industry	
Cross-Stitch 101	Throughout this class, students will learn the history of cross-stitch, the materials used for cross-stitching, the basics of cross-stitching, setting up and working on a cross-stitch project, how to fix cross-stitch mistakes, finishing a cross-stitch project, creating their own patterns, and making money selling cross-stitch.	\$ 90.00	\$ 15.00	12 hours	Vanessa Green	School of Arts, Media, Performance & Design (AMPD)	
Capturing Life Memories: Autobiography & Memoir	Capturing Life Memories: Autobiography & Memoir is a read & critique designed workshop for those interested in writing their life stories, either for future publication or for family and friends only.	\$ 150.00	\$ -	6 hours	Marla Miller	School of Humanities & Social Sciences	
Strengthen The Functioning And Effectiveness Of Your Board (Virtual)	How does your board function? Do they understand their roles and responsibilities? What is strong and what is missing? How do you choose, manage, and utilize your board? The board is legally and functionally responsible for the organization, yet many members do not know or understand their roles and responsibilities.	\$ 39.00	\$ -	1.5 hours	Brainstorm Bob Consulting (Robert Reich)	School of Business & Industry	
A Nonprofit IS A Business And Operated That Way (Virtual)	Many people do not view nonprofits as a business, which can create problems. A nonprofit MUST be run in a business-like manner to ensure success and survival. This workshop will show you how nonprofits are a business when compared to a for-profit business.	\$ 39.00	\$ -	1.5 hours	Brainstorm Bob Consulting (Robert Reich)	School of Business & Industry	
Are You Considered an Independent Contractor or GIG Worker?	In the U.S., 36% of ALL workers are Independent Contractors or GIG workers. If you are a GIG or IC worker, knowledge of being Self-Employed is critical to success. Class topics include, Advertising & Marketing, reducing Taxable Income through Business Expenses including Retirement Account contributions like Solo 401Ks & IRAs.	\$ 39.99	\$ -	1.5 hours	James Wigen	School of Business & Industry	
What is Mediation and How Can It Help Me?	Mediation is voluntary and confidential process where trained impartial / neutral mediator helps parties communicate respectfully and effectively. The mediator facilitates communication by helping parties define issues, remove communication obstacles, and explore solutions. This class covers, Divorce, Pre & Postnuptial Agreements, Family Matters, Real Estate, Wills, Trusts Estates, Business disputes.	\$ 30.00	\$ -	2 hours	James Wigen	School of Business & Industry	
Inheritance, Injury, or Divorce Settlement? Now What?	From Lottery payouts to receiving a large sum of money, many people end up experiencing the biggest regret of their life. Class covers, growing the payment you receive, reducing risks in Stocks or Bonds, Tax-Deferred accounts, Annuities, Beneficiary, Traditional & Tax-Free IRA accounts, Stocks, Bonds, ETFs & Mutual Funds.	\$ 70.00	\$ -	3 hours	James Wigen	School of Business & Industry	

<b>Series</b>   Explore AI for Work & Home	This 3-part series is designed to enhance your understanding of AI. Starting with the fundamentals, you'll learn to apply AI both at work and home. Explore the world of AI with key tools such as ChatGPT (OpenAI), Copilot (Microsoft), and Gemini (Google), and learn how to leverage these tools effectively in both personal and professional settings.	\$ 168.00	\$ -	11.5 hours	Alan Foote David Jamriska	School of Science, Technology, Engineering, and Math (STEM)	
<b>Explore AI for Work &amp; Home: Zero to AI - Understanding AI (Part 1)</b>	Explore how ChatGPT (OpenAI), Copilot(Microsoft), and Gemini(Google) tools can enhance your life at work and home. Lay the groundwork on how modern AI performs its magic, set up free accounts, write your first prompts, improve results, and finally review the risks of AI. Part 1 of 3.	\$ 49.00	\$ -	3.5 hours	Alan Foote David Jamriska	School of Science, Technology, Engineering, and Math (STEM)	
<b>Explore AI for Work &amp; Home: Making AI Work For You (Part 2)</b>	Explore the revolutionary impacts of ChatGPT, CoPilot, and Google Gemini on technology use in both personal and professional settings. This course unveils how these groundbreaking tools are reshaping efficiency and creativity, enabling you to achieve your goals faster. Part 2 of 3.	\$ 79.00	\$ -	4 hours	Alan Foote David Jamriska	School of Science, Technology, Engineering, and Math (STEM)	
<b>Explore AI for Work &amp; Home: ChatGPT - All About the Prompts (Part 3)</b>	Explore deep insights related to prompt engineering and teaching strategies to enhance interactions and outcomes with ChatGPT. Unlock the full potential of AI through precise, impactful prompt creation. Part 3 of 3.	\$ 79.00	\$ -	4 hours	Alan Foote David Jamriska	School of Science, Technology, Engineering, and Math (STEM)	

