

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, February 13, 2024

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – January 23, 2024, p. 3-6**
2. **Approval of Agenda**
3. **Public Comments – Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair’s Report**
5. **Curriculum Committee Training – Information Item**
6. **Proposed New Taxonomic Pathway (CHW – TOP Code 1261.00) for Health Sciences for Academic Year 2024-25 (Spring) – Information Only Item, p. 7**
7. **Proposed New Credit Courses (PH 102, PH 103, PH 204, PH 205) for Academic Year 2024-25 (Spring) – Information Item, p. 8-9**
 - A. New prerequisite:
 - a. PH 205 will have a prerequisite of PH 102
 - B. Approval of new credit courses
8. **Proposed New Credit Program (Community Health Worker Certificate of Achievement) for Academic Year 2024-25 (Spring) – Information Item, p. 10-11**
9. **Proposed New Noncredit Courses (COS) for Academic Year 2024-25 (Spring) – Information Item, p. 12-13**
 - A. New limitation on enrollment:
 - a. COS 424NC will have a limitation of Students must have a current California Cosmetology license to enroll in the Barber Crossover class. Students must be a minimum of 17 years of age to enroll in this course. California State Board of Barbering and Cosmetology Business and Professions Code Section 7321.5 provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) Has completed the 10th grade in the public schools of this state or its equivalent.
 - B. New prerequisite:
 - a. COS 425NC will have a prereq of COS 424NC
 - C. Approval of new noncredit courses
10. **Proposed New Noncredit Program (Barber Crossover Certificate of Completion) for Academic Year 2024-25 (Spring) – Information Item, p. 14-15**
11. **Proposed New Credit Course Justifications for Academic Year 2025-26 (Fall) – Information Item, p. 16-21**
 - A. CIM 180WE – Co-Op-Ed Computer Information Management
 - B. CIMA 630 (230) – Introduction to Artificial Intelligence
12. **Proposed New Credit Courses (Honors – COMM, CTVR, ENV, HORT) for Academic Year 2025-26 – Information Item, p. 22-23**
13. **Proposed Course Revision (MATH 11) for Academic Year 2024-25 – Action Item, p. 24**
 - A. Prerequisite change:
 - a. MATH 11 – prereq from ~~Placement by the current assessment process or MATH 8~~ with a “C” or better to Clearance from the current placement process or

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

- completion of Intermediate Algebra or equivalent course with a "C" grade or better.
- B. Remaining course revisions
14. **Proposed New Noncredit Course Justification (MATH 300NC) for Academic Year 2024-25 (Spring) – Action Item, p. 25-28**
15. **Proposed New Noncredit Courses (EFRN, EITA, EHST) for Academic Year 2024-25 (Spring) – Action Item, p. 29-30**
- A. New recommended preparation:
 - a. EFRN 501 will have a recommended preparation of EFRN 500
 - b. EFRN 502 will have a recommended preparation of EFRN 500 and EFRN 501
 - c. EITA 501 will have a recommended preparation of EITA 500
 - d. EITA 502 will have a recommended preparation of EITA 500 and EITA 501
 - B. Approval of new noncredit courses
16. **Proposed New Credit Courses (Honors – MATH and ES) for Academic Year 2025-26 – Action Item, p. 31-32**
- A. New prerequisite:
 - a. MATH 610H (10H) will have a prerequisite of Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.
 - B. Approval of new credit courses
17. **Proposed New Credit Program Justification (Industrial Automation Fundamentals A.S. Degree for Academic Year 2025-26 – Action Item, p. 33**
18. **Proposed Program Deletions for Academic Year 2025-26 – Consent Item, p. 34-35**
- A. Foods Certificate of Achievement
 - B. Foods A.S. Degree
19. **Representational Area Reports (if time allows)**
20. **Announcements**
- A. The next Curriculum Committee meeting is on Tuesday, February 27th at 3pm in AGB 106.
 - B. The next GE Committee meeting is on Tuesday, February 27th at 4pm in AGB 106.
21. **Public Interest Announcements (if time allows)**
22. **Adjourn**

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, January 23, 2023

Curriculum Team and Leadership in Attendance

- | | |
|----------------------|-----------------------|
| 1. Michelle Duffy | Curriculum Chair |
| 2. Stephanie Di Alto | Curriculum Specialist |
| 3. Aimee Tran | Articulation Officer |

Curriculum Team and Leadership in Absence

- | | |
|---------------------|-----|
| 1. Tram Vo-Kumamoto | VPI |
|---------------------|-----|