Also, Community Education is always looking for energetic and highly qualified presenters. Presenters are experts in their respective fields who propose short-term, not-for-credit classes to meet community needs and interests.

Some questions a prospective Community Education Presenter should consider before proposing a workshop include:

\*Is there an audience in the community eager to attend this workshop?

\*Do you have a marketing plan for this workshop?

\*Is this workshop offered somewhere else in the community?

\*Does the workshop require a material fee for handouts or supplies?

\*Are you an expert in your field?

\*Will community members acquire worthwhile knowledge and/or skills after taking this workshop?

If you have a skill, talent, or knowledge you would like to share, or if you already have developed a seminar or workshop, Community Education would like to learn more about you and your proposal. Please review our CE Class Process, and submit the Class Proposal Form at our website: [saddleback.edu/ce](http://saddleback.edu/ce).



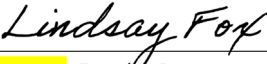
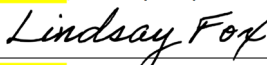
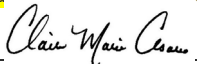

Proposed Taxonomic Revisions for Emergency Medical Technician, Health Sciences, and Horticulture for Academic Year 2024-25 (Spring)

SCH/DIV	School/Division	DEPT CODE	Department	PROG CODE	Program	SUBJECT CODE	Subject	TOP CODE	CERTIF UNIQUE ID	DEGREE UNIQUE ID
HW	Health and Wellness	EMT	Emergency Medical Technician	EMT	Emergency Medical Technician	EMT	Emergency Medical Technician	1250.00		
				<u>EMTNCR</u>	<u>Emergency Medical Technician Noncredit</u>	<u>EMTNCR</u>	<u>Emergency Medical Technician Noncredit</u>	1250.00	<u>pending approval</u>	
		HSCHS	Health Sciences	CHW	Community Health Worker	CHW	Community Health Worker	1261.00	pending approval	
				<u>CHWNCR</u>	<u>Community Health Worker Noncredit</u>	<u>CHWNCR</u>	<u>Community Health Worker Noncredit</u>	<u>1261.00</u>	<u>pending approval</u>	
				HLTHSC	Health Sciences	HEALTS	Health Sciences	1201.00		17990
				HLTHSP	Health Sciences (Special Populations)	HLTHSP	Health Sciences (Special Populations)	1228.00		
				PBHLTH	Public Health	PBHLTH	Public Health	1201.00		
				PHIT	Public Health Informatics and Technology	PHIT	Public Health Informatics and Technology	1223.00	43274	

SM	Science, Technology, Engineering and Math	HORT	Horticulture	AGPLNT	Agriculture Plant Science	AGPLNT	Agriculture Plant Science	0103.00		43005
				<u>BUSHLD</u>	<u>The Business of Horticulture and Landscape Design</u>	<u>BUSHLD</u>	<u>The Business of Horticulture and Landscape Design</u>	0109.10	<u>43987</u>	
				HORTCL	Horticulture	HORTCL	Horticulture	0109.00	22837	04046
				LANDES	Landscape Design	LANDES	Landscape Design	0109.10	22838	09773
				PLNTID	Plant Identification	PLNTID	Plant Identification	0109.00		
				URBFRM	Urban Farming	URBFRM	Urban Farming	0109.00	38784	
				WELGRD	Wellness Gardening	WELGRD	Wellness Gardening	0109.00	38862	

SADDLEBACK COLLEGE  
 CURRICULUM DEVELOPMENT

<b>NEW COURSE PROPOSAL</b>	
Date: 1/25/24	Prepared & Submitted by: Lindsay Fox
Department: Fashion	Course Prefix & Number 600: FASH 651 (151)