Voting Members in Attendance

- | | |
|-------------------------------|--|
| 1. Linda Call | Health and Wellness |
| 2. Deborah Chau | Counseling and Special Programs |
| 3. Tom DeDonno | Business and Industry |
| 4. Fleur Fong | Extended Learning |
| 5. Farida Gabdrakhmanova | Arts, Media, Performance, and Design |
| 6. Annie Gilbert | Extended Learning |
| 7. Ari Grayson | Arts, Media, Performance, and Design |
| 8. Carmenmara Hernandez-Bravo | Humanities and Social Sciences |
| 9. Susan Miller | Health and Wellness |
| 10. June Millovich | Humanities and Social Sciences |
| 11. Jennifer Rohles | Kinesiology & Athletics |
| 12. Carolyn Seaman | Instructional Support and Teaching Innovations |
| 13. Lisa Silveira (alternate) | Science, Technology, Engineering, and Math |
| 14. Michelle Weckerly | Business and Industry |
| 15. Karla Westphal | Science, Technology, Engineering, and Math |

Voting Members Absent

- | | |
|--------------------------------------|--|
| 1. Mike Bennett | Kinesiology & Athletics |
| 2. Hollis Casey | Counseling and Special Programs |
| 3. Larry Perez (represented by alt.) | Science, Technology, Engineering, and Math |

Administrators in Attendance

- | | |
|------------------|--------------------------------|
| 1. Jessica Kaven | Humanities and Social Sciences |
|------------------|--------------------------------|

Guests

None

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, January 23, 2024

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – November 21, 2023, p. 3-6**
 - **First: Linda Call**
 - **Second: Ari Grayson**
 - **Motion passed**
2. **Approval of Agenda**
 - **First: Karla Westphal**
 - **Second: Lisa Silveira**
 - **Motion passed**
3. **Public Comments – Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
 - **There were no public comments.**
4. **Chair's Report**
 - **ASCCC upcoming meetings:**
 - **CTE Regional Consortium - Inland Empire February 9th in Riverside**
 - **Spring Curriculum Regional Meeting February 24th in Santa Ana**
 - **Michelle Duffy reviewed the Cal-GETC sample one page**
 - **Aimee Tran shared that the advisement sheet for Saddleback College is currently under development.**
5. **Curriculum Committee Training – Information Item**
 - **The deadline for new course and program initiations for academic year 2025-26 is this Friday, January 26th.**
 - **The scheduled review list for the upcoming curriculum cycle will be posted by March 1st.**
 - **Upcoming training sessions for META will be posted soon on both the SharePoint Curriculum Committee site and the Curriculum website.**
6. **Proposed Course Revision (MATH 11) for Academic Year 2024-25 – Information Item, p. 7**
 - A. Prerequisite change:
 - a. ~~MATH 11 – prereq from Placement by the current assessment process or MATH 8 with a “C” or better to~~ Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a “C” grade or better.
 - b. Remaining course revisions
 - **The prerequisite for MATH 11 necessitates revision due to AB 1705.**
 - **Aimee sought clarification regarding whether this change would be effective Fall 2024 to which Michelle replied affirmatively.**
7. **Proposed New Taxonomic Pathways for Adult Education and Mathematics for Academic Year 2024-25 (Spring) – Information Only Item, p. 8**
 - A. Addition of Adult Education Pre-Vocational Skills (PREVOC) pathway (TOP Code 4930.12)
 - B. Addition of Adult Education Employability Skills (EMPSKL) pathway (TOP Code 4930.12)
 - C. Addition of Adult Education Workplace Skills (WKPSKL) pathway (TOP Code 4930.12)
 - D. Addition of Mathematics Noncredit Skills Lab (MATHSL) pathway (TOP Code 1702.00)
 - **Adult Education is creating several new programs that necessitate pathways in the local taxonomy; the Math department is creating a new noncredit calculus support lab that necessitates a pathway in the local taxonomy.**