<b>Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.</b>		
	Lindsay Fox _____ Print Name	 _____ Signature, Faculty Requestor
1/25/2024	Lindsay Fox _____ Print Name	 _____ Signature, Department Chair
Click to enter date	Claire Cesareo _____ Print Name	 _____ Signature, Other related discipline chair (if relevant)
1/25/2024	Scott Fart1h/i2n5g/2024 _____ Print Name	 _____ Signature, Dean

Course Title: Race and Ethnicity in Fashion	Short Title: Race and Ethnicity in Fashion
Units: 3	Lec hrs: 3
Lab hrs: <a href="#">Click here to enter text.</a>	
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit	
TOP Code: 1303.00	Non-Credit Category: <a href="#">Click here to enter text.</a> Occupational Code (SAM): D Possibly Occupational

1. Anticipated first term of offering:                     Fall    Spring                    Year 2025
  
2. Catalog Description:  
 Course examines fashion and race in the context of social, cultural, and environmental influences in the US. A focus is placed on members of historically racialized groups in the US including Native American, African American, Asian American, and/or Latino American communities who are active producers and consumers of apparel. Apparel and textiles will be critically examined with attention to racial formation discourses as they relate to ethnicity, race, nation, class, culture, social movements, environmental-health disparities, and policy. This course is administered as a flipped course that consists of lectures, readings, discussions, a group project, and presentations.
  
3. Is this course being aligned to a C-ID descriptor?                     Yes                     No                     N/A  
 C-ID Code: [Click here to enter text.](#)  
 If yes, see the Articulation Officer for assistance with C-ID descriptors.
  
4. A. Will course be cross-listed?     Yes                     No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Cal Poly Pomona is the originator of this course. They have passed it to us to ask us to incorporate it into our curriculum to encourage transfer and address the important issue diversity in fashion.

6. Course Requisites:

List all requisites\*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Fashion Design AS and Cert, Advanced Fashion Design and Apparel Manufacturing Cert

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable?  No  Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times?  1  2  3  Unlimited (Non-credit only)

Reason for Repeating:\*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*See attached*

10. Will this course be part of an approved family?

Yes If yes, identify family: [Click here to enter text.](#)

No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.  
 No needed resources. Class can be taught by existing faculty.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.  N/A

12A. Transfer: Would you recommend that this course transfer to:  
 CSU  Yes  No UC  Yes  No  
 Private  Yes  No

Will the course satisfy a major requirement at CSU or UC?  Yes  No  
 Please attach documentation and complete below:

Race and Ethnicity in Fashion	AMM 1090	at	Cal Poly Pomona	Cal Poly Pomona	Required for	<a href="#">Click here to enter text.</a>
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
<a href="#">Click</a>	<a href="#">Click</a>	at	<a href="#">Click</a>	<a href="#">Click</a>	Required for	<a href="#">Click</a>
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
<a href="#">Click</a>	<a href="#">Click</a>	at	<a href="#">Click</a>	<a href="#">Click</a>	Required for	<a href="#">Click</a>
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section. None

	<b>Language/Rationality</b> (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	<b>Arts/Humanities</b>	<b>Social/Behavioral Sciences</b>	<b>Natural Sciences</b>	<b>Life Long Understanding</b>	<b>Ethnic Studies</b>
Local GE	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	X	
Cal-GETC	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	X	

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				val=validation
HW	EMT 417NC	993001.00	EMT CLINICAL OBSERV NC	lim <b>Current clinical placement requirements</b> , val

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				val=validation
SH	CDE 124	542155.00	PRESCHOOL CHLD DEV	ti fr <del>PRESCHOOL AND EARLY PRIMARY-CHILD DEVELOPMENT</del> to <u>CHILD DEVELOPMENT: PRESCHOOL AND EARLY PRIMARY</u> , rec prep fr <del>Eligibility for ENG 1A or ENG 1AH</del> to <u>none</u> , gr opt fr <del>Letter Grade only</del> to <u>Letter Grade or Pass/No Pass</u> , moe, txt, val

SH	CDE 126	542164.00	SCH AGE/ADOL DEV	rec prep fr <del>Eligibility for ENG 1A or ENG-1AH</del> to <u>none</u> , gr opt fr <del>Letter Grade only</del> to <b>Letter Grade or Pass/No Pass</b> , txt, val
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HW	HS 476NC	993026.00	CO-OCCURRING DISORDERS	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
HW	PH 401NC	993021.00	INTRODUCTION TO PUBLIC HEALTH	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times