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

8. **Proposed New Noncredit Course Justification (MATH 300NC) for Academic Year 2024-25 (Spring) – Information Item, p. 9-12**
 - **Karla Westphal explained that this new noncredit calculus instructional support lab course is necessitated by changes brought about by AB 1705. The lab will be staffed by faculty and the course will teach some prerequisite skills that were formerly taught by prerequisite courses. This course is not intended to compete with the LRC and TU 300.**
9. **Proposed New Noncredit Courses (EFRN, EITA, EHST) for Academic Year 2024-25 (Spring) – Information Item, p. 13-14**
 - A. New recommended preparation:
 - a. EFRN 501 will have a recommended preparation of EFRN 500
 - b. EFRN 502 will have a recommended preparation of EFRN 500 and EFRN 501
 - c. EITA 501 will have a recommended preparation of EITA 500
 - d. EITA 502 will have a recommended preparation of EITA 500 and EITA 501
 - B. Approval of new noncredit courses
 - **The Emeritus Institute is proposing new French, Italian, and History courses for Spring 2025.**
10. **Proposed New Credit Courses (Honors – MATH and ES) for Academic Year 2025-26 – Information Item, p. 15-16**
 - A. New prerequisite:
 - a. MATH 610H (10H) will have a prerequisite of Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.
 - B. Approval of new credit courses
 - **Honors versions of existing Ethnic Studies (ES 1) and Math (MATH 10) courses are proposed for academic year 2025-26.**
11. **Proposed New Credit Program Justification (Industrial Automation Fundamentals A.S. Degree) for Academic Year 2025-26 – Information Item, p. 17**
 - **The college currently offers a certificate of achievement in Industrial Automation Fundamentals; the ET department is proposing adding an A.S. degree.**
12. **Proposed New Credit Program (The Business of Horticulture and Landscape Design Certificate of Achievement) for Academic Year 2024-25 (Spring 2025) – Action Item, p. 18**
 - **First: Susan Miller**
 - **Second: Carmenmara Hernandez-Bravo**
 - **Motion passed**
13. **Revision of New Associate in Arts in Law, Public Policy, and Society for Transfer Degree for Academic Year 2024-25 – Consent Item, p. 19-21**
 - **First: June Millovich**
 - **Second: Carmenmara Hernandez-Bravo**
 - **Motion passed**
14. **Proposed Course Revisions for Academic Year 2024-25 – Consent Item, p. 22**
 - **First: Michelle Weckerly**
 - **Second: Carmenmara Hernandez-Bravo**
 - **Motion passed**
15. **Representational Area Reports (if time allows)**
 - **There were no representational area reports.**
16. **Announcements**
 - A. The GE Committee meets today, Tuesday, January 23rd at 4pm in AGB 106.
 - B. The next Curriculum Committee meeting is on Tuesday, February 13th at 3pm in AGB 106.

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

2-13-24
Agenda Item 1
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MINUTES

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

C. The deadline to submit new course and program intents for academic year 2025-26 is January 26th.

17. **Public Interest Announcements (if time allows)**
 - **Members shared upcoming campus events.**
18. **Adjourn**
 - **The meeting adjourned at 3:28 pm**

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda*, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

Proposed Taxonomic Revision for Health Sciences for Academic Year 2024-25 (Spring)

SCH/ DIV	School/ Division	DEPT CODE	Department	PROG CODE	Program	SUBJECT CODE	Subject	TOP CODE	CERTIF UNIQUE ID	DEGREE UNIQUE ID
HW	Health and Wellness	HSCHS	Health Sciences	<u>CHW</u>	<u>Community Health Worker</u>	<u>CHW</u>	<u>Community Health Worker</u>	<u>1261.00</u>	<u>pending approval</u>	
				HLTHSC	Health Sciences	HEALTS	Health Sciences	1201.00		17990
				HLTHSP	Health Sciences (Special Populations)	HLTHSP	Health Sciences (Special Populations)	1228.00		
				PBHLTH	Public Health Science	PBHLTH	Public Health Science	1201.00		
				PHIT	Public Health Informatics and Technology	PHIT	Public Health Informatics and Technology	1223.00	43274	

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
HW	PH 102	992992.00	HEALTH EDUCATION AND PROMOTION	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
HW	PH 103	992993.00	HEALTH AND SOCIAL JUSTICE	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

HW	PH 204	992994.00	INTERPROFESSIONAL COMMUNICATION IN HEALTHCARE	nc, 1 unit/1 hr lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
HW	PH 205	992995.00	DIRECTED PRACTICE FOR COMMUNITY HEALTH CARE WORKER	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, prereq PH 102 , gr opt Letter GR - Grade or Pass/No Pass, DE, non-repeatable

SADDLEBACK COLLEGE
NEW PROGRAM
ACADEMIC YEAR 2024-2025

New
**Community Health Worker
Certificate of Achievement**

The Community Health Worker (CHW) Certificate of Achievement provides students with the skills needed to work in public health, healthcare, and social services. CHWs provide services including health education, navigation through healthcare systems and services, health outreach, community health data collection, and health promotion. Graduates will be able to help improve quality of life for clients by identifying the social determinants of health (SDOH) and disparities in communities, increasing access to health care services, promoting health screening, and providing public health education on available health services and recommendations. The certificate is for both entry-level individuals and for providing additional competencies to those employed in various fields. Graduates can work in various settings including healthcare clinics, mental health facilities, substance abuse programs, nursing homes, assisted living, and neighborhood and faith-based organizations.

Occupations:

- **Community Health Worker**
- **Health Advocates**
- **Contract Tracers**
- **Community Liaisons**
- **Health Navigators**
- **Community Navigators**
- **Community Health Advisors**
- **Outreach Educators**
- **Community Health Representatives**
- **Peer Health Promoters**

Competencies:

- **Communication skills related to healthcare**
- **Relationship building between patient and provider**
- **Healthcare services navigation and coordination**
- **Health advocacy, education, and outreach**
- **Health data assessment**
- **Knowledge of public health principles**
- **Knowledge of social determinants of health**

Program Student Learning Outcomes

Students who complete this program will be able to:

- **Describe how education, socioeconomic status, racism, and gender shape health epidemics and policy development in the healthcare system.**
- **Facilitate access to resources and increase the clients' ability to navigate the health care system.**
- **Describe the concept of public health as it relates to community health workers.**

SADDLEBACK COLLEGE
NEW PROGRAM
ACADEMIC YEAR 2024-2025

- Provide health education plans to promote healthy behaviors, address health risks and reduce harm.

Required Core

<u>HSC 104</u>	<u>Medical Terminology</u>	<u>3</u>
<u>PH 1</u>	<u>Introduction to Public Health</u>	<u>3</u>
<u>HLTH 1</u>	<u>Contemporary Health Issues</u>	<u>3</u>
<u>PH 102</u>	<u>Health Education and Promotion</u>	<u>3</u>
<u>PH 103</u>	<u>Health and Social Justice</u>	<u>3</u>
<u>PH 204</u>	<u>Interprofessional Communication in Healthcare</u>	<u>1</u>
<u>PH 205*</u>	<u>Directed Practice for Community Health Care Worker</u>	<u>3</u>

Restricted Electives: Complete two courses (6 units)

<u>MATH 10*</u>	<u>Introduction to Statistics</u>	<u>3</u>
<u>or</u>		
<u>PSYC 44*</u>	<u>Statistics for the Behavioral Sciences</u>	<u>3</u>
<u>or</u>		
<u>BUS 10*</u>	<u>Business Statistics</u>	<u>3</u>
<u>and</u>		
<u>PSYC 30*</u>	<u>Social Psychology</u>	<u>3</u>
<u>or</u>		
<u>SOC 30*</u>	<u>Social Psychology</u>	<u>3</u>

Total Units for the Certificate 25

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation

ED	COS 424NC	992990.00	BARBER CROSSOVER BEGINNER-LEVEL 1	<p>nc, 0 unit/3 hrs lec/9.05 hrs lab/0 hr lng cntr, <u>lim Students must have a current California Cosmetology license to enroll in the Barber Crossover class. Students must be a minimum of 17 years of age to enroll in this course. California State Board of Barbering and Cosmetology Business and Professions Code Section 7321.5 provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) Has completed the 10th grade in the public schools of this state or its equivalent.</u> oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 200 hours</p>
ED	COS 425NC	992991.00	BARBER CROSSOVER ADVANCED-LEVEL 2	<p>nc, 0 unit/3 hrs lec/9.05 hrs lab/0 hr lng cntr, prereq COS 424NC, oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 200 hours</p>

SADDLEBACK COLLEGE
NEW PROGRAM
ACADEMIC YEAR 2024-2025

New
Barber Crossover
Certificate of Completion

The Barber Crossover Program is a series of two 200-hour courses designed specifically for a Licensed Cosmetologist who would like to obtain a Barbering License. The program is designed to meet the minimum California State Board of Barbering and Cosmetology Standards. Courses include technical instruction and practical operations covering those Barber practices that are not a part of the required training or practice of a Cosmetologist. Topics include health and safety, sanitation and disinfection, hair cutting, shaving, and trimming of the beard and mustache. At completion of 400 hours and passing the California State Board of Barbering Examination, students will be prepared as entry-level barbers. Licensed graduates may be employed as hair stylists, beard, and mustache groomers, shaving specialists, and retail buyers. With continuing education and experience, licensed Barbers may find employment as salon managers or owners, manufacturers' field representatives, demonstrators and lecturers, instructors, and laboratory technicians.

This program is offered on an open-entry/open-exit basis with a required minimum number of combined lecture/lab hours per week and a waiting list may be maintained for those students who desire to enroll. Students may attend on a part-time or full-time basis. Transfer students will be accepted on a space-available basis providing they have not previously achieved more than 200 certified hours of training.