SADDLEBACK COLLEGE  
 NEW NONCREDIT COURSES  
 ACADEMIC YEAR 2024-2025

HW	PH 402NC	993022.00	HEALTH EDUCATION AND PROMOTION	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lng cntr, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
HW	PH 403NC	993023.00	HEALTH AND SOCIAL JUSTICE	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lng cntr, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
HW	PH 404NC	993024.00	INTERPROFESSIONAL COMMUNICATION IN HEALTHCARE	nc, 0 unit/1 hr lec/0 hr lab/0 hr lng cntr, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
SH	SOC 425NC	993025.00	SOCIOLOGY OF AGING	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lng cntr, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times

SADDLEBACK COLLEGE  
NEW PROGRAM  
ACADEMIC YEAR 2024-2025

New  
**Community Health Worker  
Certificate of Completion**

**This 5-course, non-credit Community Health Worker (CHW) Certificate of Completion can be completed in approximately 216 hours. Students can choose between two of the experiential specialties as their capstone course in either aging or co-occurring disorders. Although four of the courses in this certificate overlap with the credit certificate, this program is built for entry-level work. The 9-course credit certificate has more courses with a broader focus without the specialization, and is a pathway to the Public Health transfer degree whereby students can apply their courses towards the degree and higher education. Skills are related to public health, healthcare, and social services. CHWs provide services including health education, navigation through healthcare systems and services, health outreach, community health data collection, and health promotion. Graduates will be able to help improve quality of life for clients by identifying the social determinants of health (SDOH) and disparities in communities, increasing access to health care services, promoting health screening, and providing public health education on available health services and recommendations. The certificate is for both entry-level individuals and for providing additional competencies to those employed in various fields. Graduates can work in various settings including healthcare clinics, mental health facilities, substance abuse programs, nursing homes, assisted living, and neighborhood and faith-based organizations.**

**Occupations:**

- **Community Health Worker**
- **Health Advocates**
- **Contract Tracers**
- **Community Liaisons**
- **Health Navigators**
- **Community Navigators**
- **Community Health Advisors**
- **Outreach Educators**
- **Community Health Representatives**
- **Peer Health Promoters**

**Competencies:**

- **Communication skills related to healthcare**
- **Relationship building between patient and provider**
- **Healthcare services navigation and coordination**
- **Health advocacy, education, and outreach**
- **Health data assessment**
- **Knowledge of public health principles**
- **Knowledge of social determinants of health**

SADDLEBACK COLLEGE  
NEW PROGRAM  
ACADEMIC YEAR 2024-2025

**Program Student Learning Outcomes**

**Students who complete this program will be able to:**

- **Describe the impact of social justice on health outcomes.**
- **Facilitate access to resources and increase the clients' ability to navigate the health care system.**
- **Describe the concept of public health as it relates to community health workers.**
- **Provide health education plans to promote healthy behaviors, address health risks and reduce harm.**

**Required Core:**

**PH 401NC Introduction to Public Health 49.8**

**PH 402NC Health Education and  
Promotion 49.8**

**PH 403NC Health and Social Justice 49.8**

**PH 404NC Interprofessional Communication  
in Healthcare 16.6**

**Select one**

**SOC 425NC Sociology of Aging 49.8**

**or**

**HS 476NC Co-Occurring Disorders 49.8**

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**Total Hours for the Certificate 215.8**

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HW	KNEA 606 (6)	692100.05	ADAPTED SPORTS	nv, 1 unit/0.5 hr lec/1.5 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
HW	KNEA 608 (8)	992367.10	ADAPTED OUTDOOR EDUCATION AND RECREATION	nv, 1 unit/0.5 hr lec/1.5 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SADDLEBACK COLLEGE  
 NEW CREDIT COURSES  
 ACADEMIC YEAR 2025-2026

HW	KNEA 610 (10)	993019.00	ADAPTED DANCE	nc, 1 unit/0.5 hr lec/1.5 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
HW	KNEA 610 (10)	993020.00	ADAPTED DANCE	nc, 1.5 units/1 hr lec/2 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
SH	ENG 655 (55)	993018.00	SCIENCE FICTION AND SOCIETY	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
SH	PHIL 616 (16)	993017.00	PHILOSOPHY AND FILM	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

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HW	N 162	639500.00	SUCCESS TRNS PROF NSG	DE

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				val=validation
HW	HSC 422NC	130004.00	BASIC LIFE SUPPORT CPR	noncredit category fr <del>J - Workforce Preparation</del> to <b>I - Short-Term Vocational</b> , CA Classification code fr <del>L - Non-Enhanced Funding</del> to <b>K - Other Noncredit Enhanced Funding</b> , pcs fr <del>not program applicable</del> to <b>program applicable</b>

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AD	ID 122	429812.00	HIST INT ARCH-FURN I	txt
AD	ID 125	429813.00	HIST INT ARCH-FURN II	txt
AD	MUS 1	542010.00	THE BASICS OF MUSIC	txt, DE
AD	MUS 10	542020.00	HARMONY I	sch desc, txt, DE
AD	MUS 11	542030.00	HARMONY II	sch desc, txt, DE
AD	MUS 12	542040.00	HARMONY III	sch desc, txt, DE



SADDLEBACK COLLEGE  
REVISED COURSES  
ACADEMIC YEAR 2025-2026

5-07-24  
Agenda Item 17  
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AD	MUS 34	554027.00	EARLY MUSIC ENSEMBLE	sch desc, txt, DE
AD	MUS 54A	992333.00	BEGINNING PIANO I	sch desc, txt, DE fr <del>Emergency use only</del> to <u>not Emergency use only</u>
AD	MUS 54B	992460.00	BEGINNING PIANO II	sch desc, txt, DE fr <del>Emergency use only</del> to <u>not Emergency use only</u>
AD	MUS 55A	992334.00	INTERMEDIATE PIANO I	sch desc, txt, DE fr <del>Emergency use only</del> to <u>not Emergency use only</u>
AD	MUS 55B	992461.00	INTERMEDIATE PIANO II	txt, DE fr <del>Emergency use only</del> to <u>not Emergency use only</u>
AD	MUS 58	584080.00	REPERTOIRE & PERFORM	txt, DE fr <del>Emergency use only</del> to <u>not Emergency use only</u>
AD	MUS 78	992813.00	KEYB LIT BAROQUE CLSC	txt, DE
AD	MUS 147	992434.00	AFRICAN-AMER ENS JAZZ	cat desc, sch desc, txt, val
AD	MUS 149	992435.00	MED SIZE MAL JAZZ ENS	cat desc, sch desc, txt, val, DE
AD	MUS 181	992814.00	KEYB.LIT.ROMANTIC-MOD	txt, DE
HW	HSC 104	530030.00	MEDICAL TERMINOLOGY	sch desc, gr opt fr <del>Letter Grade only</del> to <u>Letter Grade or Pass/No Pass</u> , lrng obj, txt, DE
KN	HLTH 1	380010.05	CONTEMP. HLTH ISSUES	tps, lrng obj, assign, moe, txt, DE
KN	HLTH 3	380040.00	WOMEN'S HEALTH ISSUES	cat desc, sch desc, tps, lrng obj, assign, txt, DE
KN	KNES 2	674075.00	STRENGTH TRAINING	moe, txt, DE
KN	KNES 57	680100.00	PEP SQUAD I	moe, txt, DE
KN	KNES 58	992766.00	PEP SQUAD II	moe, txt, DE
KN	KNES 86	675384.00	BACKPACKING	moe, txt
KN	KNES 175	675151.05	FUTSAL-INDOOR SOCCER	moe, txt
SH	HIST 4	404010.00	WORLD HISTORY TO 1500	moe, txt, DE
SH	HIST 5	404020.00	WORLD HIST SINCE 1500	moe, txt, DE
SH	HIST 11	404050.00	PERSP OF PEACE STUDIE	moe, txt, DE
SH	HIST 15	428695.00	THE VIETNAM WAR	moe, txt, DE
SH	HIST 17	404090.05	HIST OF US SINCE 1876	moe, txt, DE
SH	HIST 21	404150.00	WOMEN IN U.S. HISTORY	txt, DE
SH	HIST 62	432309.00	EUROPEAN HIST TO 1650	moe, txt, DE
SH	HIST 78	386603.00	HISTORY OF JAPAN	moe, txt, DE
SM	CHEM 108	430793.00	INTRO GEN,ORG,BIOCHEM	cat desc, sch desc, txt, DE
SM	HORT 115	429488.00	HISTORY OF LAND. DSGN	cat desc, sch desc, lrng obj, assign, moe, txt, DE