Students must be a minimum of 17 years of age to enroll in the Barber Crossover coursework. In accordance with the California State Board of Barbering and Cosmetology Business and Professions Code, the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, and (b) has completed the 10th grade in the public schools of this state or its equivalent.

The program has a minimum requirement of 400 class/clock hours and a minimum number of theory and practical applications required by The California State Board of Barbering and Cosmetology.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Project a positive attitude and a sense of personal integrity and self-confidence.
- Deliver a worthy service for value received in an employer-employee relationship.
- Practice effective communication skills, visual poise, and proper grooming.

SADDLEBACK COLLEGE
NEW PROGRAM
ACADEMIC YEAR 2024-2025

- Perform basic manipulation skills in the areas of barbering, facial/neck straight razor shaving, mustache/beard styling, hairstyling, hair shaping.
- Perform basic/advanced analytical skills to determine proper hairstyle, facial hair grooming, for the client's overall image.
- Apply learned theory, technical information, and related matter including infectious and non-infectious skin diseases and disorders, to assure sound judgment, decisions, and procedures in accordance with the California State Board of Barbering and Cosmetology Act and Regulations.
- Perform proper sanitation and disinfection skills during all Barbering procedures.

Required Core

COS 424NC* Barber Crossover Beginner-

Level 1 _____ 200.03

COS 425NC* Barber Crossover Advanced-

Level 2 _____ 200.03

Total Hours for the Certificate _____

400.06

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

Date: August 21, 2023	Prepared & Submitted by: Alan Foote
Department: Computer Information	Course Prefix & Number 600: WE or CWE 180 CIM 180WE

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

8/21/2023	Alan Foote _____ Print Name	 _____ Signature, Faculty Requestor
9/19/2023	Tom DeDonno _____ Print Name	 _____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Click here to enter text. _____ Print Name	 _____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)	Short Title: CO-OP-ED CIM
CO-OP-ED Computer Information Management	
Units:2	Lec hrs: Click here to enter text. Lab hrs: Learning Center 6
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit	
TOP Code: 0702.00	Non-Credit Category: Click here to enter text. Occupational Code (SAM): C

1. Anticipated first term of offering: Fall Spring Year 2025

2. Catalog Description:
 Hands-on experience in related Computer Information Management aka Information Technology – Information Science (CIM/ITIS). Provides basic to intermediate level opportunities for students to extend and apply their CIM/ITIS learning in a workplace environment. A maximum of 14 semester credit hours may be earned during one enrollment period in work experience education.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
 C-ID Code: Click here to enter text.
 If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? Yes No
 If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Working in the field is an important part of a Computer Information Management (CIM) student's education. This course will help CIM students gain that experience. We have been finding a strong desire for Cybersecurity and Data Analytics internships.

6. Course Requisites:

List all requisites*:

Prerequisite: Click here to enter text.

Co-requisite: Click here to enter text.

Limitation on enrollment: Click here to enter text.

Recommended Prep: Click here to enter text.

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Data Analytics Certificate of Achievement; Later on Cybersecurity

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non-credit

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

Yes If yes, identify family: Click here to enter text.

No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
 Click here to enter text.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:
 CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No
 Please attach documentation. If so, complete the following:

<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

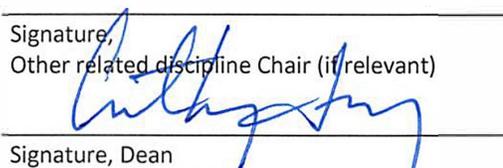
	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>							
CSU G.E.	<input type="checkbox"/>							
UC Transfer/GE	<input type="checkbox"/>							
IGETC	<input type="checkbox"/>							

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

Date: 10/9/2023	Prepared & Submitted by: Alan Foote
Department: CIM	Course Prefix & Number 600: CIMA 630 (230)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

6/8/2023	Alan Foote _____ Print Name	 Signature, Faculty Requestor
9/19/2023	Tom DeDonno _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date	Click here to enter text. _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)	Short Title: Intro to AI	
Introduction to Artificial Intelligence		
Units: 3	Lec hrs: 2	Lab hrs: 3
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 0702.10	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): D Possible Occupational

1. Anticipated first term of offering: Fall Spring Year 2025

2. Catalog Description:

Artificial intelligence (AI) has become extremely popular in recent years. This course introduces the field of artificial intelligence (AI). Topics covered include the history and future of AI, different AI models, prompt engineering, Machine Learning, Neural Networks, and Chatbots. Students will incorporate AI with existing applications using ChatGPT, Dall-e, Google Bard, and Microsoft 365 Copilot. More specifically, students will use the latest version of Microsoft Office 365 with both ChatGPT and Copilot.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
C-ID Code: [Click here to enter text.](#)
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? Yes No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Artificial Intelligence is changing many aspects of our daily lives and students will be part of this environment. This course is needed to help students learn more about Artificial Intelligence and how it will impact their lives. This will be the first AI course at Saddleback and students have been requesting more AI in the classroom. Advisory committees have recommended we include more AI in the classroom.

6. Course Requisites:
List all requisites*:
Prerequisite: [Click here to enter text.](#)
Co-requisite: [Click here to enter text.](#)
Limitation on enrollment: [Click here to enter text.](#)
Recommended Prep: [Click here to enter text.](#)
**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?
 Yes Course will **NOT** be included in a degree or certificate program.
 No Course **WILL** be included in a degree and/or certificate program.
Which ones: Data Analytics AS
**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
 Letter Grade Only Option of a standard letter grade or Pass/No Pass
 Pass/No Pass only Pass/Satisfactory Progress/No Pass (P/SP/NP)
 Non-credit

9. Will course be Repeatable? No Yes
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times? 1 2 3 Unlimited (Non-credit only)
Reason for Repeating: *
 Intercollegiate Athletics
 Intercollegiate Competition
 Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- Yes If yes, identify family: Click here to enter text.
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Currently have all facilities and staff in place.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation. If so, complete the following:

<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>							
CSU G.E.	<input type="checkbox"/>							
UC Transfer/GE	<input type="checkbox"/>							
IGETC	<input type="checkbox"/>							

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
AD	COMM 110H	992960.05	HONORS RHETORIC OF POPULAR CULTURE	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	CTVR 603H (3H)	180200.05	HONORS HISTORY AND APPRECIATION OF AMERICAN CINEMA	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

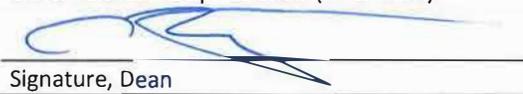
SADDLEBACK COLLEGE
NEW CREDIT COURSES
ACADEMIC YEAR 2025-2026

SM	ENV 601H (1H)	326010.10	HONORS INTRODUCTION TO ENVIRONMENTAL STUDIES	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
SM	HORT 620H (20H)	18060.20	HONORS INTRODUCTION TO HORTICULTURAL SCIENCE	nc, 4 units/3 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, non-repeatable

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
SM	MATH 11	518110.00	BRIEF COURSE/CALCULUS	prereq from Placement by the current assessment process or MATH 8 with a "C" or better to <u>Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better., val</u>

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL			
Date: 9/7/2023	Prepared & Submitted by:	Frank Gonzalez	
Department: Mathematics	Course Prefix & Number 600:	MATH 600 (MATH 300NC)	

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
9/18/2023	Frank Gonzalez _____ Print Name	 Signature, Faculty Requestor
9/18/2023	Sumaya McCleave _____ Print Name	_____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
9/18/2023	Art Nitta _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Calculus Instructional Support Lab	Short Title: Calculus Instructional Support Lab	
Units: 0	Lec hrs: 0	Lab hrs: 3/wk (49.8 total LRN CNT hrs)
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit		
TOP Code: 1702.00	Non-Credit Category: C	Occupational Code (SAM): E

1. Anticipated first term of offering: Fall Spring Year 2025

2. Catalog Description:
 Designed to provide instruction for all students who require additional support in their Calculus courses. Students are taught by trained instructors through Just-In-Time remediation and Directed Learning Activities that are designed to meet their individual content needs. This course is open-entry/open-exit.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
 C-ID Code: Click here to enter text.
 If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? Yes No
 If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

In a memo sent by CCCCCO on May 1st, 2023, guidance was provided on how California Community College Equitable Placement, Support and Completion allocated funding can be used by individual institutions. One of the qualified uses of funds was for "creation, implementation, and evaluation of concurrent supports or support services to increase throughput rates for transfer-level mathematics/quantitative reasoning and English courses." Specifically, the memo states that colleges may use funds to "develop or expand support labs, tutoring centers, and embedded tutoring and incentivize student participation in these support services."

Saddleback already provides tutoring services and embedded tutoring, but has intentionally differentiated these services from "Supplemental Instruction." Based on the validation process required by AB 1705, it is highly likely that Saddleback will soon need to make calculus the baseline placement for all Business and STEM students, regardless of their high school coursework. Students who have struggled in prior math courses or who have not passed precalculus in high school will need targeted instruction to bridge knowledge in order to succeed at the calculus level. In addition to offering a 2-unit corequisite support option, the math department would like to provide an alternative option that supports flexible scheduling needs for Saddleback's diverse student population.

Other California Community Colleges have already implemented math support labs successfully, so this is an opportunity for Saddleback to develop its own version that is designed with intentionality and builds upon best-practices. Additionally, the Saddleback Math Skills Lab can be implemented as an open-entry/open-exit course for the purposes of collecting apportionment (Ed Code Section 58164).

6. Course Requisites:

List all requisites*:

Prerequisite: None

Co-requisite: Click here to enter text.

Limitation on enrollment: Click here to enter text.

Recommended Prep: Click here to enter text.

**Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Click here to enter text.

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non-credit

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

Yes If yes, identify family: Click here to enter text.

X No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

- Location for Lab
- Faculty to staff the lab
- Lab Coordinator
- Computers
- A/V Equipment
- Whiteboards

**Please see additional document "Math Skills Lab Proposal 21 June 2023" for additional details. Already approved for funding via AB 1705 implementation funds (Penny Skaff) as described in document.*

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU Yes No UC Yes No

Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation. If so, complete the following:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
XE	EFRN 500	992983.00	BEGINNING FRENCH CONVERSATION AND CULTURE (EI)	nc, 0 unit/2 hr lec/0 hr lab/0 hr lrng cntr, oe/oe, gr opt NC - Noncredit, DE, repeatable up to 99 times
XE	EFRN 501	992984.00	INTERMEDIATE FRENCH CONVERSATION AND CULTURE (EI)	nc, 0 unit/2 hr lec/0 hr lab/0 hr lrng cntr, rec prep EFRN 500 , oe/oe, gr opt NC - Noncredit, DE, repeatable up to 99 times

XE	EFRN 502	992985.00	ADVANCED FRENCH CONVERSATION AND CULTURE (EI)	nc, 0 unit/2 hr lec/0 hr lab/0 hr lrng cntr, rec prep EFRN 500 and EFRN 501 , oe/oe, gr opt NC - Noncredit, DE, repeatable up to 99 times
XE	EITA 500	992986.00	BEGINNING ITALIAN CONVERSATION AND CULTURE (EI)	nc, 0 unit/2 hr lec/0 hr lab/0 hr lrng cntr, oe/oe, gr opt NC - Noncredit, DE, repeatable up to 99 times
XE	EITA 501	992987.00	INTERMEDIATE ITALIAN CONVERSATION AND CULTURE (EI)	nc, 0 unit/2 hr lec/0 hr lab/0 hr lrng cntr, rec prep EITA 500 , oe/oe, gr opt NC - Noncredit, DE, repeatable up to 99 times
XE	EITA 502	992988.00	ADVANCED ITALIAN CONVERSATION AND CULTURE (EI)	nc, 0 unit/2 hr lec/0 hr lab/0 hr lrng cntr, rec prep EITA 500 and EITA 501 , oe/oe, gr opt NC - Noncredit, DE, repeatable up to 99 times
XE	EHST 612 (512)	992989.00	HISTORY OF SPORTS IN THE UNITED STATES (EI)	nc, 0 unit/2 hr lec/0 hr lab/0 hr lrng cntr, oe/oe, gr opt NC - Noncredit, DE, repeatable up to 99 times

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
SH	ES 601H	429609.05	HONORS INTRODUCTION TO ETHNIC STUDIES	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SM	MATH 610H (10H)	518100.05	HONORS INTRODUCTION TO STATISTICS	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, prereq <u>Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.</u> , gr opt GR - Letter Grade or Pass/No Pass, DE, non- repeatable
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SADDLEBACK COLLEGE
 DELETED PROGRAMS
 ACADEMIC YEAR 2025-2026

**Current
 Foods**

Certificate of Achievement

The Foods Certificate of Achievement program is designed to train students for career applications in the food and hospitality industries in entry level positions with food companies such as cooks and food service workers in specialty restaurant operations, food and beverage service, fast foods operations, and food service in schools, day-care centers, and senior living facilities. The program offers coursework for professional improvement. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the global marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Complete an assessment of an individual nutritional status.
- Identify and analyze current research on a foods and nutrition topic.
- Identify and demonstrate an awareness and appreciation for nutrition habits impact on well-being.
- Demonstrate competence in food production.

Required Core

FN 171❖	Sanitation and Safety	2
or		
FN 210❖	ServSafe in Food Production	1
FN 246*	Pantry	3
FN 120*	Sustainable Meals	3
FN 110*	Food Preparation Essentials	3
FN 240*	Culinary Principles I	3
FN 241*	Culinary Principles II	3
FN 244*	Baking Fundamentals I	3

Total Units for the Certificate 18-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

❖ Students with valid California ServSafe Certification may have this core requirement waived.

**Deleted
 Foods**

Certificate of Achievement

~~The Foods Certificate of Achievement program is designed to train students for career applications in the food and hospitality industries in entry level positions with food companies such as cooks and food service workers in specialty restaurant operations, food and beverage service, fast foods operations, and food service in schools, day-care centers, and senior living facilities. The program offers coursework for professional improvement. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the global marketplace.~~

~~**Program Student Learning Outcomes**~~

~~Students who complete this program will be able to:~~

- ~~• Complete an assessment of an individual nutritional status.~~
- ~~• Identify and analyze current research on a foods and nutrition topic.~~
- ~~• Identify and demonstrate an awareness and appreciation for nutrition habits impact on well-being.~~
- ~~• Demonstrate competence in food production.~~

~~**Required Core**~~

FN 171❖	Sanitation and Safety	2
or		
FN 210❖	ServSafe in Food Production	1
FN 246*	Pantry	3
FN 120*	Sustainable Meals	3
FN 110*	Food Preparation Essentials	3
FN 240*	Culinary Principles I	3
FN 241*	Culinary Principles II	3
FN 244*	Baking Fundamentals I	3

~~**Total Units for the Certificate 18-20**~~

~~*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.~~

~~❖ Students with valid California ServSafe Certification may have this core requirement waived.~~

SADDLEBACK COLLEGE
 DELETED PROGRAMS
 ACADEMIC YEAR 2025-2026

**Current
 Foods
 Associate in Science**

The Foods Associate of Science program is designed to train students for career applications in the food and hospitality industries such as cooks and food service workers in specialty restaurant operations, food and beverage service, fast foods operations, and food service in schools, day-care centers, and senior living facilities. The program also offers coursework for professional improvement. Upon completion students achieve competencies in a variety of cooking methods, professionalism, sanitation and various cuisines.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Complete an assessment of an individual nutritional status.
- Identify and analyze current research on a foods & nutrition topic.
- Identify and demonstrate an awareness and appreciation for nutrition habits impact on well-being.
- Demonstrate competence in food production.

Required Core

FN 171❖	Sanitation and Safety	2
or		
FN 210❖	ServSafe in Food Production	1
FN 246*	Pantry	3
FN 120*	Sustainable Meals	3
FN 110*	Food Preparation Essentials	3
FN 240*	Culinary Principles I	3
FN 241*	Culinary Principles II	3
FN 244*	Baking Fundamentals I	3

Total Units for the Major 18-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

❖ Students with valid California ServSafe Certification may have this core requirement waived.

Associate of Science Degree

Completion of the courses above and a minimum of 60 units including the General Education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

**Deleted
 Foods
 Associate of Science**

~~The Foods Associate of Science program is designed to train students for career applications in the food and hospitality industries such as cooks and food service workers in specialty restaurant operations, food and beverage service, fast foods operations, and food service in schools, day-care centers, and senior living facilities. The program also offers coursework for professional improvement. Upon completion students achieve competencies in a variety of cooking methods, professionalism, sanitation and various cuisines.~~

~~**Program Student Learning Outcomes**~~

~~Students who complete this program will be able to:~~

- ~~• Complete an assessment of an individual nutritional status.~~
- ~~• Identify and analyze current research on a foods & nutrition topic.~~
- ~~• Identify and demonstrate an awareness and appreciation for nutrition habits impact on well-being.~~
- ~~• Demonstrate competence in food production.~~

~~**Required Core**~~

FN 171❖	Sanitation and Safety	2
or		
FN 210❖	ServSafe in Food Production	1
FN 246*	Pantry	3
FN 120*	Sustainable Meals	3
FN 110*	Food Preparation Essentials	3
FN 240*	Culinary Principles I	3
FN 241*	Culinary Principles II	3
FN 244*	Baking Fundamentals I	3

~~**Total Units for the Major 18-20**~~

~~*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.~~

~~❖ Students with valid California ServSafe Certification may have this core requirement waived.~~

~~**Associate of Science Degree**~~

~~Completion of the courses above and a minimum of 60 units including the General Education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.~~

~~**General Education Requirements for Associate Degrees**~~

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